

## Finance 2023-24

Institution: University of Houston-Clear Lake (225414)

User ID: P2254143

### Overview

#### Overview

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

#### Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

#### Changes in reporting

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Rephrased "room and board" terminology in survey materials to "food and housing," including Glossary terms
- Removed reference to "teaching faculty" from the instructions for the Instruction expense category
- Revised instructions for the Academic support expense category for consistency with the definition of the Academic support expense
- Added a note to the instructions that the Spending distribution for current use amount is treated as negative value

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at (877) 225-2568**.

## Finance - Public Institutions' Reporting Standard

### Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Finance - Public Institutions Using GASB Standards

**General Information: GASB-Reporting Institutions (aligned form)**

Reporting Reminder:

- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.

**1. Fiscal Year Calendar**

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2023.)

Beginning: month/year (MMYYYY)	Month: <input type="text" value="9"/>	Year: <input type="text" value="2022"/>
And ending: month/year (MMYYYY)	Month: <input type="text" value="8"/>	Year: <input type="text" value="2023"/>

**2. Audit Opinion**

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- Unqualified
- i** Qualified (Explain in box below)
- Don't know OR in progress (Explain in box below)

**3. Reporting Model**

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

- Business-type activities
- Governmental Activities
- Governmental Activities with Business-Type Activities

**4. Intercollegiate Athletics**

Does your institution participate in intercollegiate athletics?

- No
- Yes - answer part a and b below

a) Are the intercollegiate athletics expenses accounted for as? [check all that apply]

- Auxiliary enterprises
- Student services
- Other (specify in box below)

b) Does your institution have intercollegiate athletics revenue?

- No
- Yes - select category(s) where these revenues are included [check all that apply]
  - Sales and services of educational activities
  - Sales and services of auxiliary enterprises
  - Other (specify in box below)

**5. Endowment Assets**

Does this institution or any of its foundations or other affiliated organizations own endowment assets?

- No
- Yes - (report endowment assets)

**6. Pension**


Does your institution include defined benefit pension liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

- No
- i** Yes

### 7. Postemployment Benefits Other than Pension (OPEB)

Does your institution include postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?


- No  
 Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

The University of Houston-Clear Lake is part of a higher education system which reports the pension expense, liability, and deferral at a systemwide level. These pension items are not allocated to the component campuses or System Administration. The General Purpose Financial Statements are audited as part of the Statewide Single Audit Process. The FY23 Texas CAFR received an unqualified opinion.


Part A - Statement of Net Position Page 1

<b>Fiscal Year: September 1, 2022 - August 31, 2023</b>			
If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions			
Line no.		Current year amount	Prior year amount
<b>Assets</b>			
01	Total <u>current assets</u>	104,436,455	112,936,626
31	Depreciable <u>capital assets</u> , net of depreciation	156,727,609	165,864,520
04	Other noncurrent assets CV=[A05-A31]	92,859,661	91,229,295
05	Total <u>noncurrent assets</u>	249,587,270	257,093,815
06	<b>Total assets</b> CV=(A01+A05)	<b>354,023,725</b>	<b>370,030,441</b>
19	<u>Deferred outflows of resources</u>	0	0
<b>Liabilities</b>			
07	<u>Long-term debt, current portion</u>	8,079,518	7,539,519
08	Other current liabilities CV=(A09-A07)	47,045,824	47,913,322
09	Total <u>current liabilities</u>	55,125,342	55,452,841
10	<u>Long-term debt</u>	155,821,584	163,901,102
11	Other noncurrent liabilities CV=(A12-A10)	4,430,834	4,756,553
12	Total <u>noncurrent liabilities</u>	160,252,418	168,657,655
13	<b>Total liabilities</b> CV=(A09+A12)	<b>215,377,760</b>	<b>224,110,496</b>
20	<u>Deferred inflows of resources</u>	0	0
<b>Net Position</b>			
14	<u>Invested in capital assets, net of related debt</u>	47,914,825	49,080,915
15	<u>Restricted-expendable</u>	10,380,017	9,723,923
16	<u>Restricted-nonexpendable</u>	14,276,126	13,715,599
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	66,074,997	73,399,508
18	<b>Net position</b> CV=[(A06+A19)-(A13+A20)]	<b>138,645,965</b>	<b>145,919,945</b>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Part A - Statement of Net Position Page 2

