College Work-Study Program Performance Evaluation

Name:	myUH ID:	
Phone Number:	Semester/Year:	
Dept./Agency:		
Supervisor:		
Location/Address:		
of comparable academic level, with other	isor will evaluate the student objectively, compersonnel assigned the same or similar job expresses your overall judgment for that cate	s, or with individual standards. Please
JOB KNOWLEDGE	PRODUCTIVITY	QUALITY/ACCURACY OF WORK
Fully understands job duties	Exceeds requirements of job	Excellent enthusiasm
Better than average understanding of job	Exceeds requirements for output output	Very good industrious
Average understanding of job workload	Meets average requirement of workload	Average diligence & interest
Has difficulty understanding job requirements	Barely meets minimum requirements	Below average/ indifferent
Does not show necessary skills (unsatisfactory)	Work productivity unsatisfactory	Very poor/ lack of interest
ABILITY TO LEARN	ATTITUDE-APPLICATION TO WORK	JUDGMENT
Outstanding	Outstanding in enthusiasm	Exceptionally mature
Learns very quickly	Very interested & industrious	Above average in making decisions
Average in learning	Average in diligence & interest	Usually makes the right decision
Rather slow to learn	Somewhat indifferent	Often uses poor judgment
Very slow to learn	Definitely not interested	Consistently uses bad

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DEPENDABILITY	ATTENDANCE	PUNCTUALITY
Completely dependable	Excellent	Excellent
Above average	Very good	Very good
Usually dependable	Average	Average
Sometimes neglectful or careless	Below average	Below average
Below average or careless	Very poor	Very poor
RELATIONS WITH OTHERS		
Exceptionally well accepted		
Works well with others		
Gets along satisfactorily		
Has some difficulty working with oth Works very poorly with others	ners	
PLEASE LIST SPECIFIC SKILLS OR V	VORK FUNCTIONS THE STUDENT	Γ HAS LEARNED TO DO SUCCESSFULLY:
Would you recommend this student for YES NO NO Why?	or future employment at the Univer	rsity of Houston or at another firm?
Immediate Supervisor Signature	Date Student Signatur	e Date

