



Tilman J. Fertitta Family  
College of Medicine

UNIVERSITY OF **HOUSTON**



**CLERKSHIP FACULTY AND RESIDENT RESOURCE MANUAL  
2024 EDITION**



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# 1. UH Fertitta Family College of Medicine

## 1.1. Welcome

The University of Houston College of Medicine would like to welcome and thank our clinical faculty and affiliated resident physicians for being such an important part of the UH Tillman J. Fertitta Family College of Medicine teaching team. Your participation is integral to training and nurturing our future physicians. This handbook serves as a resource to inform you about the College of Medicine's goals, objectives, and policies that pertain to the culture of excellence in education of Fertitta College of Medicine medical students in the clinical environment.

As a part of our LCME requirements for accreditation, all teaching faculty and resident physicians are asked to attest to the receipt of this document annually. Please familiarize yourself with this document and then confirm that you have received, read, and understand the applicable parts of this handbook by [clicking here](#).

If you have any questions about any of the content within this handbook, please reach out to the Fertitta College of Medicine Office of Medical Education at [kapilkin@central.uh.edu](mailto:kapilkin@central.uh.edu).

## 1.2. Medical Education Program Objectives

[Click here](#) to view the College of Medicine Program Objectives.

## 1.3. AAMC Student/Faculty Compact

[Click here](#) to view the AAMC Compact Between Teachers and Learners of Medicine



# MANDATORY REQUIREMENT

**ATTESTATION:** Please click the following link for the Faculty and Resident Resource Manual Attestation: <https://forms.office.com/r/QxYiwggSGz>



# 2. Longitudinal Integrated Clerkship (LIC)

## 2.1. Contacts

### ADMINISTRATIVE

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**Suzan Skef, M.D., M.S.**  
Director, LIC  
sskef@central.uh.edu  
O. 713-743-6447  
C. 773-620-9608

**Vacant**  
Program Manager, LIC

### PEDIATRICS

---

**Mohammed Zebda, D.O., M.P.H.**  
Clerkship Director

**Sheila Chachere Daughtry, M.D.**  
Site Director - HCA KW  
sheila.daughtry@pediatrix.com  
C. 832-439-4459

**Francine Cheng, D.O.**  
Site Director - SJMC  
francine.cheng@pediatrix.com  
C. 832-818-8566

**Karen Cress, M.D.**  
Site Director, Texas Women's  
Hospital  
karen.cress@pediatrix.com

**Alex Yudovich, M.D., FAAP**  
Texas Women's Hospital,  
Newborn Nursery  
alex.yudovich@pediatrix.com

**Napierre Howard**  
Program Coordinator  
ndhowar2@central.uh.edu

### OBSTETRICS & GYNEGOLOGY

---

**Pooja R. Patel, M.D.,  
M.P.H., M.M.S., FACOG**  
Clerkship Director  
prpate21@central.uh.edu  
O. 713-743-0548

**Konrad Harms, M.D.**  
Site Director - St. Joseph  
kpharms@central.uh.edu  
kpharms@houstonmethodist.org  
O. 713-756-8901

