



## OUR VISION

Through transdisciplinary scholarship, education, and engagement, our work leads to healthier communities.



## OUR VALUES

### Inclusion

In our department, diverse voices are heard, considered, and integrated. Members feel safe to bring their ideas and whole selves to work. We celebrate each other's unique talents and accomplishments.

### Innovation

We support personal and professional development and welcome experimentation in order to grow as individuals and teams. We see failures as opportunities to learn.

### Rigor

Across research, education, and engagement, we are scholarly and embrace evaluation, critical thinking, excellence, preparation, and consistency. Our communication is clear, respectful, and open. We expect candor from each other and engage in productive conflict so as to learn from different points of view.

### Collaboration

We believe that we can do more together than we can separately. We invite participation by listening with humility. We establish clear roles and responsibilities, while recognizing the necessity of adaptation. As team members, we are responsive, dependable, and trustworthy. There is congruency between what we say and what we do.

## HEALTH SYSTEMS AND POPULATION HEALTH SCIENCES



## OUR MISSION

To break ineffective, inequitable, and inefficient cycles of health by creating new paths that are built on a foundation of evidence and guided by communities

We provide policy, academic, community, and industry stakeholders with the tools needed to reduce costs, improve the patient experience, enhance the health of populations, and understand the complex interaction between individual and population health. We accomplish this by engaging neighbors living in communities that have been historically marginalized, developing and testing pragmatic models that can be replicated and scaled, transforming data into knowledge through the lens of data stewardship, and creating new conceptual frameworks and strategies that transcend preexisting disciplinary boundaries.

To teach students to understand, thrive within, and improve the health care system

We connect courses and schools of thought so that students understand the biomedical, behavioral, social, and political factors influencing health. Our educational content is meaningful, enlightening, and engaging. It stimulates conversation and action outside of the classroom, in pursuit of individual and system improvement. We create safe learning environments, allowing students to explore complex ideas, work together, and challenge each other to become more effective, self-aware, and compassionate physicians.