

TEXAS CHARTER AUTHORIZER ACCOUNTABILITY REPORT

2019–2020

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Texas Charter Authorizer Accountability Report 2019–20 School Year

UNIVERSITY of **HOUSTON**

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Table of Contents

List of Tables	6
List of Figures	8
List of Acronyms Used in This Report	9
Executive Summary	10
Background	10
Overview of Texas Charter School Campuses	11
Key Findings for SBOE-Authorized and ISD-Authorized Charter School Campuses	11
Key Findings for COE-Authorized Charter School Campuses	13
Study Limitations	13
Section 1: Introduction	15
National Charter School Overview	15
Texas Charter Schools	16
Contemporary Texas Charter Legislation	17
Purpose of the Report	17
Data Sources, Definitions, and Research Methods	18
Study Limitations	21
Organization of the Report	21
Section 2: Description of Charter School Campuses and Traditional Public Schools	23
Student Enrollment	24
Section 3: Aggregate Performance of SBOE-Authorized and ISD-Authorized Charter School Campuses Compared with Matched Traditional Public School Campuses	28
Campuses Included in the Aggregate Performance Analysis	28
Attrition Rates	30
Graduation Rates	32
College, Career, and Military Readiness Outcomes	34

Section 4: Aggregate Performance of COE-Authorized Charter School Campuses Compared with Matched Traditional Public School Campuses	37
Campuses Included in the Aggregate Performance Analysis	37
Attrition Rates	39
College, Career, and Military Readiness Outcomes	40
Section 5: Discussion of Findings	42
Overview	42
Summary of Results	42
Study Limitations	43
References	44
Appendix A: Detailed Methods Description	A1
Appendix B: Description of Charter School Campuses Evaluated Under Alternative Education Accountability Provisions	B1
Appendix C: Charter School Campus-Level Performance Results	C1

List of Tables

Table 2.1:	Texas Public School Campuses by School Type, 2019–20	23
Table 2.2:	Student Enrollment in Texas Public School Campuses by School Type, 2019–20	25
Table 2.3:	Demographic Characteristics of Students Enrolled in Texas Public School Campuses, 2019–20	27
Table 3.1:	Demographic Characteristics of Charter School Campuses and Matched Traditional Public School Campuses Included in Performance Analyses, 2019–20	29
Table 3.2:	Percent of College, Career, and Military Ready Graduates at SBOE-Authorized and ISD-Authorized Charter School Campuses and Matched Traditional Public School Campuses, 2019–20	35
Table 4.1:	Demographic Characteristics of COE-Authorized Charter School Campuses and Matched Traditional Public School Campuses Included in Aggregate Performance Analyses, 2019–20	38
Table 4.2:	Percent of College, Career, and Military Ready Graduates at COE-Authorized Charter School Campuses and Matched Traditional Public School Campuses, 2019–20	41
Appendix A		
Table A.1:	Characteristics Included in Matching	A2
Appendix B		
Table B.1:	Texas Public School Campuses Evaluated Under Alternative Education Accountability Provisions, by School Type, 2019–20	B1
Table B.2:	Student Enrollment in Texas Public School Campuses Evaluated Under Alternative Education Accountability Provisions, by School Type, 2019–20	B2
Table B.3:	Demographic Characteristics of Students Enrolled in Texas Public School Campuses Evaluated Under Alternative Education Accountability Provisions, 2019–20	B3
Table B.4:	Demographic Characteristics of Charter School Campuses and Matched Traditional Public School Campuses Evaluated Under Alternative Education Accountability Provisions That Were Included in Performance Analyses, 2019–20	B4

Appendix C

Table C.1:	Campus-Level Academic Performance Outcomes for Charter School Campuses, Elementary School Campuses	C1
Table C.2:	Campus-Level Academic Performance Outcomes for Charter School Campuses, Middle School Campuses	C20
Table C.3:	Campus-Level Academic Performance Outcomes for Charter School Campuses, High School Campuses Evaluated Under Standard Accountability Provisions	C27
Table C.3a:	Campus-Level College, Career, and Military Readiness Performance Outcomes for Charter School Campuses, High School Campuses Evaluated Under Standard Accountability Provisions	C32
Table C.4:	Campus-Level Academic Performance Outcomes for Charter School Campuses, High School Campuses Evaluated Under Alternative Education Accountability Provisions	C40
Table C.4a:	Campus-Level College, Career, and Military Readiness Performance Outcomes for Charter School Campuses, High School Campuses Evaluated Under Alternative Education Accountability Provisions	C45

List of Figures

Figure 1.1:	Number of Students Enrolled in Charter Schools in the United States, 2005–06 to 2018–19	15
Figure 3.1:	Student Attrition Rates Between 2019–20 and 2020–21 for SBOE-Authorized and ISD-Authorized Charter School Campuses and Matched Traditional Public School Campuses	30
Figure 3.2:	Student Attrition Rates Between 2019–20 and 2020–2021 for SBOE-Authorized and ISD-Authorized Charter School Campuses and Matched Traditional Public School Campuses, by School Level	31
Figure 3.3:	Grade 9 Four-Year Longitudinal Graduation Rates for SBOE-Authorized and ISD-Authorized Charter School Campuses and Matched Traditional Public School Campuses, Evaluated Under Standard Accountability Provisions, Class of 2019	32
Figure 3.4:	Grade 9 Four-Year Longitudinal Graduation Rates for SBOE-Authorized and ISD-Authorized Charter School Campuses and Matched Traditional Public School Campuses, Evaluated Under Alternative Education Accountability Provisions, Class of 2019	33
Figure 4.1:	Student Attrition Rates Between 2019–20 and 2020–21 for COE-Authorized Charter School Campuses and Matched Traditional Public School Campuses	39

List of Acronyms Used in This Report

Advanced Placement (AP)
Alternative Education Accountability (AEA)
Career and Technical Education (CTE)
Commissioner of Education (COE)
College, Career, and Military Ready/Readiness (CCMR)
Disciplinary Alternative Education Program (DAEP)
Education Service Centers (ESCs)
English Language Arts (ELA)
Independent School District (ISD)
International Baccalaureate (IB)
Juvenile Justice Alternative Education Program (JJAEP)
Residential Treatment Facilities (RTF)
Senate Bill (SB)
State Board of Education (SBOE)
State of Texas Assessments of Academic Readiness (STAAR®)
Texas Education Agency (TEA)
Texas Education Code (TEC)
Texas Essential Knowledge and Skills (TEKS)
Texas Juvenile Justice Department (TJJD)
Texas Success Initiative (TSI)
University of Houston Education Research Center (UH ERC)

Executive Summary

Background

The first charter schools were established in the United States in 1991 to provide students with a tuition-free alternative to traditional public schools. Their purpose: to create additional flexibility and innovation in education. Minnesota was the first state to usher in charter schools, and other states quickly followed; charter schools now operate in 44 states and the District of Columbia. The number of operating charter schools across the nation has more than doubled over the past 13 years—from approximately 3,700 in the 2005–06 academic year to more than 7,500 in 2018–19. Student enrollment has also experienced marked growth, increasing from about 1 million students in 2005–06 to about 3.3 million students in 2018–19 (National Alliance for Public Charter Schools, 2019).

Texas charter schools were first established in 1995 by the 74th Texas Legislature with the addition of Texas Education Code (TEC) Chapter 12. The state proposed charter schools as a means to improve student learning, increase the choice of learning opportunities within the public school system, create professional opportunities to attract new teachers to the public school system, and encourage different and innovative learning methods (TEC § 12.001, 2019). Texas charter schools are subject to fiscal and academic accountability, though they have fewer regulations than other public schools to encourage innovation and flexibility.

Four subchapters within TEC Chapter 12 (2019) codify the different types of charter schools in Texas:

- **Home-rule school district charter schools** (TEC Chapter 12, Subchapter B, 2019), which are not in existence to date;
- **Campus or campus program charter schools** (TEC Chapter 12, Subchapter C, 2019), which are authorized by Texas Independent School District (ISD) school boards and serve students within the district;
- **Open-enrollment charter schools** (TEC Chapter 12, Subchapter D, 2019), which are authorized by the commissioner of education (COE), operated by 501(c)(3) tax-exempt organizations or governmental entities, and can enroll students from any school districts in their approved geographic boundaries; and
- **College, university, or junior college charter schools** (TEC Chapter 12, Subchapter E, 2019), which are authorized by the COE, operated by institutions of higher education, and can enroll students from any school districts in their approved geographic boundaries.

Contemporary charter school legislation demonstrates the state's effort to balance quality with growing charter school demand. In 2013, the 83rd Texas Legislature (regular session) passed Senate Bill (SB) 2, which made significant changes to the state's charter school legislation. The bill added TEC § 12.115 (a)-(d) (2019)—Charter Revocation or Modification of Governance—to the TEC, which placed charter schools under stricter financial and academic accountability expectations and requires the commissioner to revoke a school's charter should it fail to meet the stated accountability benchmarks for three consecutive years. Since the passage of SB 2 in 2013, 40 charter schools have closed, and the number of charters granted annually has decreased. SB 2 also increased the cap on the maximum possible number of open-enrollment charter schools granted from 215 to 305 by September 2019 (TEC § 12.101, 2019). Another significant change introduced in SB 2 was the transfer of authority in granting open-enrollment charters from the State Board of Education (SBOE) to the COE (TEC § 12.101 (a), 2019). The commissioner, however, must still submit notification to the SBOE regarding which charters were approved. The SBOE may veto any new charter approved by the commissioner within 90 days of the commissioner's decision (TEC § 12.101(b-0), 2019). Along with this change, the legislature added a requirement (TEC § 12.1013 (a)-(d), 2019) for a report on the performance of open-enrollment charter school campuses by authorizer type that compares results of each with matched traditional public school campuses.

In 2017, the 85th Texas Legislature (regular session) passed SB 1882, providing incentives to school districts to partner with open-enrollment charter schools and certain eligible entities to open campuses within their district.¹ The bill provided two incentives to promote district partnerships with open-enrollment charter schools and eligible entities. The first was a two-year relief from campus sanctions imposed at schools with low academic performance; the second was access to potentially increased state funding. Both of these benefits incentivized districts to enter into partnerships with outside entities. Also in 2017, the Texas Legislature passed House Bill 21, allowing public charter schools, for the first time in Texas, to receive up to \$60 million in state funding annually for facilities (TEC § 12.106 (d)-(2)) (2019).

Overview of Texas Charter School Campuses

In the 2019–20 academic year, 8,866 Texas public school campuses were in operation. Approximately 10% (884) of those campuses were charter school campuses, including ISD-authorized charter school campuses and campuses operated by SBOE-authorized charter schools and COE-authorized charter schools. In 2019–20, most charter school campuses operated under SBOE-authorized charter schools (747). Additionally, 102 campuses were authorized by school district boards of trustees, and 35 campuses operated under COE-authorized charter schools.² A total of 381,538 students were enrolled in charter school campuses, representing approximately 7% of the 5,479,173 students enrolled in Texas public schools.

The aggregate performance outcomes presented in this report include 694 campuses operated by SBOE-authorized charter schools, 102 ISD-authorized charter school campuses, and 32 campuses operated by COE-authorized charter schools.³

Key Findings for SBOE-Authorized and ISD-Authorized Charter School Campuses

For the purposes of this report, charter schools and their respective campuses are categorized by their authorizer. Campus or campus program charter schools are reported as ISD-authorized charter schools. Open-enrollment and college, university, or junior college charter school campuses are reported as SBOE-authorized or COE-authorized, depending on the year in which the charter schools were authorized; the COE replaced the SBOE as the state charter authorizer for open-enrollment charter schools in 2013. To date, Texas does not have any home-rule school district charter schools; thus, none were reported. These findings—comparing SBOE-authorized and ISD-authorized charter school campuses with matched traditional public school campuses—include aggregate outcome measures related to attrition rates; graduation rates; and college, career, and military readiness (CCMR) outcomes.

Attrition Rates

For the purposes of this report, the attrition rate is defined as the percentage of students enrolled in the fall of 2019 who did not return to the same campus in the fall of 2020.⁴ The attrition rates for this report were calculated using student-level data provided by TEA.

The attrition rate for SBOE-authorized charter school campuses was 18%, compared with 20% at their matched traditional public school campuses. At ISD-authorized charter school campuses, the attrition rate was 22%, compared with 19% at their matched traditional public school campuses. At elementary school campuses, the attrition rate was 19% at SBOE-authorized charter school campuses, 22% at their matched traditional public school campuses, 20% at ISD-authorized charter school campuses, and 21% at their matched traditional public school campuses. At middle school campuses, the attrition rate was 14% at both

1 SB 1882 partnership schools are classified as ISD-authorized charter schools for the purposes of this report.

2 The 747 campuses associated with SBOE-authorized charter schools include campuses approved by the COE through the approval of expansion amendment requests to add new campuses under existing charter schools originally authorized by the SBOE.

3 Residential treatment facilities at charter school campuses (SBOE-authorized charter schools n=53; COE-authorized charter schools n=3) and residential treatment facilities at traditional public school campuses (n=64), as well as traditional public school disciplinary alternative education programs (n=152) and traditional public school juvenile justice alternative education programs (n=148) are not included in the performance outcome reporting.