Fiscal Year: September 1, 2022 - August 31, 2023			
Line No.	Description	Ending balance	Prior year Ending balance
<b>Capital Assets</b>			
21	<u>Land and land improvements</u>	10,725,670	10,725,670
22	<u>Infrastructure</u>	11,012,819	10,565,379
23	<u>Buildings</u>	258,899,559	258,839,041
32	Equipment, including art and <u>library collections</u>	59,760,996	57,499,819
27	<u>Construction in progress</u>	0	0
	<b>Total for Plant, Property and Equipment CV = (A21+ .. A27)</b>	<b>340,399,044</b>	<b>337,629,909</b>
28	<u>Accumulated depreciation</u>	171,029,995	159,123,950
33	Intangible assets, net of accumulated amortization	0	0
34	Other capital assets	0	0

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Part D - Summary of Changes In Net Position

Fiscal Year: September 1, 2022 - August 31, 2023			
If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions			
Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution <b>AND all of its child institutions</b>	157,526,855	154,554,382
02	Total expenses and deductions for this institution <b>AND all of its child institutions</b>	164,800,835	155,074,760
03	Change in net position during year <b>CV=(D01-D02)</b>	<input checked="" type="checkbox"/> -7,273,980	-520,378
04	<u>Net position</u> beginning of year for this institution <b>AND all of its child institutions</b>	145,919,945	146,440,323
05	<u>Adjustments to beginning net position</u> and other gains or losses <b>CV=[D06-(D03+D04)]</b>	0	0
06	Net position end of year for this institution <b>AND all of its child institutions (from A18)</b>	138,645,965	145,919,945

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part E-1 - Scholarships and Fellowships

Fiscal Year: September 1, 2022 - August 31, 2023			
Do not report Federal Direct Student Loans (FDSL) anywhere in this section.			
Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	<u>Pell grants</u> (federal)	14,862,721	14,059,748
02	<u>Other federal grants</u> (Do NOT include FDSL amounts)	1,348,863	8,179,649
03	<u>Grants by state government</u>	5,071,095	4,041,924
04	<u>Grants by local government</u>	0	0
05	<u>Institutional grants from restricted resources</u>	627,495	523,782
06	<u>Institutional grants from unrestricted resources</u> CV=[E07-(E01+...+E05)]	<b>9,743,534</b>	10,567,009
07	Total revenue that funds scholarships and fellowships	31,653,708	37,372,112
<b>Discounts and Allowances</b>			
08	<u>Discounts and allowances</u> applied to <u>tuition and fees</u>	16,831,519	20,088,254
09	<u>Discounts and allowances</u> applied to sales and services of <u>auxiliary enterprises</u>	0	0
10	Total discounts and allowances CV=(E08+E09)	<b>16,831,519</b>	20,088,254
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) <b>This amount will be carried forward to C10 of the expense section.</b>	<b>14,822,189</b>	17,283,858

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).



Part E-2 - Sources of Discounts and Allowances

Fiscal Year: September 1, 2022 - August 31, 2023							
Line No.	Source of Discounts and Allowances	Amount of Source Applied to:					
		Tuition and fees discounts allowances		Auxiliary enterprises discounts allowances		Total discounts allowances	
		Current year amount	Prior year amount	Current year amount	Prior year amount	Current year amount	Prior year amount
12	Pell grants (federal)	7,902,468	7,557,394	0	0	7,902,468	7,557,394
13	Other federal grants (Do NOT include FDSL amounts)	<input checked="" type="checkbox"/> 547,766	4,262,883	0	0	547,766	4,262,883
14	Grants by state government	2,867,038	2,306,457	0	0	2,867,038	2,306,457
15	Grants by local government	0	0	0	0	0	0
16	Endowments and gifts	333,637	281,543	0	0	333,637	281,543
17	Other institutional sources CV=[E18-(E12+E13+ ... +E16)]	5,180,610	5,679,977	0	0	5,180,610	5,679,977
18	Total (from Part E1 line 8, 9 and 10)	16,831,519	20,088,254	0	0	16,831,519	20,088,254