**Napierre Howard**  
Program Coordinator  
ndhowar2@central.uh.edu

### PSYCHIATRY

---

**Gregory Scott Brown, M.D.**  
Psychiatric Clerkship Director  
gsbrown3@central.uh.edu

**Aishah Nomani**  
Program Coordinator  
anomani@central.uh.edu  
O. 713-743-5368

### FAMILY & COMMUNITY MEDICINE

---

**Tiffani Sealock, M.D.**  
Clerkship Director  
tmsealoc@central.uh.edu  
O. 713-743-7879

**Aishah Nomani**  
Program Coordinator  
anomani@central.uh.edu  
O. 713-743-5368

### INTERNAL MEDICINE

---

**Christian Eckman, M.D.**  
Clerkship Director  
O. 713-743-8596

**Nisa Watts**  
Program Coordinator II  
aawats2@central.uh.edu  
O. 713-743-2745

### SURGERY

---

**Kendell Sowards, M.D.**  
Co-clerkship Director  
kjsoward@central.uh.edu

**Mike Liang, M.D.**  
Site Director, HCA Kingwood  
mike.liang@hcahealthcare.com

**Jasmine Richardson**  
Program Coordinator,  
Academic Half-day & Surgery  
jdriha7@central.uh.edu  
O: 713-743-4010

# 2. Longitudinal Integrated Clerkship (LIC)

## 2.2. LIC Goals

One of the benefits of utilizing the Longitudinal Integrated Clerkship curricular structure is that students have a longer period to meet their core clinical objectives and may do so in different clinical settings and through varied clinical interactions and experiences. The overarching goals of the UHCOM LIC are below and serve as a template for the core discipline specific objectives. All these objectives will be met during the 21-week LIC.

### LIC Course Objectives

1. Perform a complete history and physical examination for patients in all age groups
2. Perform a focused assessment of acute and chronic conditions for patients in all age groups
3. Demonstrate effective communication with patients, families, and other medical professionals
4. Accurately and efficiently document patient care encounters
5. Demonstrate knowledge of the pathophysiology, evaluation, management and prevention of common acute and chronic medical conditions that occur throughout the lifespan
6. Recognize the complexity of the healthcare system
7. Demonstrate understanding of the importance of incorporating social and psychosocial determinants of health and individual factors such as race, gender, ethnicity, and/or culture, in the health care of patients of all ages
8. Participate as a reliable and respectful member of an inter-professional healthcare team
9. Develop the ability to formulate searchable clinical questions and utilize point of care resources to find the answers needed to provide high quality, cost-effective, evidence-based patient care
10. Demonstrate professional behaviors that convey respect, humanism, and the prioritization of patient needs over self

## 2. Longitudinal Integrated Clerkship (LIC)

### 2.3. LIC Pediatrics

#### 2.3.1. LIC Pediatrics Objectives

In addition to pursuing further competence in the overall LIC goals, students will concentrate on the following core clerkship objectives related to the care of patients seen in pediatric practice.

1. Perform a complete history and physical examination in all age groups
2. Perform a focused history and physical examination appropriate for the nature of the visit
3. Effectively communicate information about patient, history and physical, diagnosis, and management plans to the patient, family, and healthcare team
4. Accurately document patient care encounters
5. Develop an evidence-based management plan for acute and chronic conditions (including pharmacologic and non-pharmacologic treatment modalities)
6. Incorporate current guidelines and individual factors to develop comprehensive patient care plans for screening, disease prevention and health promotion
7. Identify the pathophysiology, clinical factors, evaluation, treatment and prevention of common acute and chronic medical conditions
8. Consider knowledge of biopsychosocial factors for patient care plans and recognize their impact on adherence and self-management
9. Demonstrate the approach to diagnostic testing and therapeutic interventions using patient information and preferences, scientific evidence, and clinical judgement
10. Demonstrate professional behaviors and compassionate care of all patients