4 See Appendix A for a detailed description of the attrition analysis.

SBOE-authorized charter school campuses and their matched traditional public school campuses; it was 17% at ISD-authorized charter school campuses and 15% at their matched traditional public school campuses. At high school campuses, the attrition rate was 21% at SBOE-authorized charter school campuses, 17% at their matched traditional public school campuses, 30% at ISD-authorized charter school campuses, and 14% at their matched traditional public school campuses.

Graduation Rates

SBOE-authorized charter school campuses evaluated under standard accountability provisions had a four-year longitudinal graduation rate of 97% compared with matched traditional public school campuses, which had a four-year longitudinal graduation rate of 90%. The four-year longitudinal graduation rate at ISD-authorized charter school campuses was 77%, compared with 91% at matched traditional public school campuses. Additionally, four-year longitudinal graduation rates for Alternative Education Accountability (AEA) campuses were examined; the graduation rate at SBOE-authorized charter school campuses was 73%, compared with 84% at their matched traditional public school campuses. For ISD-authorized charter school AEA campuses, the graduation rate was 95%, compared with 85% at their matched traditional public school campuses.

College, Career, and Military Readiness Outcomes

Under TEC § 39.053(c) (2019), for accountability purposes, high school graduates can demonstrate readiness for college, a career, or the military through a number of achievements outlined in detail in Appendix A.

Graduates at SBOE-authorized charter school campuses demonstrated CCMR in several ways: 14% earned college credit through the completion of dual credit courses compared with 25% at matched traditional public school campuses; 4% enlisted in the U.S. Army, Navy, Air Force, Coast Guard, or Marines compared with 6% at matched traditional public school campuses; 1% earned an industry-based certification compared with 7% in matched traditional public school campuses; less than 1% earned a level I or level II certificate in any workforce education area compared with 1% at matched traditional public school campuses; 2% completed and earned credit for an English Language Arts (ELA) college prep course compared with 7% at matched traditional public school campuses; 3% completed and earned credit for a mathematics college prep course compared with 10% at matched traditional public school campuses; less than 1% completed an OnRamps dual enrollment course and qualified for at least three hours of college credit compared with 2% at matched traditional public school campuses; and 3% earned an associate's degree while in high school compared with 6% at matched public school campuses.⁵

Also at SBOE-authorized charter school campuses, 41% of graduates demonstrated CCMR by satisfying the Texas Success Initiative (TSI) college readiness benchmarks in both ELA/reading and math compared with 37% at matched traditional public schools, and 27% of graduates at SBOE-authorized charter school campuses demonstrated CCMR by meeting the criterion on an Advanced Placement (AP) or International Baccalaureate (IB) exam compared with 18% at matched traditional public schools.

Generally, graduates of ISD-authorized charter school campuses demonstrated CCMR at higher rates than the matched traditional public school campuses. Notably, 43% of graduates satisfied TSI college readiness benchmarks in both ELA/reading and mathematics compared with 37% at matched traditional public school campuses; 28% earned college credit through the completion of dual credit courses compared with 23% at matched traditional public school campuses; 3% earned a level I or level II certificate in any workforce education area compared with 1% at matched traditional public school campuses; 10% completed and earned credit for an ELA college prep course compared with 7% at matched traditional public school campuses; and 8% earned an associate's degree while in high school compared with 3% at matched traditional public school campuses. However, 3% enlisted in the U.S. Army, Navy, Air Force, Coast Guard, or Marines compared with 6% at matched traditional public school campuses; 3% earned an

⁵ As of 2021, TEA will no longer include the 2018–19 Texas Student Data System Public Education Information Management System military enlistment data for CCMR calculations for future accountability purposes. Additional information can be found at <https://tea.texas.gov/sites/default/files/military-enlistment-data-faqs.pdf>.

industry-based certification compared with 14% at matched traditional public school campuses; and 4% completed and earned credit for a mathematics college prep course compared with 10% at matched traditional public school campuses. ISD-authorized charter school campuses had equal proportions of students completing an On-Ramps Course (2%) and completing an AP or IB exam (17%) as matched traditional public schools.

Key Findings for COE-Authorized Charter School Campuses

Aggregate outcome measures related to attrition and CCMR were reported for COE-authorized charter school campuses and matched traditional public school campuses. Because of the small number of COE-authorized charter school campuses, aggregate outcome measures related to graduation rates were not reported.

Attrition Rates

The attrition rate for COE-authorized charter school campuses was 26%, compared with 20% at their matched traditional public school campuses.

College, Career, and Military Readiness Outcomes

Graduates at COE-authorized charter school campuses demonstrated CCMR in several ways: 1% satisfied TSI college readiness benchmarks in both ELA/reading and mathematics compared with 38% at matched traditional public school campuses; less than 1% met the criterion on an AP or IB exam compared with 13% at matched traditional public schools; 1% earned college credit through the completion of dual credit courses compared with 22% at matched traditional public school campuses; none enlisted in the U.S. Army, Navy, Air Force, Coast Guard, or Marines compared with 6% in matched traditional public school campuses; none earned a level I or level II certificate in any workforce education area compared with less than 1% in the matched traditional public school campuses; none completed and earned credit for an ELA college prep course compared with 1% at matched traditional public school campuses; none completed and earned credit for a mathematics college prep course compared with 3% at matched traditional public school campuses; none completed an OnRamps dual enrollment course and qualified for at least three hours of college credit compared with less than 1% at matched traditional public school campuses; and none earned an associate's degree while in high school compared with 6% at matched public school campuses. However, 10% earned an industry-based certification compared with 6% at matched traditional public school campuses.

Study Limitations

This report provides a detailed description of charter school campuses and matched traditional public school campuses intended for comparison of school types. While a combination of sampling techniques was used to identify demographically similar traditional public school campuses as the matched set for comparison, inferences regarding the performance of charter schools relative to traditional public schools cannot be made using this report. In order to suggest the performance of one type of school is consistently better or worse than another, statistical tools controlling for observed and unobserved characteristics influencing performance would need to be in place and inferential statistical analysis employed. Additionally, careful interpretation of the comparisons with COE-authorized and ISD-authorized charter school campuses provided in this report is necessary because of the small numbers of campuses in each category.

Because of the award of new charters and the expansion of existing charters, this report should be carefully compared with previously published Texas Charter Authorizer Accountability reports. Since 2012, the state of Texas has phased in a new standardized test (State of Texas Assessments of Academic Readiness, or STAAR®) and performance standards and created a new accountability rating system. The gradual phase-in of the new test and the current accountability system should be taken into consideration when comparing the results of this report to previous reports. Additionally, each year, new charter schools are authorized and new charter school campuses are opened and closed. Thus, Texas Charter Authorizer Accountability reports from two different years contain different subsets of charter schools and results

should be compared with caution. As a final note, although the passage of SB 2 in 2013 resulted in a policy process change in charter school authorization, the reader is cautioned against attributing differences presented in this report solely to this change. Rather, differences may be attributable to other changes occurring over time, such as differences in the charter school applicant makeup, other process changes, and/or changes in leadership at the charter schools—none of which could be accounted for within the scope of this report.

Beginning in spring 2020, public health and safety circumstances caused by the COVID-19 pandemic led to the closure of schools during the state’s testing window and inhibited the state’s ability to measure district and campus performance accurately. Because of the cancellation of the spring 2020 STAAR®, those outcomes do not appear in this report as usual. For the 2020 accountability cycle, TEA also received approval to waive accountability requirements under the Every Student Succeeds Act. Therefore, TEA did not calculate any domain or overall ratings; all districts and campuses were labeled *Not Rated: Declared State of Disaster* for 2020. Outcomes available for this report pertain to attrition, graduation, and CCMR.

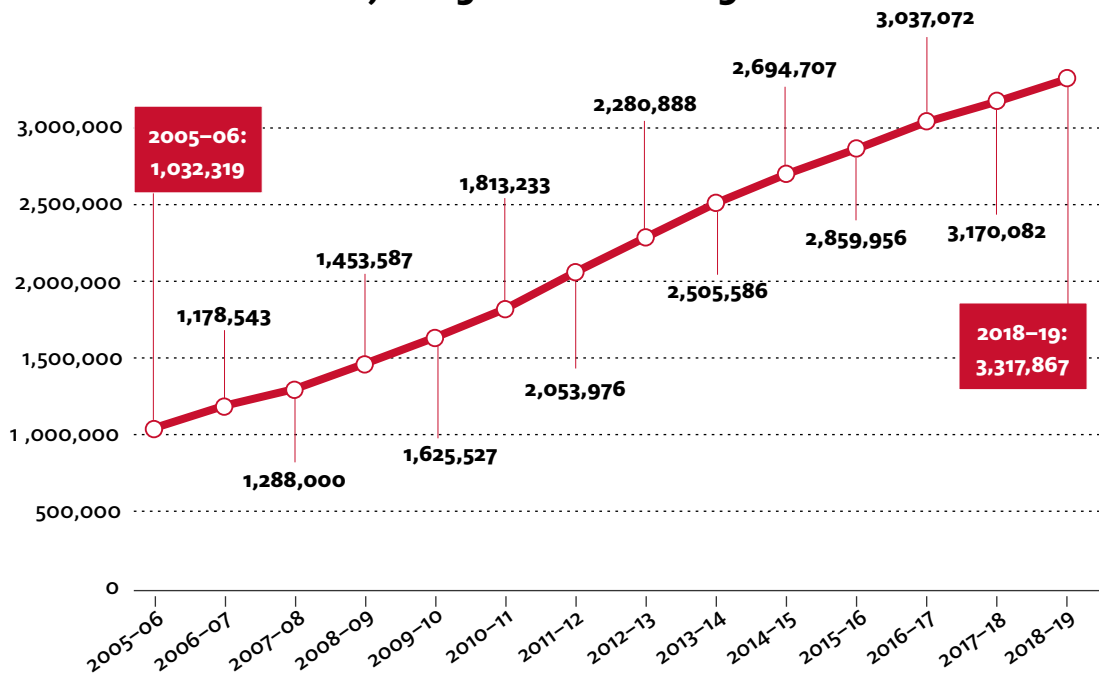
Section 1: Introduction

National Charter School Overview

The first charter schools were established in the United States in 1991 to provide students with a tuition-free alternative to traditional public schools. Their purpose: to create additional flexibility and innovation in education. Minnesota was the first state to usher in charter schools, and other states quickly followed; charter schools now operate in 44 states and the District of Columbia. The number of operating charter schools across the nation has more than doubled over the past 13 years—from approximately 3,700 in the 2005–06 academic year to more than 7,500 in 2018–19. Student enrollment has also experienced marked growth, increasing from about 1 million students in 2005–06 to about 3.3 million students in 2018–19 (National Alliance for Public Charter Schools, 2020).

FIGURE 1.1

Number of Students Enrolled in Charter Schools in the United States, 2005–06 to 2018–19



Source: National Alliance for Public Charter Schools.

The literature documenting the contribution of charter schools to the quality of the public school system is mixed (Betts & Tang, 2019; Zimmer et al., 2012). Conducted nationally and within specific states, there are studies indicating that charter schools are efficient producers of public education outcomes (Wolf et al., 2014), studies that demonstrate the increased learning gains of students enrolled in charter schools (Center for Research on Education Outcomes, 2017; Hoxby & Rockoff, 2004), studies that report increased performance of nearby traditional public schools following the introduction of charter school competition (Booker et al., 2008; Winters, 2012), and studies that demonstrate improvement in the overall performance of the charter school sector over time (Baude et al., 2020). In contrast, there are also national and state-specific studies that demonstrate little or no significant outcomes for charter school students (Gleason et al., 2010; Zimmer et al., 2012), studies that show charter school competition has no effect on

the performance of traditional public schools (Bifulco & Ladd, 2006), studies that highlight wide variations in effect by different charter schools and different student groups (Sass, 2006), and studies that point to charter school policies and practices as mechanisms of selecting only high-performing or highly motivated students (Angrist et al., 2013; Lubienski et al., 2009). In summary, charter school outcomes and effects, like the state policies that govern them, are wide in variation.

Texas Charter Schools

Texas charter schools were first established in 1995 by the 74th Texas Legislature with the addition of Texas Education Code (TEC) Chapter 12. The state proposed charter schools as a means to improve student learning, increase the choice of learning opportunities within the public school system, create professional opportunities to attract new teachers to the public school system, and encourage different and innovative learning methods (TEC § 12.001, 2019). Texas charter schools are subject to fiscal and academic accountability, though they have fewer regulations than other public schools to encourage innovation and flexibility.

Four subchapters within TEC Chapter 12 codify the different types of charter schools:

- **Home-rule school district charter schools** (TEC Chapter 12, Subchapter B, 2019), which are not in existence to date;
- **Campus or campus program charter schools** (TEC Chapter 12, Subchapter C, 2019), which are authorized by Texas Independent School District (ISD) school boards and serve students within the district;
- **Open-enrollment charter schools** (TEC Chapter 12, Subchapter D, 2019), which are authorized by the commissioner of education (COE), operated by 501(c)(3) tax-exempt organizations or governmental entities, and can enroll students from any school districts in their approved geographic boundaries; and
- **College, university, or junior college charter schools** (TEC Chapter 12, Subchapter E, 2019), which are authorized by the COE, operated by institutions of higher education, and can enroll students from any school districts in their approved geographic boundaries.