Part B - Revenues and Other Additions, Page 1


Fiscal Year: September 1, 2022 - August 31, 2023			
Line No.	Source of Funds	Current year amount	Prior year amount
<u>Operating Revenues</u>			
01	<u>Tuition and fees, after deducting discounts &amp; allowances</u>	59,034,143	61,563,906
Grants and contracts - operating			
02	Federal operating grants and contracts	7,972,960	10,054,994
03	State operating grants and contracts	6,650,860	4,609,974
04	Local government/private operating grants and contracts	<b>1,262,846</b>	<b>910,676</b>
04a	Local government operating grants and contracts	56,191	63,605
04b	Private operating grants and contracts	1,206,655	847,071
05	Sales and services of <u>auxiliary enterprises</u> , after deducting <u>discounts and allowances</u>	3,426,543	2,924,264
06	<u>Sales and services of hospitals</u> , after deducting <u>patient contractual allowances</u>	0	0
26	<u>Sales and services of educational activities</u>	1,565,635	1,268,912
07	<u>Independent operations</u>	0	0
08	Other sources - operating <b>CV=[B09-(B01+ ....+B07)]</b>	<b>93,706</b>	<b>54,173</b>
09	Total operating revenues	80,006,693	81,386,899

Part B - Revenues and Other Additions, Page 2

Fiscal Year: September 1, 2022 - August 31, 2023			
Line No.	Source of funds	Current year amount	Prior year amount
<u>Nonoperating Revenues</u>			
10	Federal <u>appropriations</u>	0	0
11	State <u>appropriations</u>	39,596,005	40,199,556
12	<u>Local appropriations, education district taxes, and similar support</u>	0	0
Grants-nonoperating			
13	Federal nonoperating grants <b>Do NOT include Federal Direct Student Loans</b>	15,507,574	20,389,558
14	State nonoperating grants	0	0
15	Local government nonoperating grants	0	0
16	<u>Gifts, including contributions from affiliated organizations</u>	1,182,301	191,862
17	<u>Investment income</u>	4,248,362	-3,619,218
18	Other nonoperating revenues CV=[B19-(B10+...+B17)]	0	0
19	Total nonoperating revenues	60,534,242	57,161,758
27	Total operating and nonoperating revenues CV=[B19+B09]	140,540,935	138,548,657
28	<u>12-month Student FTE from E12</u>	6,489	7,044
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	21,658	19,669

Part B - Revenues and Other Additions, Page 3

Fiscal Year: September 1, 2022 - August 31, 2023			
Line No.	Source of funds	Current year amount	Prior year amount
Other Revenues and Additions			
20	<u>Capital appropriations</u>	7,726,043	7,726,043
21	<u>Capital grants and gifts</u>	0	0
22	<u>Additions to permanent endowments</u>	310,802	227,873
23	Other revenues and additions CV=[B24-(B20+...+B22)]	8,949,075	8,051,809
24	Total other revenues and additions CV=[B25-(B9+B19)]	16,985,920	16,005,725
25	Total all revenues and other additions	157,526,855	154,554,382


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C-1 - Expenses and Other Deductions by Functional Classification

Fiscal Year: September 1, 2022 - August 31, 2023					
Report Total Operating AND Nonoperating Expenses in this section					
Line No.	Expense: Functional Classifications	Total amount	Prior Year Total Amount	Salaries and wages	Prior Year Salaries and wages
		(1)		(2)	
01	<u>Instruction</u>	56,369,163	54,574,628	34,394,033	33,700,215
02	<u>Research</u>	2,763,053	2,384,697	1,371,535	1,236,363
03	<u>Public service</u>	186,080	301,658	97,216	0
05	<u>Academic support</u>	33,685,997	32,883,516	15,153,875	14,234,513
06	<u>Student services</u>	13,709,240	12,617,482	4,840,827	4,481,689
07	<u>Institutional support</u>	21,638,665	19,388,062	9,352,137	8,005,492
10	<u>Scholarships and fellowships expenses,</u> net of <u>discounts and allowances</u> (from Part E-1, line 11)	14,822,189	17,283,858		
11	<u>Auxiliary enterprises</u>	14,404,724	13,650,735	4,106,673	4,070,517
12	<u>Hospital services</u>	0	0	0	0
13	<u>Independent operations</u>	0	0	0	0
14	Other Functional Expenses and deductions CV=[C19-(C01+...+C13)]	7,221,724	1,990,124	0	0
19	<b>Total expenses and deductions</b>	164,800,835	155,074,760	69,316,296	65,728,789