# POP - Pediatrics

Patient Type/Clinical Condition	Procedures/Skills	Clinical Setting	Level of Student Responsibility
Abdominal Pain in a Pediatric Patient	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Adolescent Patient (10-20 yrs.)	Tanner Staging	Inpatient or Ambulatory	Perform
Chronic Condition in a Pediatric Patient	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Fever without Localizing Findings in a Child <3yo	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Jaundice in a Newborn Patient	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Limping or Extremity Pain in a Pediatric Patient	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Lower Respiratory Tract Illness (Pneumonia or Bronchiolitis)	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Newborn Assessment	History and Physical and discuss treatment plan with preceptor	Inpatient	Perform
Obesity in a Child or Adolescent	Patient/Family Counseling	Ambulatory	Perform
Otalgia/Otitis	History and Physical and discuss treatment plan with preceptor	Ambulatory	Perform
Pediatric or Adolescent Patient	Immunization Record Interpretation	Ambulatory	Perform
Pediatric or Adolescent Patient	Sub Q or IM Medication Administration	Inpatient or Ambulatory	Assist
Pediatric Patient	Calculate fluid or medication dosing in a pediatric patient	Inpatient or Ambulatory	Perform
Rash	Patient/Family Counseling	Ambulatory	Perform
Upper Respiratory Tract Illness or Infection (i.e. Common Cold, Sinusitis, Pharyngitis)	History and Physical and discuss treatment plan with preceptor	Ambulatory	Perform
Well Child - Newborn (<30 days)	Well Child History and Physical and discuss treatment plan with preceptor	Ambulatory	Perform
Well Child - Infant (30 days to 1yo)	Well Child History and Physical; Growth chart interpretation; discuss treatment plan with preceptor	Ambulatory	Perform
Well Child - Toddler (1 - 4yo)	Well Child History and Physical including developmental assessment; discuss treatment plan with preceptor	Ambulatory	Perform
Well Child - School Age Child (5-12yo)	Well Child History and Physical including injury prevention Counseling; discuss treatment plan with preceptor	Ambulatory	Perform
Well Child - Adolescent (13 - 20yo)	Well Child History and Physical including HEADSS exam; discuss treatment plan with preceptor	Ambulatory	Perform

# 2. Longitudinal Integrated Clerkship (LIC)

## 2.4. LIC Obstetrics/Gynecology

### 2.4.1. LIC Ob-Gyn Objectives

In addition to pursuing further competence in the overall LIC goals, students will concentrate on the following

core clerkship objectives related to the care of patients seen in obstetrics and gynecology practice.

1. Perform a complete history and physical on patients in the practice of obstetrics and gynecology
2. Perform a focused assessment of acute and chronic conditions encountered in obstetrics, gynecology, and reproductive health
3. Demonstrate knowledge of the pathophysiology, evaluation, and management of common acute and chronic medical conditions that are seen in patients under the care of an obstetrician and gynecologist
4. Perform a breast and pelvic examination
5. Recognize the importance of guidelines and individual factors in the preventative health care of women
6. Effectively perform a hand-off of a laboring patient on a labor and delivery unit
7. Demonstrate knowledge of perioperative care with obstetric and gynecologic procedures
8. Accurately document patient care encounters for patients with gynecologic or obstetric conditions
9. Recognize the complexity of the healthcare system as it pertains to women's health
10. Demonstrate the ability to formulate searchable clinical questions and utilize point of care resources to find answers needed to provide high quality, evidence-based patient care

Patient Type/Clinical Condition	Procedures/Skills	Clinical Setting	Level of Student Responsibility
Abnormal Uterine Bleeding	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Breast Mass or Lump	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Gynecologic Dysplasia/Malignancy	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Hypertensive Disorder of Pregnancy	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Infertility	History and Physical and discuss treatment plan with preceptor	Ambulatory	Perform
OB-Gyn Patient	Pelvic Exam	Inpatient or Ambulatory	Perform
OB-Gyn Patient	Cesarean Section	Inpatient	Assist
OB-Gyn Patient	Intrapartum Cervical Assessment	Inpatient	Assist
OB-Gyn Patient	Vaginal Delivery	Inpatient	Assist
Premenopause/Menopause	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Postnatal/Post-delivery Visit	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Prenatal Evaluation	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Preconception/Contraception	Patient/Family Counseling	Inpatient or Ambulatory	Perform
Obesity in an Adult Patient	Patient/Family Counseling	Inpatient or Ambulatory	Perform
Sexually Transmitted Diseases/Pelvic Inflammatory Diseases	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Vaginal Discharge or Vaginitis	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Well Woman Exam Including Health Promotion/Disease Prevention	History and Physical and discuss treatment plan with preceptor	Ambulatory	Perform

## 2. Longitudinal Integrated Clerkship (LIC)

### 2.5. LIC Psychiatry

#### 2.5.1. LIC Psychiatry Objectives

In addition to pursuing further competence in the overall LIC goals, students will concentrate on the following

core clerkship objectives related to the care of patients seen in pediatric practice.