For the purposes of this report, charter schools and their respective campuses are categorized by their authorizer. Campus or campus program charter schools are reported as ISD-authorized charter schools. Open-enrollment and college, university, or junior college charter school campuses are reported as SBOE-authorized or COE-authorized, depending on the year in which the charter schools were authorized; the COE replaced the SBOE as the state charter authorizer for open-enrollment charter schools in 2013. To date, Texas does not have any home-rule school district charter schools; thus, none were reported.

Like traditional public schools, charter schools are required to implement the Texas Essential Knowledge and Skills (TEKS) standards, and charter school students take the same State of Texas Assessments of Academic Readiness (STAAR®) exams as traditional public school students. Texas charter schools are also held to the same academic accountability as traditional public schools under the Texas Accountability Rating System. Though all charter schools and traditional public schools are evaluated similarly, important differences exist between open-enrollment charter schools and traditional public schools: Teachers in open-enrollment charter schools must hold a bachelor's degree but are not required to hold a teaching certificate unless they are a special education or bilingual education/English as a second language teacher or the governing body of a charter school has set the qualifications for teachers at a standard above what state law requires. Also, charter school salary schedules are set by each individual charter school board, and charter schools can establish their own class sizes. Open-enrollment charter schools can enroll students from any district within the geographic boundary approved in their charters, and they can choose to deny enrollment for certain disciplinary reasons, as most of the provisions in TEC Chapter 37 (2019) do not apply.

Texas charter schools grew to serve 381,538 students in 884 campuses in the 2019–20 school year. In order to ensure quality in charter schools, the Texas Legislature has increased performance regulations

over the years. It has also mandated the closure of charter schools for poor performance and encouraged growth by providing them with access to facilities funding.

Contemporary Texas Charter Legislation

Contemporary charter school legislation demonstrates the state's effort to balance quality with growing charter school demand. In 2013, the 83rd Texas Legislature (regular session) passed Senate Bill (SB) 2, which made significant changes to the state's charter school legislation. The bill added Section 12.115 (a)-(d)—Charter Revocation or Modification of Governance—to the TEC, which placed charter schools under stricter financial and academic accountability expectations and requires the commissioner to revoke a school's charter should it fail to meet the stated accountability benchmarks for three consecutive years. Since the passage of SB 2 in 2013, 40 charter schools have closed, and the number of charters granted annually has decreased.⁶ SB 2 also increased the cap on the maximum possible number of open-enrollment charter schools granted from 215 to 305 by September 2019 (TEC § 12.101, 2019). Another significant change introduced in SB 2 was the transfer of authority in granting open-enrollment charters from the SBOE to the COE (TEC § 12.101 (a), 2019). The commissioner, however, must still submit notification to the SBOE regarding which charters were approved. The SBOE may veto any new charter approved by the commissioner within 90 days of the commissioner's decision (TEC § 12.101(b-0), 2019). Along with this change, the legislature added a requirement (TEC § 12.1013 (a)-(d), 2019) for a report on the performance of open-enrollment charter school campuses by authorizer type that compares results of each with matched traditional public school campuses.

In 2017, the 85th Texas Legislature (regular session) passed SB 1882, providing incentives to school districts to partner with open-enrollment charter schools and certain eligible entities to open campuses within their district.⁷ The bill provided two incentives to promote district partnerships with open-enrollment charter schools and eligible entities. The first was a two-year relief from campus sanctions imposed at schools with low academic performance; the second was access to potentially increased state funding. Both of these benefits incentivized districts to enter into partnerships with outside entities. Also in 2017, the Texas Legislature passed House Bill 21, allowing public charter schools, for the first time in Texas, to receive up to \$60 million in state funding annually for facilities (TEC § 12.106(d)-(2), (2019)).

Purpose of the Report

In accordance with TEC § 12.1013(a)-(d) (2019), the Texas Education Agency (TEA) selected the University of Houston Education Research Center (UH ERC) to prepare a report that compares the performance of the following types of schools: charter school campuses operating under charters granted by the SBOE (SBOE-authorized), charter school campuses granted by ISDs (ISD-authorized), charter school campuses operating under charters granted by the COE (COE-authorized), and matched traditional public school campuses. This report includes performance data for all charter school campuses operating in the 2019–20 school year, including those operated by charters granted between 1996 and 2012 (Generations 1 through 17) by the SBOE, those granted between 2013 and 2018 (Generations 18 through 23) by the COE, and all charter school campuses authorized by ISDs.⁸

Public health and safety circumstances caused by the COVID-19 pandemic led to the closure of schools during the state's testing window and inhibited the state's ability to measure district and campus performance accurately. Because of the cancellation of the STAAR® exams in the spring of 2020, those assessments are not in this report as usual.

6 Texas Education Agency, personal communication, June 22, 2021. Due to the increased selectivity of the commissioner's process for awarding charters combined with the SBOE's veto authority, the number of charter schools granted each year has decreased (Texas Education Agency, personal communication, August 5, 2021).

7 SB 1882 partnership schools are classified as ISD-authorized charter schools for the purposes of this report.

8 Though charter schools were granted in 2019 and 2020 (Generations 24 and 25), they were not in operation for the 2019–20 school year and thus not included in this report.

Also because of the pandemic, for the 2020 accountability cycle, TEA received approval to waive accountability requirements under the Every Student Succeeds Act. Therefore, TEA did not calculate any domain or overall ratings; all districts and campuses were labeled *Not Rated: Declared State of Disaster* for 2020. Outcomes available for this report pertain to attrition, graduation, and College, Career, and Military Readiness (CCMR).

Data Sources, Definitions, and Research Methods

The data and methods used in this report were intended to present descriptive information for the comparison of charter schools with matched traditional public schools. While the information presented provides the opportunity for comparison, inferences about the effectiveness of charter schools and matched traditional public schools are outside the scope of this report. A description of report data is provided in the sections that follow, and a summary of methods are further detailed in Appendix A.

Data Sources

The following sources and types of data were used in this report:

- **Texas Academic Performance Reports:** Publicly available via the TEA website, the Texas Academic Performance Reports disaggregate enrollment and performance results for all Texas public schools by campus, student demographic group, student program, grade level, and subject area. For this report, the 2019–20 campus-level Advanced Data Download reference file and Profile file were downloaded and combined into one campus-level data file.
- **Charter School Division:** Data regarding the authorizer type, start date, status, and closure date of all charter school campuses were provided by TEA Charter School Authorizing and Administration Division staff.
- **Student-Level Data:** In order to calculate the attrition rates for charter school campuses and matched traditional public school campuses, TEA provided student-level data regarding campus of enrollment and grade level for students enrolled in the 2019–20 and 2020–21 academic years.

Definitions

This section describes variables in the data and key terms used throughout the report.

School Classification Definitions

- **Alternative Education Accountability (AEA):** The specific provisions by which the performance of alternative education campuses is determined and accountability ratings are assigned. AEA campuses have a modified graduation rate calculation in the Student Achievement Domain and modified cut points across all domains. AEA charter school campuses are not evaluated on School Progress Domain Part B, due to the small number of campuses available for comparison.
- **AEA Provisions:** Alternative performance measures for campuses serving at-risk students were first implemented in the 1995–96 academic year. Over time, these measures have expanded to include charter schools that serve large populations of at-risk students. Accountability advisory groups consistently recommend evaluating these types of campuses by separate AEA provisions, because of the large number of students served in alternative education programs on campuses and to ensure these unique campus settings are appropriately evaluated for accountability. To register to be considered under AEA provisions, campuses must meet specific criteria listed in the 2020 Accountability Manual or qualify as community-based dropout recovery campuses established in accordance with TEC § 29.081(e) (2019).⁹
- **Charter Authorizer Type:** Charter school campuses are reported by the authorizer that granted the original charter school.
 - **SBOE-Authorized Charter School:** From 1995 to 2012 the SBOE served as the authorizer

⁹ Criteria are listed in Chapter 7 of the [TEA 2020 Accountability Manual](#).

for open-enrollment and university charter schools. All SBOE-authorized charter school campuses in this report exist under charters originally granted between 1995 and 2012.

- **ISD-Authorized Charter School:** At times referred to as district charters, district campus charters, or campus charters, ISD-authorized charter schools are under the oversight of the district school board that authorized them. Also, under this category are the ISD-authorized charter schools associated with the more recent SB 1882 partnership schools.
- **COE-Authorized Charter School:** In 2013, the COE became the authorizer for open-enrollment and university charter schools. All COE-authorized charter school campuses in this report exist under charters granted after 2013.
- **Disciplinary Alternative Education Program (DAEP):** A system of instruction provided in a setting other than a regular classroom that is located on or off a regular campus, provides for the educational and behavioral needs of students, and provides specialized supervision and counseling for its students.¹⁰
- **Juvenile Justice Alternative Education Program (JJAEP):** A DAEP that is operated under the authority of a county juvenile justice board.¹¹
- **Matched Traditional Public School Campuses:** For the purposes of this report, a combination of sampling techniques was used to identify a set of traditional public school campuses to serve as demographic peers for charter school comparison. The details of the matching procedure are explained in Appendix A.
- **Residential Treatment Facilities (RTF):** Live-in private centers and programs or detention centers and correctional facilities operated by the Texas Juvenile Justice Department that provide educational services to students who reside in the facilities.¹²
- **School Level:** Maintaining accordance with the prior Texas Charter Authorizer Accountability Report (Templeton et al., 2020), schools were classified as elementary, middle, or high school campuses based on the proportion of students served in each grade level. Schools serving equal proportions of two grade-level types were classified into the higher grade-level category. For example, a school serving 50% of students in kindergarten through fifth grade and 50% of students in sixth through eighth grades was classified as a middle school.
 - **Elementary schools** serve a larger proportion of students in kindergarten through Grade 5,
 - **Middle schools** serve a larger proportion of students in Grade 6 through 8, and
 - **High schools** serve a larger proportion of students in Grade 9 through 12.

Outcome Measure Definitions

- **Attrition Rate:** For the purposes of this report, the attrition rate is defined as the percentage of students enrolled in the fall of 2019 who did not return to the same campus in the fall of 2020.¹³ The attrition rates for this report were calculated using student-level data provided by TEA.
- **Graduation Rate:** The graduation rate in this report is the class of 2019 longitudinal four-year graduation rate calculated for state accountability purposes, which follows a cohort of first-time Grade 9 students into the fall after their expected graduation three years later (TEA, 2020).¹⁴ For schools evaluated under the standard accountability system, the total number of graduates is divided by the total number of graduates, continuers, Texas Certificate of High School Equivalency recipients, and dropouts in the class. For schools evaluated under the AEA system, the sum of the total number of graduates, continuers, and Texas Certificate of High School Equivalency recipients is divided by the total number of graduates, continuers, Texas Certificate of High School Equivalency recipients, and dropouts in the class.
- **College, Career, and Military Readiness (CCMR) Outcomes:** Under TEC § 39.053(c) (2019),

¹⁰ As defined in 19 Texas Administrative Code (TAC) § 103.1021 (2019).

¹¹ As defined in 37 TAC § 348.102 (9) (2019).

¹² As defined in 12 Texas Human Resources Code § 221.056 (2019).

¹³ See Appendix A for a detailed description of the attrition analysis.

¹⁴ See the [Secondary School Completion and Dropouts in Texas Public Schools, 2018–19](#) for more about the calculation of the class of 2019 longitudinal graduation rate.

graduates can demonstrate CCMR for state accountability purposes in several ways. For this report, the following CCMR outcomes are reported for 2019 graduates:¹⁵

- Meeting Texas Success Initiative (TSI) criteria in English Language Arts (ELA)/reading and mathematics
- Meeting criteria on Advanced Placement (AP) or International Baccalaureate (IB) examination
- Earning dual course credits
- Enlisting in the armed forces¹⁶
- Earning an industry-based certification
- Earning a level I or level II certificate
- Completing and earning credit for an ELA college prep course
- Completing and earning credit for a mathematics college prep course
- Completing an OnRamps dual enrollment course
- Earning an associate's degree

Research Methods

In order to fulfill the legislative requirements of this report, several analytic methods were employed. Under TEC § 12.1013(a)-(d) (2019), the Texas Charter Authorizer Accountability Report must provide an opportunity for the public to compare the performance of SBOE-authorized, ISD-authorized, and COE-authorized charter schools with the performance of matched traditional public school campuses. Specific performance metrics codified under TEC § 39.053(c) (2019) and attrition rates are required to be included in the report, disaggregated by grade level served. Each method is briefly described below and described in detail in Appendix A.

School Matching Procedures

In order to fulfill the statutory requirement of identifying a matched group of traditional public school campuses for charter school performance comparison (TEC § 12.1013(b), 2019), TEA selected a combination of sampling techniques as the preferred matching procedure. By identifying traditional public school campuses similar in size, teaching staff, and student characteristics, the matching technique is intended to eliminate bias in performance comparisons due to observed covariates. Appendix A details the matching procedure variables and specifications, and Appendix C details the performance results for each charter school included in the report. RTFs, JJAEPs, and DAEPs were not included in the matching procedure, nor in the performance analyses. RTFs were excluded because the unique student populations served in instructional settings are far different from other schools. JJAEPs and DAEPs were excluded because the performance of their student populations is attributed back to the students' home campuses.