Part C-2 - Expenses and Other Deductions by Natural Classification

Fiscal Year: September 1, 2022 - August 31, 2023			
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	69,316,296	65,728,789
19-3	Benefits	17,856,989	16,546,713
19-4	Operation and Maintenance of Plant (as a natural expense)	12,725,681	12,550,040
19-5	Depreciation	12,943,369	12,460,721
19-6	Interest	6,329,302	4,547,160
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + ... + C19-6)]	45,629,198	43,241,337
19-1	<b>Total Expenses and Deductions (from Part C-1, Line 19)</b>	164,800,835	155,074,760
20-1	12-month Student FTE (from E12 survey)	6,489	7,044
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	<b>25,397</b>	<b>22,015</b>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Part H - Details of Endowment Net Assets

Fiscal Year: September 1, 2022 - August 31, 2023			
Include not only endowment net assets held by the institution, but any assets held by private foundations affiliated with the institution.			
Line No.	Value of Endowment Net Assets	Market Value	Prior Year Amounts
01	Value of endowment net assets at the beginning of the fiscal year	33,886,456	38,663,636
02	Value of endowment net assets at the end of the fiscal year	39,232,909	33,886,456
03	Change in value of endowment net assets CV=[H02-H01]	5,346,453	-4,777,180
03a	New gifts and additions	312,509	229,817
03b	Endowment net investment return	2,044,553	-2,366,892
03c	Spending distribution for current use	-1,169,459	-1,058,335
03d	Other CV=[H03-(H03a+H03b+H03c)]	4,158,850	-1,581,770

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part N - Financial Health


Fiscal Year: September 1, 2022 - August 31, 2023			
Line No.	Description <i>(If your institution is a parent institution then the amounts reported should include ALL of your child institutions. Include amounts for the institution's GASB and FASB component units.)</i>	Current year amount	Prior year amount
01	Operating income (Loss) + net nonoperating revenues (expenses)	-24,375,959	-16,662,715
02	Operating revenues + nonoperating revenues	140,540,935	138,548,657
03	Change in net position	-7,273,980	-520,378
04	Net position	138,645,965	146,440,323
05	Expendable net assets	76,455,014	83,123,430
06	Plant-related debt	163,901,103	171,440,621
07	Total expenses	164,800,836	155,074,760

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).




Part J - Revenue Data for the Census Bureau

Fiscal Year: September 1, 2022 - August 31, 2023						
Source and type		Amount				
		Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
		(1)	(2)	(3)	(4)	(5)
01	Tuition and fees	75,865,662	75,865,662			
02	Sales and services	4,992,177	<input type="text" value="1,565,634"/>	3,426,543	0	<input type="text" value="0"/>
03	Federal grants/contracts (excludes Pell Grants)	7,972,960	<input type="text" value="7,972,960"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Revenue from the state government:						
04	State appropriations, current & capital	47,322,048	<input type="text" value="47,322,048"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
05	State grants and contracts	6,650,860	<input type="text" value="6,650,860"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Revenue from local governments:						
06	Local appropriation, current & capital	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
07	Local government grants/contracts	56,191	<input type="text" value="56,191"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
08	Receipts from property and non-property taxes	<input type="text" value="0"/>				
09	Gifts and private grants, NOT including capital grants	<input type="text" value="2,699,759"/>				
10	Interest earnings	<input type="text" value="2,547,407"/>				
11	<u>Dividend earnings</u>	<input type="text"/>				
12	<u>Realized capital gains</u>	<input type="text" value="374,695"/>				

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Part K - Expenditure Data for the Census Bureau

