# UNIVERSITY Of
# HOUSTON Characteristics of Texas Professional Doctoral Programs

| Program : | Social Psychology |
|---|---|
| Website: | http://www.uh.edu/class/psychology/social-psych/ |

**Characteristics 1-13: Reported by all doctoral programs.**

| | | 2017-2018 | 2018-2019 | 2019-2020 |
|---|---|---|---|---|
| 1 | **Number of Doctoral Degrees Awarded per Year** <br> Number of doctoral degrees awarded for each of the 3 most recent years | 3 | 2 | 2 |
| 2 | **Graduation Rates** <br> Precentage of doctoral students who graduated within 10 years for each of the 3 most recent years | - | 80.0% | 80.0% |
| 3 | **Avereage Time to Degree** <br> Average of graduate's time to degree for each of the 3 most recent years | 5 | 5.3 | 6 |

| 4 | **Employment Profile (in field within one year of graduation)** <br> Number and percentage of graduates employed in their field within one year of graduation, those still seeking employement, and unknown, for each of the 3 most recent years | # | % | # | % | # | % |
|---|---|---|---|---|---|---|---|
| | Employed | 0 | 0 | 1 | 50 | 1 | 50 |
| | Still Seeking Employement | 0 | 0 | 0 | 0 | 1 | 50 |
| | Unknown | 3 | 100% | 1 | 50% | 0 | 0% |

| 5 | **Admission Criteria** <br> Most recent years provide a description key admission factors or link to program criteria | https://www.uh.edu/class/psychology/graduate/ | | |
|---|---|---|---|---|
| 6 | **Core Faculty** <br> Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees) | 6 | 6 | 6 |

| 7 | **Core Faculty Activities** <br> Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years | 14 | 2.8 | 7.3 |
|---|---|---|---|---|

| 8 | **Core Faculty External Grants** <br> Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc. | | | |
|---|---|---|---|---|
| | Number of core Faculty Receiving External Grants | 0 | 4 | 2 |
| | Average External Grant Dollars per Core Faculty Member | $0 | $105,299 | $254,674 |
| | Total External Grant Dollars | $0 | $631,795 | $1,528,046 |

| 9 | **Faculty Diversity** <br> Core faculty by gender and ethinicity for each of the 3 most recent years | Male | Female | Male | Female | Male | Female |
|---|---|---|---|---|---|---|---|
| | White | 2 | 1 | 2 | 1 | 3 | 3 |
| | Black/African American | 0 | 0 | 0 | 0 | 0 | 0 |
| | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 |
| | Asian | 0 | 1 | 0 | 0 | 0 | 0 |
| | International | 0 | 1 | 0 | 1 | 0 | 0 |
| | Other | 0 | 1 | 0 | 1 | 0 | 0 |

| 10 | **Student Diversity** <br> Fall semester head count by gender, ethinicity, and residency status | Male | Female | Male | Female | Male | Female |
|---|---|---|---|---|---|---|---|
| | White | 2 | 8 | 4 | 6 | 3 | 7 |
| | Black/African American | 0 | 0 | 0 | 0 | 0 | 0 |
| | Hispanic | 0 | 1 | 0 | 1 | 0 | 1 |
| | Asian | 0 | 2 | 0 | 2 | 0 | 2 |
| | International | 1 | 3 | 1 | 2 | 1 | 2 |
| | Other | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | | | | |
| | Texas Resident | 1 | 5 | 2 | 5 | 2 | 4 |
| | Out-of-State Non-Resident | 1 | 6 | 2 | 4 | 1 | 6 |
| | International Non-Resident | 1 | 3 | 1 | 2 | 1 | 2 |

| 11 | **External Program Accreditation** <br> Name of body and date of last program accreditation review, if applicable | not applicable | | |
|---|---|---|---|---|
| 12 | **Student-Core Faculty Ratio** <br> Number of full-time equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years | 2.8 | 2.7 | 2.7 |

| 13 | **Date of Last External Review** | not applicable |
|----|-----------------------------------|----------------|

**Characteristics 14-18: Reported by Research Doctoral Programs Only.**

| 14R | **Percentage of Full-Time Students**<br>Report the fall semester's number of full-time student equivqlents divided by the headcount number of students enrolled for each of the 3 most recent years. | 100.0% | 93.8% | 93.8% |
|-----|---|---|---|---|
| 15R | **Average Institutional Financial Support Provided**<br>For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tution or benefits) for each of the 3 most recent years. | $26,641.83 | $22,440.10 | $23,819.93 |
| 16R | **Percentage of Full-Time Students with Institutional Financial Support**<br>Report the percentage of full-time students with at least $1000 of annual support for each of the 3 most recent years. | 100% | 100% | 100% |
| 17R | **Faculty Teaching Load**<br>Report the total number of SCH in organized teaching courses taught per academia year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses. | 7.5 | 7.5 | 8.5 |
| 18R | **Student Publications/Presentations**<br>Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note. | 76 | 58 | 86 |

**Characteristics 19-20: Reported by Professional Doctoral Programs only.**

| 19P | **Average Tuition and Fees to Complete the Degree**<br>Combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete the degree. | | | | | | |
|-----|---|---|---|---|---|---|---|
| 20P | **Students Passing Licensure Exams**<br>Number and percentage of sudents in the cohort passing licensure exams for each of the most recent years. | # | % | # | % | # | % |
| | First-Time Test Takers | | | | | | |
| | Repeat Test Takers | | | | | | |