Attrition Analysis

For the purposes of this report, the attrition rate is defined as the percentage of students enrolled in the fall of 2019 who did not return to the same campus in the fall of 2020. The attrition rates for this report were calculated using student-level data provided by TEA. Those data included a unique identifier, grade level, and the campus for each student enrolled in Texas public schools for the 2019–20 and 2020–21 academic years. Students enrolled in the fall of 2019 were cross-referenced to their fall enrollment in 2020. Students whose fall 2019 campus was different from their fall 2020 campus were considered attrited and counted in the numerator of the attrition rate calculation. The denominator of the attrition rate calculation comprised all students enrolled in the 2019–20 academic year at a particular campus. This calculation was adjusted to account for the grade levels available to students at each campus as well as additional factors. Appendix A details the reasons students were excluded from attrition rate calculations.

¹⁵ Appendix A describes CCMR outcome measures in detail.

¹⁶ As of 2021, TEA will no longer include the 2018–19 Texas Student Data System Public Education Information Management System military enlistment data for CCMR calculations for future accountability purposes. Additional information can be found at <https://tea.texas.gov/sites/default/files/military-enlistment-data-faqs.pdf>.

Outcome Measure Calculation

For attrition rates, graduation rates, and CCMR rates, results were calculated using the number of students at each campus in the group that contributed to the outcome measure. Rather than averaging the campus-level rates for all campuses in a group for each metric, numerators and denominators for each metric were summed and then divided to provide an overall rate for the group. This prevents results from being significantly influenced by extreme performance results for very small campuses.

Study Limitations

This report provides a detailed description of charter school campuses and matched traditional public school campuses intended for public comparison of school types. While a combination of sampling techniques was used to identify demographically similar traditional public school campuses as the matched set for comparison, inferences regarding the performance of charter schools relative to traditional public schools cannot be made using this report. In order to suggest the performance of one type of school is consistently better or worse than another, statistical tools controlling for observed and unobserved characteristics influencing performance would need to be in place and inferential statistical analysis employed. Additionally, careful interpretation of the comparisons with COE-authorized and ISD-authorized charter school campuses provided in this report is necessary because of the small numbers of campuses in each category. Interpretation of results for COE-authorized charter school campuses should take into consideration that all COE-authorized charters in this report were authorized between 2013 and 2018 and thus may have been operating for a shorter amount of time compared with other charter school campuses. As a final note of caution, although the passage of SB 2 in 2013 resulted in the policy process change in charter school authorization, the reader is cautioned against attributing differences presented in this report solely to this change. Rather, differences may be attributable to other changes occurring over time, such as differences in the charter school applicant makeup, other process changes, and/or changes in leadership—none of which could be accounted for within the scope of this report.

Because of the differences in STAAR® performance standards, the Texas Accountability Rating System, the award of new charters, and the expansion of existing charters, comparisons with previously published Texas Charter Authorizer Accountability reports should be made with caution. In 2012, the state of Texas began the phase in of the STAAR® standardized test and the associated performance standards. In addition, a new accountability rating system has also developed over the course of the same period. The gradual phase-in of the new test and the current accountability system should be taken into consideration when comparing the results of this report to previous reports. Additionally, each year, new charter school campuses are opened, low-performing charter school campuses are closed, and existing charters are expanded. Thus, Texas Charter Authorizer Accountability reports from two different years contain different subsets of charter schools and results should be compared with caution.¹⁷

Beginning in spring 2020, public health and safety circumstances caused by the COVID-19 pandemic led to the closure of schools during the state's testing window and inhibited the state's ability to measure district and campus performance accurately. Because of the cancellation of the spring 2020 STAAR®, those outcomes do not appear in this report as usual. For the 2020 accountability cycle, TEA also received approval to waive accountability requirements under the Every Student Succeeds Act. Therefore, TEA did not calculate any domain or overall ratings; all districts and campuses were labeled *Not Rated: Declared State of Disaster* for 2020. Outcomes available for this report pertain to attrition, graduation, and CCMR.

Organization of the Report

The rest of the report is organized into four sections. Section 2 of this report provides a description of the charter school and traditional public school campuses disaggregated by school type and school level. Section 3 presents the aggregate performance of SBOE-authorized and ISD-authorized charter school campuses compared with matched traditional public school campuses, disaggregated by school level where

¹⁷ See the [Charter School Reports page of the TEA website](#) for more on the award, expansion, and closure of charter schools.

possible. Section 4 provides a comparison of COE-authorized charter school campuses and matched traditional public school campuses. Section 5 discusses the findings of previous sections and presents a summary of results with a review of the limitations of the study.

Following the main body of the report, several appendices provide detailed information. Appendix A describes the analytical methods used in the creation of the report. Appendix B displays tables comparing charter school campuses evaluated under AEA provisions. Appendix C details the performance results for each charter school included in the report. Appendix D, available on the TEA website, includes a list of matched traditional public school campuses included in the report and their outcome measures.

Section 2: Description of Charter School Campuses and Traditional Public Schools

This section of the report describes the distribution of Texas public schools by school type and school level. Table 2.1 indicates that during the 2019–20 academic year, 8,866 Texas public school campuses were in operation. Of them, 5,114 were elementary schools, 1,726 were middle schools, and 2,026 were high schools. Included in that total, there were 884 charter school campuses (457 elementary schools, 173 middle schools, and 254 high schools), including SBOE-authorized, ISD-authorized, and COE-authorized charter school campuses. In 2019–20, 747 charter school campuses were SBOE-authorized, 102 were ISD-authorized, and 35 were COE-authorized.

TABLE 2.1

Texas Public School Campuses by School Type, 2019–20

Campus Type	Elementary School	Middle School	High School	Total
SBOE-Authorized Charter, Not Residential Treatment Facilities	376	138	180	694
ISD-Authorized Charter	59	24	19	102
COE-Authorized Charter, Not Residential Treatment Facilities	17	8	7	32
SBOE-Authorized Charter, Residential Treatment Facilities	5	3	45	53
COE-Authorized Charter, Residential Treatment Facilities	0	0	3	3
Total Charter School Campuses	457	173	254	884
Traditional Public School Campuses	4,638	1,521	1,459	7,618
DAEP Campuses	15	15	122	152
JJAEP Campuses	0	13	135	148
Residential Treatment Facilities	4	4	56	64
Total Traditional Public Schools	4,657	1,553	1,772	7,982
Total Public School Campuses in Texas	5,114	1,726	2,026	8,866

Sources. Texas Academic Performance Reports, Texas Education Agency, 2019–20.

Key. SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; DAEP = Disciplinary Alternative Education Program; JJAEP = Juvenile Justice Alternative Education Program.

Table 2.1 also shows that of the 7,982 traditional public school campuses, 4,657 were elementary schools, 1,553 were middle schools, and 1,772 were high schools. Of the traditional public school campuses, 7,618 provided traditional instruction (4,638 elementary schools, 1,521 middle schools, and 1,459 high schools); 152 were DAEP campuses (15 elementary schools, 15 middle schools, and 122 high schools); 148 were JJAEP campuses (13 middle schools and 135 high schools); and 64 were RTFs (4 elementary schools, 4 middle schools, and 56 high schools). Of the charter school campuses, 828 were not RTFs (452 elementary schools, 170 middle schools, and 206 high schools): 694 were SBOE-authorized (376 elementary schools, 138 middle schools, and 180 high schools), 102 were ISD-authorized (59 elementary schools, 24 middle schools, and 19 high schools), and 32 were COE-authorized (17 elementary schools, 8 middle schools, and 7 high schools). Of the 56 RTFs, 53 were SBOE-authorized charter school RTFs (5 elementary schools, 3 middle schools, and 45 high schools); and 3 were COE-authorized charter school RTFs (all high schools).

Student Enrollment

Table 2.2 describes enrollment in Texas public schools by school type. In the 2019–20 academic year, 381,538 students were enrolled in charter school campuses (229,587 in elementary schools, 72,030 in middle schools, and 79,921 in high schools), representing 7% of Texas public school enrollment. Among students enrolled in SBOE-authorized charter school campuses, 323,779 were enrolled in nonresidential campuses (201,212 in elementary schools, 58,301 in middle schools, and 64,266 in high schools) and 2,956 were enrolled in RTFs (195 in elementary schools, 129 in middle schools, and 2,632 in high schools). ISD-authorized charter school campuses enrolled 44,767 students in 2019–20 (21,737 in elementary schools, 11,518 in middle schools, and 11,512 in high schools). There were 9,649 students enrolled in COE-authorized charter school campuses that were not residential (6,443 in elementary schools, 2,082 in middle schools, and 1,124 in high schools) and 387 students enrolled in COE-authorized charter school RTFs (all in high schools).

Table 2.2 also shows traditional public school enrollment. In the 2019–20 school year, 5,097,635 students were enrolled in traditional public schools (2,488,914 in elementary schools, 1,108,646 in middle schools, and 1,500,075 in high schools). Of students enrolled at traditional public school campuses, 5,088,404 received traditional instruction (2,488,678 in elementary schools, 1,107,829 in middle schools, and 1,491,897 in high schools), 5,836 attended DAEP campuses (123 in elementary schools, 657 in middle schools, and 5,056 in high schools), 1,143 attended JJAEP campuses (36 in middle schools and 1,107 in high schools), and 2,252 attended RTFs (113 in elementary schools, 124 in middle schools, and 2,015 in high schools). In total, 5,479,173 students were enrolled in Texas public schools (2,718,501 in elementary schools, 1,180,676 in middle schools, and 1,579,996 in high schools).

TABLE 2.2

Student Enrollment in Texas Public School Campuses by School Type, 2019–20

Campus Type	Elementary School	Middle School	High School	Total
SBOE-Authorized Charter, Not Residential Treatment Facilities	201,212	58,301	64,266	323,779
ISD-Authorized Charter	21,737	11,518	11,512	44,767
COE-Authorized Charter, Not Residential Treatment Facilities	6,443	2,082	1,124	9,649
SBOE-Authorized Charter, Residential Treatment Facilities	195	129	2,632	2,956
COE-Authorized Charter, Residential Treatment Facilities	0	0	387	387
Total Students Enrolled in Charter School Campuses	229,587	72,030	79,921	381,538
Traditional Public School Campuses	2,488,678	1,107,829	1,491,897	5,088,404
DAEP Campuses	123	657	5,056	5,836
JJAEP Campuses	0	36	1,107	1,143
Residential Treatment Facilities	113	124	2,015	2,252
Total Students Enrolled in Traditional Public Schools	2,488,914	1,108,646	1,500,075	5,097,635
Total Students Enrolled in Texas Public Schools	2,718,501	1,180,676	1,579,996	5,479,173

Sources. Texas Academic Performance Reports, Texas Education Agency, 2019–20.

Key. SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; DAEP = Disciplinary Alternative Education Program; JJAEP = Juvenile Justice Alternative Education Program.

Table 2.3 summarizes the demographic characteristics of students enrolled in charter school campuses and traditional school campuses in 2019–20. Of the 5,088,404 students enrolled in traditional public school campuses receiving traditional instruction, 12% were African American, less than 1% were American Indian or Alaska Native, 5% were Asian, 52% were Hispanic, less than 1% were Native Hawaiian or Pacific Islander, 3% were of two or more races, and 28% were White. Additionally, 50% were at risk of dropping out, 59% were identified as economically disadvantaged, 20% were English learners, 28% were in

Career and Technical Education (CTE) programs, and 11% received special education services.

Of the 5,836 students at traditional public school DAEP campuses, 24% were African American, less than 1% were American Indian or Alaska Native, 1% were Asian, 60% were Hispanic, less than 1% were Native Hawaiian or Pacific Islander, 2% were of two or more races, and 13% were White. Additionally, 95% of students were at risk of dropping out, 77% were identified as economically disadvantaged, 17% were English learners, 36% were in CTE programs, and 18% received special education services.

At traditional public school JJAEP campuses, 16% of the 1,143 students were African American, less than 1% were American Indian or Alaska Native, 1% were Asian, 62% were Hispanic, 2% were of two or more races, and 17% were White. There were no Native Hawaiian or Pacific Islander students at traditional public school JJAEP campuses. Additionally, 95% of students were at risk of dropping out, 66% were identified as economically disadvantaged, 17% were English learners, 25% were in CTE programs, and 16% received special education services.

At traditional public school RTFs, 18% of the 2,252 students were African American, less than 1% were American Indian or Alaska Native, 1% were Asian, 48% were Hispanic, less than 1% were Native Hawaiian or Pacific Islander, 2% were of two or more races, and 31% were White. Additionally, 94% of these students were at risk of dropping out, 62% were identified as economically disadvantaged, 9% were English learners, 33% were in CTE programs, and 28% received special education services.

Table 2.3 also reports the enrollment demographics of charter school campuses. At SBOE-authorized charter school campuses, 18% of the 323,779 students were African American, less than 1% were American Indian or Alaska Native, 5% were Asian, 63% were Hispanic, less than 1% were Native Hawaiian or Pacific Islander, 2% were of two or more races, and 12% were White. In addition, 52% of students were at risk of dropping out, 71% were identified as economically disadvantaged, 29% were English learners, 16% were in CTE programs, and 7% received special education services.