Fiscal Year: September 1, 2022 - August 31, 2023						
Category		Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
		(1)	(2)	(3)	(4)	(5)
02	Employee benefits, total	17,856,989	16,939,525	917,464	0	0
03	Payment to state retirement funds (may be included in line 02 above)	3,301,958	3,081,264	220,694	0	0
04	Current expenditures <b>including</b> salaries	127,404,020	122,487,428	4,916,592	0	0
Capital outlays						
05	Construction	0	0	0	0	0
06	Equipment purchases	3,087,899	3,058,114	29,785	0	0
07	Land purchases	0	0	0	0	0
08	Interest on debt outstanding, all funds and activities	6,935,905				

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Part L - Debt and Assets for Census Bureau, page 1

Fiscal Year: September 1, 2022 - August 31, 2023		
Debt		
	Category	Amount
01	Long-term debt outstanding at beginning of fiscal year	171,440,621
02	Long-term debt issued during fiscal year	0
03	Long-term debt retired during fiscal year	7,539,519
04	Long-term debt outstanding at end of fiscal year	163,901,102
05	Short-term debt outstanding at beginning of fiscal year	
06	Short-term debt outstanding at end of fiscal year	

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part L - Debt and Assets for Census Bureau, page 2

Fiscal Year: September 1, 2022 - August 31, 2023		
Assets		
	Category	Amount
07	Total cash and security assets held at end of fiscal year in sinking or debt service funds	<input type="text" value="0"/>
08	Total cash and security assets held at end of fiscal year in bond funds	<input type="text" value="45,995,841"/>
09	Total cash and security assets held at end of fiscal year in all other funds	<input type="text" value="48,132,000"/>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

**Prepared by**

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input checked="" type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:		<input type="text" value="Mila Bautista"/>			
Email:		<input type="text" value="BautistaM@UHCL.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="2.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="12.00"/> hours	<input type="text" value="16.00"/> hours	<input type="text" value="3.00"/> hours	<input type="text" value="2.00"/> hours
Other offices	<input type="text" value="2.00"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Finance Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Core Revenues			
Revenue Source	Reported values	Percent of total core revenues (%)	Core revenues per FTE enrollment
Tuition and fees	59,034,143	38	9,098
State appropriations	39,596,005	26	6,102
Local appropriations	0	0	0
Government grants and contracts	30,187,585	20	4,652
Private gifts, grants, and contracts	2,388,956	2	368
Investment income	4,248,362	3	655
Other core revenues	18,645,261	12	2,873
Total core revenues	154,100,312	100	23,748
<b>Total revenues</b>	157,526,855	N/A	24,276

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expense			
Expense function	Reported values	Percent of total core expenses (%)	Core expenses per FTE enrollment
Instruction	56,369,163	37	8,687
Research	2,763,053	2	426
Public service	186,080	0	29
Academic support	33,685,997	22	5,191
Institutional support	21,638,665	14	3,335
Student services	13,709,240	9	2,113
Other core expenses	22,043,913	15	3,397
Total core expenses	150,396,111	100	23,177
<b>Total expenses</b>	164,800,835	N/A	25,397

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

	Calculated value
<b>FTE enrollment</b>	6,489

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12- month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

Edit Report

Finance

Source	Description	Severity	Resolved	Options
<b>Screen: Changes to Net Position</b>				
Screen Entry	The calculated amount of change in net position during the year in Part D (line 03) is expected to be greater than zero. Please confirm that the data reported are correct. (Error #5202)	Confirmation	Yes	
<b>Screen: Scholarships &amp; Fellowships</b>				
Screen Entry	The amount reported is outside the expected range of between 4,089,825 and 12,269,473 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	Other federal grants' scholarships and fellowships received in FY23 was significantly reduced due to the FY22 UHCL CARES-HEERF-MSI portion revenue of \$1.2M and FY22 UHCL DEOD CARES fund revenue of \$5.5M as compared to \$0.0 CARES funds received in FY23.			
<b>Screen: Sources of Discounts and Allowances</b>				
Screen Entry	The amount reported is outside the expected range of between 2,131,442 and 6,394,324 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	Sources of Discounts and Allowances allocated amount to other federal grants was significantly lower in FY23 due to the FY22 UHCL CARES-HEERF-MSI portion revenue of \$1.2M and FY22 UHCL DEOD CARES fund revenue of \$5.5M as compared to \$0.0 CARES funds received in FY23. Allocated % was 1.8% of \$31.7M Scholarships in FY23 compared to 19.8% of 37.4M Scholarships in FY22.			