1. Obtain an organized, comprehensive history, including a thorough psychiatric and narrative history using a biopsychosocial approach
2. Perform a complete mental status and cognitive screening examination
3. Identify the psychopathology, pathophysiology, evaluation, and pharmacologic and non-pharmacologic management of diagnoses in patients under the care of a psychiatrist
4. Identify diagnostic testing, including laboratory testing, imaging, and neuropsychological testing for use in the care of psychiatric patients
5. Accurately document patient care encounters including initial evaluations and follow up visits of psychiatric patients.
6. Recognize the importance of the risk factors for suicide and violence when making treatment plans and the limits of confidentiality when an imminent risk of harm is present
7. Demonstrate knowledge and maintenance of appropriate boundaries in relationships with patients and families in the psychiatric setting
8. Demonstrate the ability to formulate searchable clinical questions and utilize point of care resources to find answers needed to provide high quality, evidence-based patient care

Patient Type/Clinical Condition	Procedures/Skills	Clinical Setting	Level of Student Responsibility
ADHD	Interview and Mental Status Exam	Ambulatory	Perform
Anxiety Disorder	Interview and Mental Status Exam	Inpatient or Ambulatory	Perform
Bipolar Disorder	Interview and Mental Status Exam	Inpatient or Ambulatory	Perform
Intellectual or Developmental Disorder or Autism Spectrum Disorder	Interview and Mental Status Exam	Ambulatory	Perform
Major Depressive Disorder	Interview and Mental Status Exam	Inpatient or Ambulatory	Perform
Medication-induced Movement Disorders or Other Adverse Effects of Psychotropic Medications	Interview and Mental Status Exam	Inpatient or Ambulatory	Perform
Neurocognitive Disorder (Memory Impairment or Dementia) Evaluation	Interview and Mental Status Exam	Ambulatory	Perform
Personality Traits/Disorders	Interview and Mental Status Exam	Ambulatory	Perform
Schizophrenia Spectrum and Other Psychotic Disorders	Interview and Mental Status Exam	Inpatient or Ambulatory	Perform
Substance Use Disorder	History and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Suicidal Ideation	Interview and Mental Status Exam	Inpatient or Ambulatory	Perform
Trauma or Stressor-related Disorder	Interview and Mental Status Exam	Ambulatory	Perform

## 2. Longitudinal Integrated Clerkship (LIC)

### 2.6. LIC Family Medicine

#### 2.6.1. LIC Family Medicine Objectives

In addition to pursuing further competence in the overall LIC goals, students will concentrate on the following core clerkship objectives related to the care of patients seen in family medicine practice.

1. Perform a complete history and physical examination in all age groups
2. Perform a focused history and physical examination appropriate for the nature of the visit
3. Effectively communicate information about patient, history and physical, diagnosis, and management plans to the patient, family, and healthcare team
4. Accurately document patient care encounters
5. Develop an evidence-based management plan for acute and chronic conditions (including pharmacologic and non-pharmacologic treatment modalities)
6. Incorporate current guidelines and individual factors to develop comprehensive patient care plans for screening, disease prevention and health promotion
7. Identify the pathophysiology, clinical factors, evaluation, treatment and prevention of common acute and chronic medical conditions
8. Consider knowledge of biopsychosocial factors for patient care plans and recognize their impact on adherence and self-management
9. Demonstrate the approach to diagnostic testing and therapeutic interventions using patient information and preferences, scientific evidence, and clinical judgement
10. Demonstrate professional behaviors and compassionate care of all patients