Of the 2,956 students enrolled at SBOE-authorized charter school RTFs, 24% were African American, less than 1% were American Indian or Alaska Native, 38% were Hispanic, 2% were of two or more races, and 35% were White. No students were Asian or Native Hawaiian or Pacific Islander. Additionally, 98% of students were at risk of dropping out, 89% were identified as economically disadvantaged, 8% were English learners, 19% were in CTE programs, and 33% received special education services.

Table 2.3 reports enrollment demographics for COE-authorized charter school campuses. There were 9,649 such students, and 17% were African American, less than 1% were American Indian or Alaska Native, 4% were Asian, 41% were Hispanic, less than 1% were Native Hawaiian or Pacific Islander, 4% were of two or more races, and 34% were White. Additionally, 38% of students were at risk of dropping out, 44% were identified as economically disadvantaged, 13% were English learners, 21% were in CTE programs, and 8% received special education services.

Of the 387 students enrolled at COE-authorized charter school RTFs, 17% were African American, 1% were American Indian or Alaska Native, 2% were Asian, 34% were Hispanic, 3% were of two or more races, and 44% were White. There were no Native Hawaiian or Pacific Islander students. Additionally, 99% of students were at risk of dropping out, 98% were identified as economically disadvantaged, 1% were English learners, 47% were in CTE programs, and 34% received special education services.

Of the 44,767 students in ISD-authorized charter school campuses, 19% of students were African American, less than 1% were American Indian or Alaska Native, 2% were Asian, 63% were Hispanic, less than 1% were Native Hawaiian or Pacific Islander, 2% were of two or more races, and 14% were White. Additionally, 60% of students were at risk of dropping out, 77% were identified as economically disadvantaged, 23% were English learners, 18% were in CTE programs, and 9% received special education services.

TABLE 2.3

Demographic Characteristics of Students Enrolled in Texas Public School Campuses, 2019–20

	Traditional Public School Campuses	Traditional Public School DAEP Campuses	Traditional Public School JJAEP Campuses	Traditional Public School Residential Treatment Facilities	SBOE-Authorized Charter School Campuses	SBOE-Authorized Charter School Campuses, Residential Treatment Facilities	COE-Authorized Charter School Campuses	COE-Authorized Charter School Campuses, Residential Treatment Facilities	ISD-Authorized Charter School Campuses
Race/Ethnicity									
African American	12%	24%	16%	18%	18%	24%	17%	17%	19%
American Indian or Alaska Native	< 1%	< 1%	< 1%	< 1%	< 1%	< 1%	< 1%	1%	< 1%
Asian	5%	1%	1%	1%	5%	0%	4%	2%	2%
Hispanic	52%	60%	62%	48%	63%	38%	41%	34%	63%
Native Hawaiian or Pacific Islander	< 1%	< 1%	0%	< 1%	< 1%	0%	< 1%	0%	< 1%
Two or more races	3%	2%	2%	2%	2%	2%	4%	3%	2%
White	28%	13%	17%	31%	12%	35%	34%	44%	14%
Other Student Characteristics									
At-Risk	50%	95%	95%	94%	52%	98%	38%	99%	60%
Economically Disadvantaged	59%	77%	66%	62%	71%	89%	44%	98%	77%
English Learners	20%	17%	17%	9%	29%	8%	13%	1%	23%
Special Programs									
Career and Technical Education	28%	36%	25%	33%	16%	19%	21%	47%	18%
Special Education	11%	18%	16%	28%	7%	33%	8%	34%	9%
Number of Students	5,088,404	5,836	1,143	2,252	323,779	2,956	9,649	387	44,767

Sources. Texas Academic Performance Reports, Texas Education Agency, 2019–20.

Key. SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; DAEP = Disciplinary Alternative Education Program; JJAEP = Juvenile Justice Alternative Education Program.

Section 3: Aggregate Performance of SBOE-Authorized and ISD-Authorized Charter School Campuses Compared with Matched Traditional Public School Campuses

This section of the report presents a comparison of the aggregate academic outcomes of SBOE-authorized and ISD-authorized charter school campuses with matched traditional public school campuses. It provides results for aggregate outcome measures related to attrition, graduation rates, and CCMR.

Campuses Included in the Aggregate Performance Analysis

Table 3.1 summarizes the demographic characteristics of SBOE-authorized and ISD-authorized charter school campuses and the matched traditional public school campuses used in the aggregate performance analysis reported in this section. Included in the analysis were 694 SBOE-authorized charter school campuses (323,779 students) and 1,714 matched traditional public school campuses (1,060,743 students). At the 694 SBOE-authorized charter school campuses, 18% of students were African American, less than 1% were American Indian or Alaska Native, 5% were Asian, 63% were Hispanic, less than 1% were Native Hawaiian or Pacific Islander, 2% were of two or more races, and 12% were White. Additionally, 52% of students were at risk of dropping out, 71% were identified as economically disadvantaged, 29% were English learners, 16% were in CTE programs, and 7% received special education services.

At the 1,714 traditional public school campuses matched to the SBOE-authorized charter school campuses, 22% of students were African American, less than 1% were American Indian or Alaska Native, 5% were Asian, 54% were Hispanic, less than 1% were Native Hawaiian or Pacific Islander, 2% were of two or more races, and 16% were White. Additionally, 59% of students were at risk of dropping out, 72% were identified as economically disadvantaged, 29% were English learners, 13% were in CTE programs, and 10% received special education services.

Table 3.1 also includes 102 ISD-authorized charter school campuses (44,767 students) and 2,938 matched traditional public school campuses (2,000,038 students) that were used in the aggregate performance analysis.

At the 102 ISD-authorized charter school campuses, 19% of students were African American, less than 1% were American Indian or Alaska Native, 2% were Asian, 63% were Hispanic, less than 1% were Native Hawaiian or Pacific Islander, 2% were of two or more races, and 14% were White. Additionally, 60% of students were at risk of dropping out, 77% were identified as economically disadvantaged, 23% were English learners, 18% were in CTE programs, and 9% received special education services.

At the 2,938 traditional public school campuses matched to the ISD-authorized charter school campuses, 16% of students were African American, less than 1% were American Indian or Alaska Native, 3% were Asian, 64% were Hispanic, less than 1% were Native Hawaiian or Pacific Islander, 2% were of two or more races, and 14% were White. Additionally, 60% of students were at risk of dropping out, 75% were identified as economically disadvantaged, 28% were English learners, 24% were in CTE programs, and 11% received special education services.

TABLE 3.1

Demographic Characteristics of Charter School Campuses and Matched Traditional Public School Campuses Included in Performance Analyses, 2019–20

	SBOE-Authorized Charter School Campuses	Traditional Public School Campuses Matched to SBOE-Authorized Charter School Campuses	ISD-Authorized Charter School Campuses	Traditional Public School Campuses Matched to ISD-Authorized Charter School Campuses
Race/Ethnicity				
African American	18%	22%	19%	16%
American Indian or Alaska Native	< 1%	< 1%	< 1%	< 1%
Asian	5%	5%	2%	3%
Hispanic	63%	54%	63%	64%
Native Hawaiian or Pacific Islander	< 1%	< 1%	< 1%	< 1%
Two or more races	2%	2%	2%	2%
White	12%	16%	14%	14%
Other Student Characteristics				
At-Risk	52%	59%	60%	60%
Economically Disadvantaged	71%	72%	77%	75%
English Learners	29%	29%	23%	28%
Special Programs				
Career and Technical Education	16%	13%	18%	24%
Special Education	7%	10%	9%	11%
Total Students	323,779	1,060,743	44,767	2,000,038

Sources. Texas Academic Performance Reports, Texas Education Agency, 2019–20.

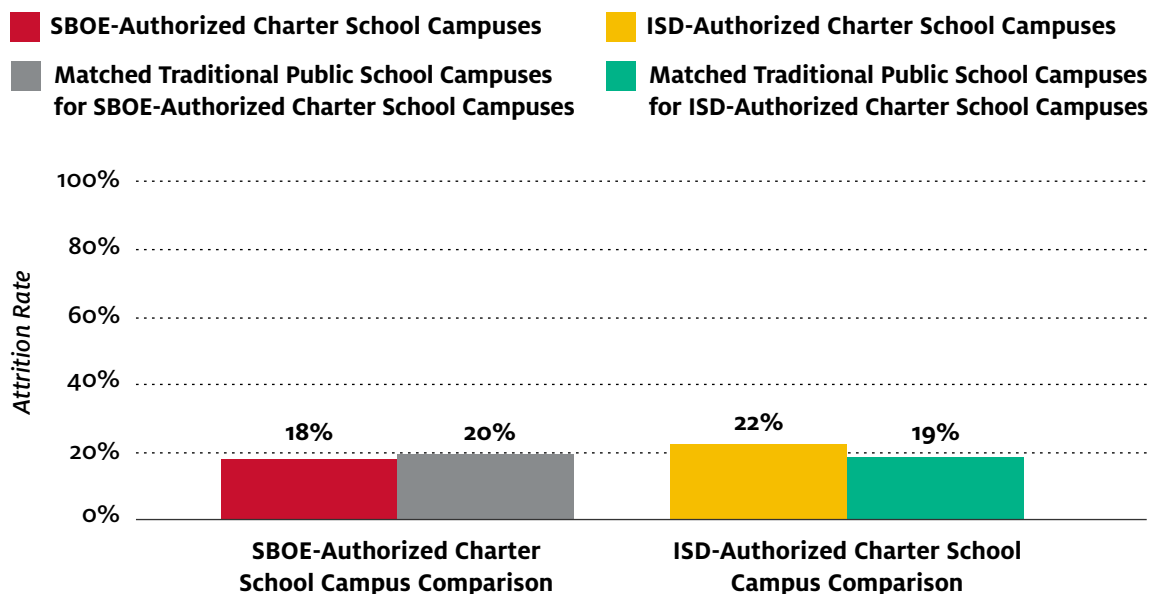
Note. A total of 694 State Board of Education (SBOE)-authorized charter school campuses, 1,714 traditional public school campuses matched to SBOE-authorized charter school campuses, 102 Independent School District (ISD)-authorized charter school campuses, and 2,938 traditional public school campuses matched to ISD-authorized charter school campuses were included in this analysis.

Attrition Rates

For the purposes of this report, the attrition rate is defined as the percentage of students enrolled in the fall of 2019 who did not return to the same campus in the fall of 2020. Student attrition rates between the 2019–20 and 2020–21 academic years are displayed for SBOE-authorized and ISD-authorized charter school campuses and matched traditional public school campuses in Figure 3.1. The attrition rate for SBOE-authorized charter school campuses was 18%, compared with 20% at matched traditional public school campuses. At ISD-authorized charter school campuses, the attrition rate was 22%, compared with 19% at matched traditional public school campuses.

FIGURE 3.1

Student Attrition Rates Between 2019–20 and 2020–21 for SBOE-Authorized and ISD-Authorized Charter School Campuses and Matched Traditional Public School Campuses



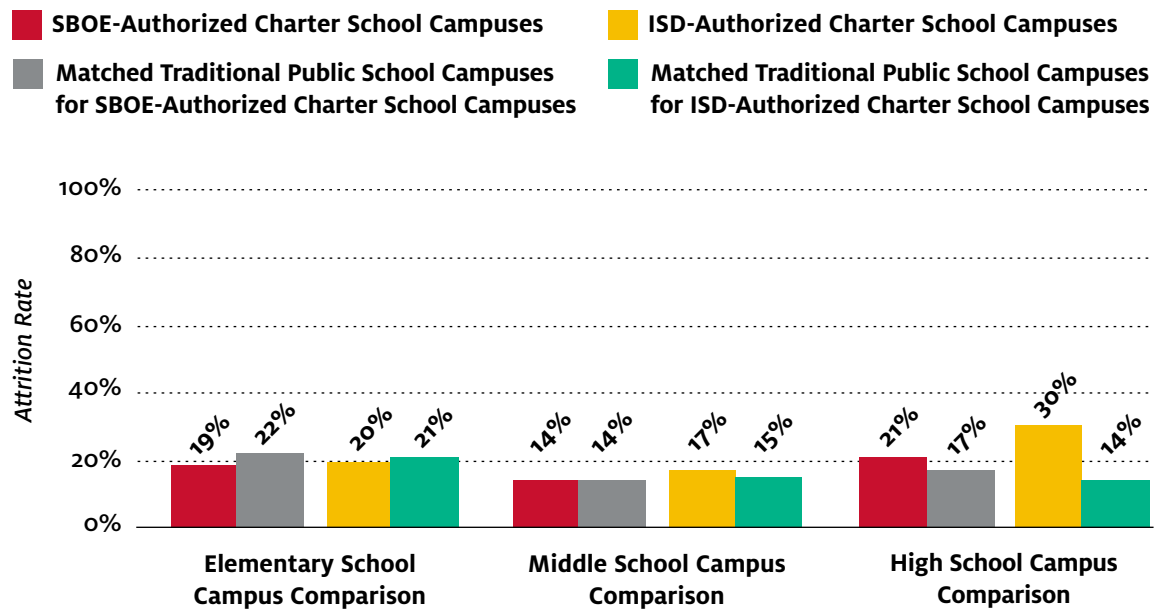
Sources. Public Education Information Management System, Texas Education Agency, 2019-20 and 2020-21, and Texas Academic Performance Reports, Texas Education Agency, 2019-20.