Patient Type/Clinical Condition	Procedures/Skills	Clinical Setting	Level of Student Responsibility
Anemia	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Back Pain	History and Physical and discuss treatment plan with preceptor	Ambulatory	Perform
Common Skin Lesions/Rash	History and Physical and discuss treatment plan with preceptor	Ambulatory	Perform
Diabetes Mellitus	History and Physical and discuss treatment plan with preceptor	Ambulatory	Perform
Dyslipidemia	History and Physical and discuss treatment plan with preceptor	Ambulatory	Perform
Dyspepsia/GERD/Gastritis	History and Physical and discuss treatment plan with preceptor	Ambulatory	Perform
Fever	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Hypertension	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Headache	History and Physical and discuss treatment plan with preceptor	Ambulatory	Perform
Major Depression	History and Physical and discuss treatment plan with preceptor	Ambulatory	Perform
Musculoskeletal Pain/Injury	History and Physical and discuss treatment plan with preceptor	Ambulatory	Perform
Male GU Symptoms	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Multiple Chronic Illnesses	History and Physical and discuss treatment plan with preceptor	Ambulatory	Perform
Obesity in an Adult Patient	Patient/Family Counseling	Ambulatory	Perform
Osteoarthritis	History and Physical and discuss treatment plan with preceptor	Ambulatory	Perform
Osteoporosis or Osteopenia	History and Physical and discuss treatment plan with preceptor	Ambulatory	Perform
Sexually Transmitted Infection	History and Physical and discuss treatment plan with preceptor	Ambulatory	Perform
Tobacco Use/Smoking Cessation	Patient/Family Counseling	Ambulatory	Perform
Vaginal Concern	History and Physical and discuss treatment plan with preceptor	Ambulatory	Perform
Well Adult Exam Including Health Promotion/Disease Prevention	History and Physical and discuss treatment plan with preceptor	Ambulatory	Perform

## 2. Longitudinal Integrated Clerkship (LIC)

### 2.7. LIC Internal Medicine

#### 2.7.1. Internal Medicine Objectives

In addition to pursuing further competence in the overall LIC goals, students will concentrate on the following core clerkship objectives related to the care of patients seen in adult internal medicine practice.

1. Perform a complete history and physical examination on an adult patient.
2. Perform a focused history and physical of acute and chronic medical conditions commonly encountered in adult patients
3. Effectively communicate information about the patient, history and physical, diagnosis, and management plans to the patient, family, and care team
4. Accurately document patient care encounters in adult patients
5. Verbally present a new patient's history and physical or case in an organized and focused manner
6. Identify the clinical features, differential diagnosis, and initial management of common acute and chronic medical conditions encountered in adult patients
7. Utilize the differential diagnosis to guide diagnostic test ordering
8. Demonstrate the ability to formulate searchable clinical questions and utilize point of care resources to find answers needed to provide high quality, evidence-based patient care
9. Interpret the results of basic diagnostic tests and relevant imaging and studies
10. Recognize the indications for and complications of common internal medicine procedures
11. Demonstrate professional behavior and compassionate care



Patient Type/Clinical Condition	Procedures/Skills	Clinical Setting	Level of Student Responsibility
Altered Mental Status	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Acute Chest Pain/Acute Coronary Syndrome	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Acute Renal Failure	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Asthma or Chronic Obstructive Lung Disease	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Chronic Kidney Disease	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Coronary Artery Disease	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Dizziness/Syncope/Vertigo	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Dysuria/Urinary Tract Infection	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Fluid/Electrolyte/Acid-base Disorder or Repletion	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Gait Disturbance/Falls	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Heart Failure	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Heart Murmur	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Hyperglycemia/Diabetic Ketoacidosis	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
HIV/Immunocompromised Patient	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Jaundice	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Liver Disease (Hepatitis, Cirrhosis, NAFLD, or ESLD)	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Numbness/Paresthesia	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Rheumatologic Disorder	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Thyroid Disorder	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Venous Thromboembolic Event (DVT or Pulmonary Embolism)	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform

## 2. Longitudinal Integrated Clerkship (LIC)

### 2.8. LIC Surgery

#### 2.8.1. LIC Surgery Objectives

In addition to pursuing further competence in the overall LIC goals, students will concentrate on the following core clerkship objectives related to the care of patients seen in surgical practice.