Note. A total of 691 State Board of Education (SBOE)-authorized charter school campuses, 1,707 traditional public school campuses matched to SBOE-authorized charter school campuses, 88 Independent School District (ISD)-authorized charter school campuses, and 2,930 traditional public school campuses matched to ISD-authorized charter school campuses were included in this attrition analysis.

In Figure 3.2 student attrition rates between the 2019–20 and 2020–21 academic years are displayed by school level for SBOE-authorized and ISD-authorized charter school campuses and their matched traditional public school campuses. At elementary school campuses, the attrition rate was 19% at SBOE-authorized charter school campuses, 22% at their matched traditional public school campuses, 20% at ISD-authorized charter school campuses, and 21% at their matched traditional public school campuses. At middle school campuses, the attrition rate was 14% at both SBOE-authorized charter school campuses and their matched traditional public school campuses, 17% at ISD-authorized charter school campuses, and 15% at their matched traditional public school campuses. High school attrition rates were 21% at SBOE-authorized charter school campuses, 17% at their traditional public school campuses, 30% at ISD-authorized charter school campuses, and 14% at their matched traditional public school campuses.

FIGURE 3.2

Student Attrition Rates Between 2019–20 and 2020–21 for SBOE-Authorized and ISD-Authorized Charter School Campuses and Matched Traditional Public School Campuses, by School Level



Sources. Public Education Information Management System, Texas Education Agency, 2019-20 and 2020-21, and Texas Academic Performance Reports, Texas Education Agency, 2019-20.

Note. A total of 374 elementary, 138 middle, and 179 high school State Board of Education (SBOE)-authorized charter school campuses; 1,159 elementary, 365 middle, and 183 high school traditional public school campuses matched to SBOE-authorized charter school campuses; 48 elementary, 23 middle, and 17 high school Independent School District (ISD)-authorized charter school campuses; and 2,240 elementary, 319 middle, and 371 high school traditional public school campuses matched to ISD-authorized charter school campuses were included in this attrition analysis.

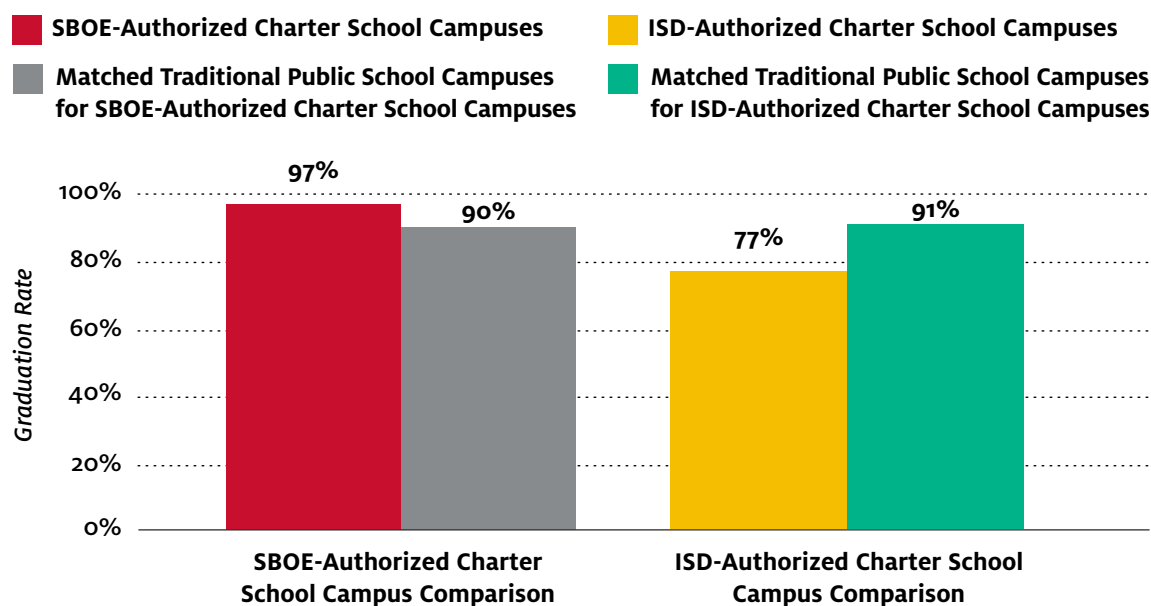
Graduation Rates

The following subsection of this report compares the graduation rates of SBOE-authorized and ISD-authorized charter school campuses with the graduation rates of matched traditional public school campuses for the class of 2019. For the purposes of this report, the graduation rate reported is the four-year longitudinal graduation rate calculated for state accountability purposes.

Figure 3.3 provides a comparison of the four-year longitudinal graduation rates at SBOE-authorized and ISD-authorized charter school campuses and their matched traditional public school campuses evaluated under standard accountability provisions. SBOE-authorized charter school campuses had a 97% four-year longitudinal graduation rate, while the matched traditional public school campuses had a 90% four-year longitudinal graduation rate. ISD-authorized charter school campuses had a 77% four-year longitudinal graduation rate, while their matched traditional public school campuses had a 91% four-year longitudinal graduation rate.

FIGURE 3.3

Grade 9 Four-Year Longitudinal Graduation Rates for SBOE-Authorized and ISD-Authorized Charter School Campuses and Matched Traditional Public School Campuses, Evaluated Under Standard Accountability Provisions, Class of 2019



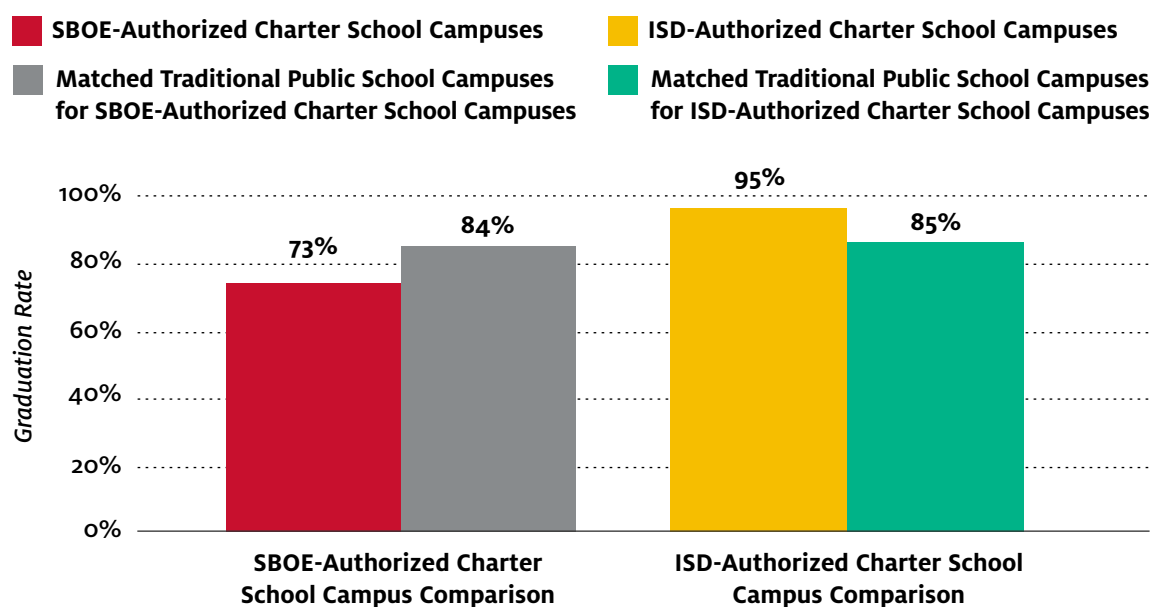
Sources. Texas Academic Performance Reports, Texas Education Agency, 2019–20.

Note. A total of 97 State Board of Education (SBOE)-authorized charter school campuses, 121 traditional public school campuses matched to SBOE-authorized charter school campuses, 13 Independent School District (ISD)-authorized charter school campuses, and 313 traditional public school campuses matched to ISD-authorized charter school campuses were included in this analysis.

Figure 3.4 shows the four-year longitudinal graduation rates at SBOE-authorized and ISD-authorized charter school campuses and their matched traditional public school campuses evaluated under AEA provisions. See Table B.4 in Appendix B for the demographic characteristics of students attending campuses evaluated under AEA provisions included in this analysis. For schools evaluated under AEA provisions, the graduation rate calculation includes graduates, continuing students, and Texas Certificate of High School Equivalency recipients. As shown in the figure, AEA SBOE-authorized charter school campuses had a 73% four-year longitudinal graduation rate, while the matched traditional public school campuses had an 84% four-year longitudinal graduation rate. AEA ISD-authorized charter school campuses had a 95% four-year longitudinal graduation rate while their matched traditional public school campuses had an 85% four-year longitudinal graduation rate.

FIGURE 3.4

Grade 9 Four-Year Longitudinal Graduation Rates for SBOE-Authorized and ISD-Authorized Charter School Campuses and Matched Traditional Public School Campuses, Evaluated Under Alternative Education Accountability Provisions, Class of 2019



Sources. Texas Academic Performance Reports, Texas Education Agency, 2019–20.

Note. A total of 89 State Board of Education (SBOE)-authorized charter school campuses, 46 traditional public school campuses matched to SBOE-authorized charter school campuses, 3 Independent School District (ISD)-authorized charter school campuses, and 38 traditional public school campuses matched to ISD-authorized charter school campuses were included in this analysis.

College, Career, and Military Readiness Outcomes

The following subsection compares the percentage of CCMR outcomes at SBOE-authorized and ISD-authorized charter school campuses and their matched traditional public school campuses for graduates in 2019. Table 3.2 displays the performance for each of the CCMR outcomes defined under TEC § 39.053(c) (2019):¹⁸

- Meeting TSI criteria in ELA/reading and mathematics
- Meeting criteria on AP or IB examination
- Earning dual course credits
- Enlisting in the armed forces
- Earning an industry-based certification
- Earning a level I or level II certificate
- Completing and earning credit for an ELA college prep course
- Completing and earning credit for a mathematics college prep course
- Completing an OnRamps dual enrollment course
- Earning an associate’s degree

Table 3.2 shows the percentage of CCMR outcomes at SBOE-authorized and ISD-authorized charter school campuses and their matched traditional public school campuses. There are 238 SBOE-authorized charter school campuses in this section and 179 matched traditional public school campuses. There are also 20 ISD-authorized charter school campuses and 371 matched traditional public school campuses.

At SBOE-authorized charter school campuses, 41% of graduates satisfied the TSI college readiness benchmarks in reading and mathematics, compared with 37% of graduates in matched traditional public school campuses. At ISD-authorized charter school campuses, 43% of graduates met the TSI college readiness benchmarks in reading and mathematics compared with 37% in matched traditional public school campuses.

At SBOE-authorized charter school campuses, 27% of graduates met the criterion score on an AP or IB exam in any subject area, compared with 18% of graduates in matched traditional public schools. At both ISD-authorized charter school campuses and matched traditional public school campuses, 17% of graduates met the criterion score on an AP or IB exam in any subject area.

At SBOE-authorized charter school campuses, 14% of graduates demonstrated college readiness by earning at least three college credit hours in ELA or mathematics or at least nine credit hours in any subject, compared with 25% of graduates at matched traditional public school campuses. At ISD-authorized charter school campuses, 28% of graduates demonstrated college readiness by earning at least three college credit hours in ELA or mathematics or at least nine credit hours in any subject, compared with 23% of graduates at matched traditional public school campuses.

At SBOE-authorized charter school campuses, 4% of graduates enlisted in the U.S. Army, Navy, Air Force, Coast Guard, or Marines compared with 6% of graduates at matched traditional public school campuses. At ISD-authorized campuses, 3% of graduates enlisted in the U.S. Army, Navy, Air Force, Coast Guard, or Marines compared with 6% of graduates at matched traditional public school campuses.

The percentage of graduates earning an industry-based certification was 1% for SBOE-authorized charter school campuses, compared with 7% at matched traditional public school campuses. At ISD-authorized charter school campuses, 3% of graduates earned an industry-based certification, compared with 14% of graduates at matched traditional public school campuses.

Less than 1% of graduates earned a level I or level II certificate in any workforce education area at

¹⁸ Appendix A describes CCMR outcome measures in detail.

TABLE 3.2

Percent of College, Career, and Military Ready Graduates at SBOE-Authorized and ISD-Authorized Charter School Campuses and Matched Traditional Public School Campuses, 2019–20

	SBOE-Authorized Charter School Campuses	Traditional Public School Campuses Matched to SBOE-Authorized Charter School Campuses	ISD-Authorized Charter School Campuses	Traditional Public School Campuses Matched to ISD-Authorized Charter School Campuses
Percent of Graduates Satisfying the Texas Success Initiative College Readiness Benchmarks in Both Reading and Math	41%	37%	43%	37%
Percent of Graduates Meeting Criterion Score on an Advanced Placement or International Baccalaureate Exam in Any Subject Area	27%	18%	17%	17%
Percent of Graduates Earning College Credit for at Least 3 Credit Hours in ELA or Math or at Least 9 Credit Hours in Any Subject	14%	25%	28%	23%
Percent of Graduates Enlisting in the U.S. Army, Navy, Air Force, Coast Guard, or Marines	4%	6%	3%	6%
Percent of Graduates Earning an Industry-Based Certification	1%	7%	3%	14%
Percent of Graduates Earning Level I or Level II Certificate in Any Workforce Education Area	< 1%	1%	3%	1%
Percent of Graduates Completing and Earning Credit for an ELA College Prep Course	2%	7%	10%	7%
Percent of Graduates Completing and Earning Credit for a Mathematics College Prep Course	3%	10%	4%	10%
Percent of Graduates Completing OnRamps Dual Enrollment Course and Qualifying for at Least 3 Hours of College Credit	< 1%	2%	2%	2%
Percent of Graduates Earning an Associate's Degree While in High School	3%	6%	8%	3%

Sources. Texas Academic Performance Reports, Texas Education Agency, 2019–20.

Note. A total of 238 State Board of Education (SBOE)-authorized charter school campuses, 179 traditional public school campuses matched to SBOE-authorized charter school campuses, 20 Independent School District (ISD)-authorized charter school campuses, and 371 traditional public school campuses matched to ISD-authorized charter school campuses were included in this analysis; ELA = English Language Arts.

SBOE-authorized charter school campuses, compared with 1% at matched traditional public school campuses. The percentage of graduates earning a level I or II certificate in any workforce education area was 3% at ISD-authorized charter school campuses and 1% at their matched traditional public school campuses.

The percentage of graduates completing and earning credit for an ELA college prep course was 2% at SBOE-authorized charter school campuses and 10% at ISD-authorized charter school campuses, compared with 7% at both sets of matched traditional public school campuses. The percentage of graduates completing and earning credit for a mathematics college prep course was 3% at SBOE-authorized charter school campuses and 4% at ISD-authorized charter school campuses, compared with 10% at both sets of matched traditional public school campuses.

At SBOE-authorized charter school campuses, less than 1% of graduates completed an OnRamps dual enrollment course and qualified for at least three hours of college credit in any subject area, compared with 2% of graduates at the matched traditional public school campuses. At both ISD-authorized charter school campuses and their matched traditional public school campuses, 2% of graduates completed an OnRamps dual enrollment course and qualified for at least three hours of college credit in any subject area.

The percentage of graduates of SBOE-authorized charter school campuses who earned an associate's degree while in high school was 3%, compared with 6% at matched traditional public school campuses. At ISD-authorized charter school campuses, 8% of graduates earned an associate's degree while in high school, compared with 3% in their matched traditional public school campuses.

Section 4: Aggregate Performance of COE-Authorized Charter School Campuses Compared with Matched Traditional Public School Campuses

Presented in this section of the report is a comparison of the aggregate academic outcomes of COE-authorized charter school campuses with matched traditional public school campuses.

This section provides results for aggregate outcome measures related to attrition and CCMR. Because of the small number of campuses, aggregate outcome measures related to graduation rates are not displayed, and performance is not disaggregated by school type.

Campuses Included in the Aggregate Performance Analysis

Table 4.1 shows the demographic characteristics of students enrolled at 32 COE-authorized charter school campuses (9,649 students) and 594 matched traditional public school campuses (350,798 students). At the 32 COE-authorized charter school campuses, 17% of students were African American, less than 1% were American Indian or Alaska Native, 4% were Asian, 41% were Hispanic, less than 1% were Native Hawaiian or Pacific Islander, 4% were of two or more races, and 34% were White. Additionally, 38% of students were at risk of dropping out, 44% were identified as economically disadvantaged, 13% were English learners, 21% were in CTE programs, and 8% received special education services.

At the 594 traditional public school campuses matched to the COE-authorized charter school campuses, 12% of students were African American, less than 1% were American Indian or Alaska Native, 8% were Asian, 36% were Hispanic, less than 1% were Native Hawaiian or Pacific Islander, 4% were of two or more races, and 39% were White. Additionally, 39% of students were at risk of dropping out, 40% were identified as economically disadvantaged, 15% were English learners, 2% were in CTE programs, and 11% received special education services.

TABLE 4.1

Demographic Characteristics of COE-Authorized Charter School Campuses and Matched Traditional Public School Campuses Included in Aggregate Performance Analyses, 2019–20

	COE-Authorized Charter School Campuses	Traditional Public School Campuses Matched to COE-Authorized Charter School Campuses
Race/Ethnicity		
African American	17%	12%
American Indian or Alaska Native	< 1%	< 1%
Asian	4%	8%
Hispanic	41%	36%
Native Hawaiian or Pacific Islander	< 1%	< 1%
Two or more races	4%	4%
White	34%	39%
Other Student Characteristics		
At-Risk	38%	39%
Economically Disadvantaged	44%	40%
English Learners	13%	15%
Special Programs		
Career and Technical Education	21%	2%
Special Education	8%	11%
Total Students	9,649	350,798

Sources. Texas Academic Performance Reports, Texas Education Agency, 2019–20.

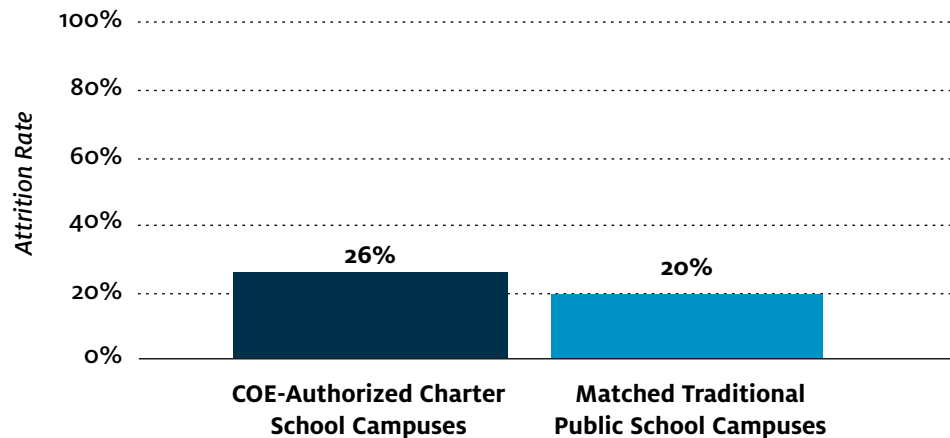
Note. A total of 32 commissioner of education (COE)-authorized charter school campuses and 594 traditional public school campuses matched to COE-authorized charter school campuses were included in this analysis.

Attrition Rates

For the purposes of this report, the attrition rate is defined as the percentage of students enrolled in the fall of 2019 who did not return to the same campus in the fall of 2020. Student attrition rates between the 2019–20 and 2020–21 academic years are displayed for COE-authorized charter school campuses and matched traditional public school campuses in Figure 4.1. COE-authorized charter school campuses had a 26% attrition rate, compared with 20% at matched traditional public school campuses. Thirty COE-authorized charter school campuses and 593 traditional public school campuses matched to COE-authorized charter school campuses were included in this analysis.

FIGURE 4.1

Student Attrition Rates Between 2019–20 and 2020–21 for COE-Authorized Charter School Campuses and Matched Traditional Public School Campuses



Sources. Public Education Information Management System, Texas Education Agency, 2019–20 and 2020–21, and Texas Academic Performance Reports, Texas Education Agency, 2019–20.

Note. A total of 30 commissioner of education (COE)-authorized charter school campuses and 593 traditional public school campuses matched to COE-authorized charter school campuses were included in this analysis.

College, Career, and Military Readiness Outcomes

The following subsection compares the percentage of CCMR outcomes at COE-authorized charter school campuses and their matched traditional public school campuses for graduates in 2019. Table 4.2 displays the performance for each of the CCMR outcomes defined under TEC § 39.053(c) (2019):¹⁹

- Meeting TSI criteria in ELA/reading and mathematics
- Meeting criteria on AP or IB examination
- Earning dual course credits
- Enlisting in the armed forces
- Earning an industry-based certification
- Earning a level I or level II certificate
- Completing and earning credit for an ELA college prep course
- Completing and earning credit for a mathematics college prep course
- Completing an OnRamps dual enrollment course
- Earning an associate’s degree

Table 4.2 shows the percentage of CCMR outcomes by COE-authorized charter school campuses and matched traditional public school campuses. There are four COE-authorized charter school campuses in this section and 23 matched traditional public school campuses.

Of the graduates of COE-authorized charter school campuses, 1% demonstrated CCMR by satisfying TSI college readiness benchmarks in both reading and mathematics, compared with 38% at matched traditional public school campuses; less than 1% met the criterion on an AP or IB exam in any subject area, compared with 13% at matched traditional public schools; 1% earned at least three college credit hours in ELA or mathematics or at least nine credit hours in any subject, compared with 22% at matched traditional public school campuses; none enlisted in the U.S. Army, Navy, Air Force, Coast Guard, or Marines, compared with 6% at matched traditional public school campuses; 10% earned an industry-based certification, compared with 6% at matched traditional public school campuses; none earned a level I or level II certificate in any workforce education area, compared with less than 1% in the matched traditional public school campuses; none completed and earned credit for an ELA college prep course, compared with 1% at matched traditional public school campuses; none completed and earned credit for a mathematics college prep course, compared with 3% at matched traditional public school campuses; none completed an OnRamps dual enrollment course and qualified for at least three hours of college credit, compared with less than 1% at matched traditional public school campuses; and none earned an associate’s degree while in high school, compared with 6% at matched public school campuses.

¹⁹ Appendix A describes CCMR outcome measures in detail.

TABLE 4.2

Percent of College, Career, and Military Ready Graduates at COE-Authorized Charter School Campuses and Matched Traditional Public School Campuses, 2019-20

	COE-Authorized Charter School Campuses	Traditional Public School Campuses Matched to COE-Authorized Charter School Campuses
Percent of Graduates Satisfying the Texas Success Initiative College Readiness Benchmarks in Both Reading and Math	1%	38%
Percent of Graduates Meeting Criterion Score on an Advanced Placement or International Baccalaureate Exam in Any Subject Area	< 1%	13%
Percent of Graduates Earning College Credit for at Least 3 Credit Hours in ELA or Math or at Least 9 Credit Hours in Any Subject	1%	22%
Percent of Graduates Enlisting in the U.S. Army, Navy, Air Force, Coast Guard, or Marines	0%	6%
Percent of Graduates Earning an Industry-Based Certification	10%	6%
Percent of Graduates Earning Level I or Level II Certificate in Any Workforce Education Area	0%	< 1%
Percent of Graduates Completing and Earning Credit for an ELA College Prep Course	0%	1%
Percent of Graduates Completing and Earning Credit for a Mathematics College Prep Course	0%	3%
Percent of Graduates Completing OnRamps Dual Enrollment Course and Qualifying for at Least 3 Hours of College Credit	0%	< 1%
Percent of Graduates Earning an Associate's Degree While in High School	0%	6%

Sources. Texas Academic Performance Reports, Texas Education Agency, 2019–20.

Note. A total of 4 commissioner of education (COE)-authorized charter school campuses and 23 traditional public school campuses matched to COE-authorized charter school campuses were included in this analysis; ELA = English Language Arts.

Section 5: Discussion of Findings

Overview

The number of operating charter schools nationally has increased from about 3,700 to more than 7,500 between the academic years 2005–06 and 2018–19. Student enrollment in charter schools also experienced exponential growth during that time period, rising from about 1 million students in 2005–06 to 3.3 million students in 2018–19. In Texas, 884 charter schools enrolled 381,538 students in the 2019–20 academic year. Approximately 85% of charter school campuses operating in Texas that year (747) were classified as SBOE-authorized charter school campuses; almost 12% (102) were ISD-authorized charter school campuses; and almost 4% (35) were COE-authorized charter school campuses.

Summary of Results

The analyses included in this report compare overall campus-level performance metrics across the three classifications of charter school campuses and their matched traditional public school campuses. The matching techniques employed in these analyses ensured the selection of traditional public school campuses with similar student enrollment characteristics to examine and compare the descriptive statistics across different measures of campus performance.

The overall campus-level performance results were examined across several outcomes: attrition rates; four-year longitudinal graduation rates (ISD- and SBOE-authorized charter schools); and CCMR outcomes.

Attrition

COE-authorized and ISD-authorized charter school campuses had higher attrition rates than matched traditional public schools. COE-authorized charter school campuses had a 26% attrition rate, compared with 20% at matched traditional public school campuses. ISD-authorized charter school campuses had a 22% attrition rate, compared with 19% at matched traditional public school campuses. SBOE-authorized charter high school campuses had a lower attrition rate than matched traditional public school campuses, 18% compared with 20% at matched traditional public school campuses.

Grade 9 Four-Year Longitudinal Graduation Rates for the Class of 2019

Graduation rates were higher at SBOE-authorized charter school campuses under standard accountability provisions than at matched traditional public school campuses (97% vs. 90%) and lower at SBOE-authorized charter school campuses evaluated under AEA provisions (73% vs. 84%). Graduation rates were lower at ISD-authorized charter school campuses under standard accountability provisions than at matched traditional public school campuses (77% vs. 91%) and higher at ISD-authorized charter school campuses evaluated under AEA provisions (95% vs. 85%).