1. Perform a focused history and directed physical examination and utilize lab and radiologic studies to evaluate patients with an acute surgical problem
2. Develop a differential diagnosis for commonly encountered surgical conditions
3. Identify the pathophysiology, evaluation, and management of disease processes and clinical situations where surgical intervention is appropriate
4. Prepare for cases in the operating room through self-directed review of related anatomy and anticipated procedures to better understand the indications, risks, and expected outcomes
5. Accurately document patient care encounters regarding surgical patients seen in consultation and in the preoperative and postoperative time period
6. Participate in the preoperative and operative care of patients utilizing correct sterile technique, assisting in pre-surgical preparation, and assisting surgical cases under the direct observation of a surgeon
7. Identify the required components of informed consent for common surgical procedures
8. Recognize the importance of communication and the creation of a trusting relationship between a surgeon and patient
9. Perform verbal presentations of patients with surgical conditions that demonstrate knowledge of the patient and their health-related priorities, post-operative complications, wound healing, and other common conditions

# FIS - Surgery

Patient Type/Clinical Condition	Procedures/Skills	Clinical Setting	Level of Student Responsibility
Acute Abdominal Pain	History and Physical and discuss treatment plan with preceptor	Inpatient	Perform
Adult or Pediatric Patient	Informed consent	Inpatient or Ambulatory	Assist
Adult or Pediatric Patient	Nasogastric tube insertion	Inpatient	Assist
Adult or Pediatric Patient	Bladder catheterization or Foley catheter insertion	Inpatient	Assist
Adult or Pediatric Patient	Suture and knot tying	Inpatient	Perform
Breast Mass or Lump	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Cancer Patient	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Disorder of the Biliary System (Cholelithiasis, Cholecystitis, Choledocholithiasis, etc.)	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Disorder of the Small or Large Intestine	History and Physical and discuss treatment plan with preceptor	Inpatient	Perform
GI Bleeding	History and Physical and discuss treatment plan with preceptor	Inpatient	Perform
Hernia (Groin Mass)	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Neck Mass	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Perianal Problems	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Vascular Disorder (i.e. Peripheral Arterial Disease, Claudication, Peripheral Vascular Disease)	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Pre-operative Assessment	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Post-operative Pain Management	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Skin and Soft Tissue Infection or Abscess	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform
Wound and Wound Care	History and Physical and discuss treatment plan with preceptor	Inpatient or Ambulatory	Perform

## 2. Longitudinal Integrated Clerkship (LIC)

### 2.9. LIC Sample Student Evaluation Form

[Click here](#) for a link to the PDF form.

# 3. UH Policies

All UH College of Medicine Academic and Conduct Policies are available here. Specific policies related to the clinical education of UHCOM medical students are linked below.

1. Attendance and Absence Policy: [https://uh.edu/medicine/current-students/\\_files/policies/attendance-and-absence-policy.pdf](https://uh.edu/medicine/current-students/_files/policies/attendance-and-absence-policy.pdf)

2. Blood Borne Pathogen Infection Policy for Medical Students: [https://uh.edu/medicine/current-students/\\_files/policies/blood-borne-pathogen-infection-policy-for-medical-students-.pdf](https://uh.edu/medicine/current-students/_files/policies/blood-borne-pathogen-infection-policy-for-medical-students-.pdf)

3. Clinical Assignment Policy: [https://uh.edu/medicine/current-students/\\_files/policies/clinical-assignment-policy.pdf](https://uh.edu/medicine/current-students/_files/policies/clinical-assignment-policy.pdf)

4. Clinical Duty Hours Policy: [https://uh.edu/medicine/current-students/\\_files/policies/clinical-duty-hours.pdf](https://uh.edu/medicine/current-students/_files/policies/clinical-duty-hours.pdf)

5. Clinical Supervision Policy: [https://uh.edu/medicine/current-students/\\_files/policies/clinical-supervision-policy.pdf](https://uh.edu/medicine/current-students/_files/policies/clinical-supervision-policy.pdf)

6. Code of Professional Conduct and Academic Honesty: [https://uh.edu/medicine/current-students/\\_files/policies/code-of-professional-conduct-and-academic-honesty.pdf](https://uh.edu/medicine/current-students/_files/policies/code-of-professional-conduct-and-academic-honesty.pdf)

7. Policy Regarding Student Mistreatment and Learning Environment: [https://uh.edu/medicine/current-students/\\_files/policies/policy-regarding-student-mistreatment-and-the-learning-environment.pdf](https://uh.edu/medicine/current-students/_files/policies/policy-regarding-student-mistreatment-and-the-learning-environment.pdf)

8. Student Dress Code: [https://uh.edu/medicine/current-students/\\_files/policies/student-dress-code.pdf](https://uh.edu/medicine/current-students/_files/policies/student-dress-code.pdf)

9. Student Medical Care and Conflicts of Interests: [https://uh.edu/medicine/current-students/\\_files/policies/student-medical-care-and-conflict-of-interests.pdf](https://uh.edu/medicine/current-students/_files/policies/student-medical-care-and-conflict-of-interests.pdf)

# 4. Resources

## 4.1. Faculty Development

- All UH College of Medicine LPC Preceptors have access to the Society of Teachers of Family Medicine’s “Teaching Physician” website. This is an excellent repository of faculty development activities that are directly related to precepting medical students in a clinical setting.
- [Teaching Physician Login](#)
- User ID: UHCOM
- Password: teachUH2021
- In order to ensure that preceptors get the support that they need and in response to any issues identified in program evaluation, LPC leadership will, from time to time, ask preceptors to review specific modules from Teaching Physician.

## 4.2. Professional Attributes for Preceptors

Everyone on your practice team has knowledge and skills to share with medical students and residents. Encourage your team to demonstrate these positive/productive characteristics.

- Shows enthusiasm
- Demonstrates commitment to learners’ growth and improvement
- Is accountable for actions and decisions
- Is responsive to questions
- Explains information well
- Demonstrates clinical credibility
- Is responsible
- Shows concern about needs of learners
- Is trustworthy
- Provides feedback
- Fosters individual growth
- Displays high expectations
- Sets good examples, models appropriate behavior
- Supports the asking of questions
- Emphasizes improvement rather than competition
- Builds learners’ confidence
- Shows respect for autonomy of learners
- Nurtures self-directed learning
- Offers supervisory skills
- Provides knowledge and clarity
- Has good interpersonal skills
- Demonstrates clinical competence
- Involves learners in learning process
- Communicates expectations for performance
- Stimulates interest
- Interacts skillfully with patients
- Enjoys patient care and teaching
- Demonstrates caring concern for patients
- Is personable and approachable
- Shows respect for others

From: STFM’s Teaching Physician website, available at: [Characteristics of Ideal Preceptors \(teachingphysician.org\)](#).

# 4. Resources

## 4.3. AMA FAQs for Earning CMEs for Teaching Medical Students

[Click here](#) to view the AMA FAQs for Earning CMEs for Teaching Medical Students.

## 4.4. One to One Teaching and Feedback (article)

[Click here](#) to read the One-to-One Teaching and Feedback article.

## 4.5. Volunteer Faculty Brochure

[Click here](#) to view the LIC Flyer.

## 4.6. STFM Teaching Module

[Click here](#) to read the STFM Teaching Module.

### REMINDER:



## MANDATORY REQUIREMENT

**ATTESTATION:** Please click the following link for the Faculty and Resident Resource Manual Attestation: <https://forms.office.com/r/QxYiwggSGz>











Tilman J. Fertitta Family  
College of Medicine

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UNIVERSITY OF **HOUSTON**