College, Career, and Military Readiness Outcomes

Compared with matched traditional public school campuses, SBOE-authorized charter school campuses had a higher percentage of graduates who demonstrated CCMR in TSI college readiness benchmarks in both reading and mathematics and in meeting the criterion score on an AP or IB exam in any subject area. They had lower percentages on all other CCMR indicators.

CCMR outcomes for the 20 ISD-authorized charter school campuses were higher than matched traditional public school campuses in TSI college readiness benchmarks in both reading and mathematics; earning college credit through dual credit courses for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject; earning a level I or level II certificate in any workforce education area; completing and earning credit for an ELA college prep course; and earning an associate's degree while in high school. They had equal percentages as matched traditional public school campuses in meeting the criterion score on an AP or IB exam in any subject area and completing an OnRamps dual enrollment course

and qualifying for at least three hours of college credit. They had lower percentages on all other CCMR indicators.

At the four COE-authorized charter school campuses, a higher percentage of graduates demonstrated CCMR by earning an industry-based certification when compared with matched traditional public schools. COE-authorized campuses had lower percentages on all other CCMR indicators.

Study Limitations

This report provides a detailed description of charter school campuses and matched traditional public school campuses intended for public comparison of school types. While a combination of sampling techniques was used to identify demographically similar traditional public school campuses as the matched set for comparison, inferences regarding the performance of charter schools relative to traditional public schools cannot be made using this report. In order to suggest the performance of one type of school is consistently better or worse than another, statistical tools controlling for observed and unobserved characteristics influencing performance would need to be in place and inferential statistical analysis employed. Additionally, careful interpretation of the comparisons with COE-authorized and ISD-authorized charter school campuses provided in this report is necessary because of the small numbers of campuses in each category.

Because of the award of new charters, the closure of low-performing charter schools, and the expansion of existing charters, comparison of results should be made with caution. As a final note, although the passage of SB 2 in 2013 resulted in the policy process change in charter school authorization, the reader is cautioned against attributing differences presented in this report solely to this change. Rather, differences may be attributable to other changes occurring over time, such as differences in the charter school applicant makeup, other process changes, and/or changes in leadership—none of which could be accounted for within the scope of this report.

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Appendix A: Detailed Methods Description

This appendix provides a detailed description of the different methodological approaches employed to fulfill the statutory requirements of this annual report. Under Texas Education Code (TEC) § 12.1013 (b) (2019), the Texas Charter Authorizer Accountability Report must provide an opportunity for the public to compare the performance of State Board of Education (SBOE)-authorized, Independent School District (ISD)-authorized, and commissioner of education (COE)-authorized charter schools with the performance of matched traditional public school campuses. Specific performance metrics codified under TEC § 39.053(c) (2019) and attrition rates are required to be included in the report, disaggregated by grade level served.

Purposive Sampling

The purpose of creating a matched set of traditional public schools for comparison is to optimize the covariate balance between the two comparison groups. In the education literature, several covariates, or those elements of the population that influence outcomes, are well documented to influence school outcomes (Aitkin & Longford, 1986; Hill & Rowe, 1996; McCaffrey et al., 2004). In order for this study to create matched groups for comparison, the covariate balance between groups is of utmost importance (Greevy et al., 2004; Raudenbush & Willms, 1995). The procedure used to create a matched sample of traditional public schools for comparison to charter schools is described in detail below.

The expansive research conducted in the field of education and the comparative nature of this study allow for the use of purposive sampling to select the matched set of traditional public schools. In purposive sampling, the researcher uses education literature to guide the selection of covariates of the population important to the study (Bryman, 2016). Specifically in the examination of school outcomes, important covariates and supporting academic literature are displayed in Table A.1 (see next page).

Guided by this vast array of literature, this study creates a systematic sample (Bryman, 2016) of matched traditional public schools by optimizing important covariate balances between the charter and traditional public school groups. The selection of the systematic sample begins with defining the sampling frame.

Sampling Frame

The sampling frame is the subset of the population from which the sample, or in this case, the matched set, is drawn (Bryman, 2016). The sampling frame is defined as the population of traditional public school campuses located within cities with at least one charter school campus. By defining the sampling frame in this way, the study controls for exogenous characteristic influence (Wong et al., 2013) on outcome variables. Texas has public schools in a total of 1,099 cities.²⁰ Of those, 934 have only traditional public school campuses, 151 have both traditional public school and charter school campuses, and 14 have only charter school campuses. When the total population of 8,573 traditional public school campuses was narrowed to include only those located in cities with charter school campuses, 5,086 traditional public school campuses remained as the sampling frame.

Stratification

Once the sampling frame was defined, the frame was stratified into three distinct groups (strata) by grade levels served. The school level (elementary, middle, or high school) was assigned to each school based upon the proportion of students served in each grade level and is described in detail under Definitions in Section 1 of this report. Within each of the three strata, the sampling process was conducted independently to ensure robust matching and to ensure the matched set of traditional public schools were representative of school level.

All schools were categorized as “primarily” elementary school (kindergarten through Grade 5), middle

²⁰ The city in which each school was located was reported as the ARC city variable in the [Texas school finder ArcGIS data](#) downloaded March 9, 2021.

TABLE A.1**Characteristics Included in Matching**

Characteristic	Literature	Texas Campus Covariate
Exogenous Characteristic Influence of Geographic Location	Wong et al., 2013	City
Size	Fowler & Walberg, 1991	Enrollment
Grade Level	Heck, 2000; Fowler & Walberg, 1991	School level: Calculation defined in Section 1
Teacher Experience	Clotfelter et al., 2007	Average years of teacher experience
Concentrations of Economically Disadvantaged Students	Heck, 2000; Fowler & Walberg, 1991	Percent economically disadvantaged students enrolled
Proportion of Special Education Students served	Heck, 2000; McCaffrey et al., 2004	Percent special education students enrolled
Proportion of Historically Marginalized Student Enrollment	Darling-Hammond, 2004	Percent African American students enrolled, percent Hispanic students enrolled
Proportion of English Learners	Abedi & Gándara, 2006	Percent limited English proficient students enrolled

school (Grade 6 through 8), or high school (Grade 9 through 12); the decision as to how to categorize was based upon the largest percentage of students served. Percentages of students served in elementary, middle, and high school grades were calculated for each school. To calculate the percentage of students served in each grade level group, grade level counts for elementary, middle, and high schools were summed and divided by total enrollment. Schools were labeled as an elementary, middle, or high school based upon the highest percentage. Schools with the highest equal proportions of students in two grade-level groups were labeled with the highest option. For example, if a school served equal percentages of elementary and middle school students, the school was labeled as a middle school. As another example, if a school served equal percentages of middle and high school students, the school was labeled as a high school.

Independent Sampling

Because this report compares the performance of charter schools by authorizer, matched sets of traditional public schools for SBOE-authorized, ISD-authorized, and COE-authorized charter school campuses were created independently. The sampling techniques described below were conducted three times, once for each of the three authorizer types. The sampling occurred with replacement, meaning that the same sampling frame within each stratum was used for each of the charter school authorizer groups. Sampling each independently ensured the matched set of traditional public schools was representative of the charter schools by authorizer.

Covariate Balancing

Beginning with the sampling frame for each school-level stratum, covariates not controlled for in the stratification or independent sampling were balanced first using t-tests to determine significant difference

(covariates displayed in Table A.1). If the t-test revealed no significant difference in the distributions of the variable among charter schools and traditional public schools, the variable was considered balanced. If the t-test yielded a significant difference, outliers in the traditional public school data were trimmed (Ghosh & Vogt, 2012). An outlier was trimmed from the data if the standard deviation from the mean exceeded the standard deviation of the 5th and 95th percentile means. After data were trimmed, t-tests were conducted to evaluate differences between the two groups. The specific order of the covariate balancing was selected based upon the degree of difference in group means. The covariates with the largest differences were trimmed first. T-tests were conducted again, and the process was repeated. In total, nine distinct covariates were balanced:

- Total number of students enrolled
- Average teacher years of experience
- Percentage of Black students enrolled
- Percentage of Hispanic students enrolled
- Percentage of enrolled students receiving special education services
- Percentage of English learners enrolled
- Percentage of enrolled students participating in career and technology education program
- Percentage of enrolled students identified as economically disadvantaged
- Percentage of enrolled students at risk of dropping out of school ²¹

Appendix C details the performance results for each charter school included in the report. Residential treatment facilities (RTFs), juvenile justice alternative education programs (JJAEPs), and disciplinary alternative education programs (DAEPs) were not included in purposive sampling, nor in performance analyses. RTFs were excluded because the unique student populations served in instructional settings are far different from other schools. JJAEPs and DAEPs were excluded because the performance of their student populations is attributed back to the students' home campuses. The charter school campuses listed in Appendix C are those reported in the academic performance metrics in this report.

Outcome Measure Calculation

For attrition rates, graduation rates, and college, career, and military readiness (CCMR) indicator rates, results were calculated using the number of students at each campus in the group that contributed to the outcome measure. Rather than averaging the campus-level rates for all campuses in a group for each metric, numerators and denominators for each metric were summed then divided to provide an overall rate for the group. This prevents results from being significantly influenced by extreme performance results for very small campuses.

Attrition Analysis

For the purposes of this report, the attrition rate is defined as the percentage of students enrolled in the fall of 2019 who did not return to the same campus in the fall of 2020.²² The attrition rates for this report were calculated using student-level data provided by the Texas Education Agency (TEA). Those data included a unique identifier, grade level, and the campus for each student enrolled in Texas public schools for the 2019–20 and 2020–21 academic years. Students enrolled in the fall of 2019 were cross-referenced to their fall enrollment in 2020. Students whose fall 2019 campus was different from their fall 2020 campus were considered attrited and counted in the numerator of the attrition rate calculation. The denominator of the attrition rate calculation comprised all students enrolled in the 2019–20 academic year at a particular campus. This calculation was adjusted to account for the grade levels available to students at each campus.

Students were excluded completely from the attrition rate calculations if the school did not offer the next grade level for the student. For example, students whose 2021 expected grade level was less than the lowest or greater than the highest grade level served at their 2020 campus of enrollment during 2021 were ex-

²¹ All covariates are from the Texas Academic Performance Report, Texas Education Agency, 2019–20.

²² Only campuses that had a Texas Academic Performance Report were included in the analysis.

cluded from the attrition rate calculation. Students in Grade 12 in the 2019–20 academic year not retained in the 2020–21 school year were excluded from the attrition rate calculation. Students attending campuses in the fall of 2019 that closed in the 2020–21 school year were excluded from attrition rate calculations, as well as students enrolled in the fall of 2020 but not found in the fall 2021 data.

In a few cases, students were reported as enrolled by more than one school in 2019–20 and 2020–21. When students were reported as enrolled by two schools in 2019–20, the duplicate student was left in the dataset and the 2020–21 campus of enrollment reported or lack thereof for the student was matched with both student records. If students were reported by two schools in 2020–21, no duplicate record was created. For both schools of enrollment reported in 2020–21, the school of enrollment in 2019–20 was given preference. If the school of enrollment for 2019–20 was not reported as a school of enrollment in 2020–21, one of the schools was chosen at random. Attrition rates were calculated for all active campuses of accountability for the 2019–20 school year, with the exception of RTFs, JJAEPs, and DAEPs.

Graduation Rate

The graduation rate reported is the class of 2019 longitudinal four-year graduation rate calculated for state accountability purposes, which follows a cohort of first-time students in Grade 9 through the fall after their expected graduation date (TEA, 2020).²³ The graduation rate calculation is the number of graduates divided by the sum of the number of graduates, continuers, Texas Certificate of High School Equivalency recipients, and dropouts in the cohort. Students are excluded from this graduation rate for a multitude of reasons, all specified in state statute:

- **Students are excluded** if they meet one of the following criteria listed under TEC §39.053(g-1) (2019): a) ordered by a court to attend a high school equivalency certificate program but has not yet earned a high school equivalency certificate; b) previously reported to the state as a dropout; c) in attendance but not in average daily attendance membership; d) enrolled initially in Grades 7–12 as an unschooled refugee or asylee as defined by TEC § 39.027(a-1) (2019); e) is in the district exclusively as a function of having been detained at a county detention facility but is otherwise not a student of the district, or is being provided services by an open-enrollment charter school exclusively as the result of having been detained at the facility; or f) is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult.
- **Students can also be excluded** per TEC § 39.053(g-1) (2019) if they are at least 18 years of age as of September 1 and have met the credit requirements for high school graduation; b) have not fulfilled the requirements of their individualized education program; and c) are enrolled and receiving individual education program services.
- **Students failing to enroll in school** after leaving an RTF or pre- or post-adjudication facility are excluded from the calculation for the district serving the facility under TEC § 39.053(g-3) (2019).
- **TEC § 39.055 (2019) permits students** in a Texas juvenile justice department facility or residential facility served by a Texas public school district to be excluded.

College, Career, and Military Readiness Outcomes

Under TEC § 39.053(c) (2019), graduates have several ways to demonstrate CCMR. For this report, the following CCMR outcomes are reported for 2019 graduates:²⁴

- **Meet Texas Success Initiative (TSI) Criteria in English Language Arts (ELA)/Reading and Mathematics.** This is done specifically by meeting the college-ready criteria on the TSI assessment, SAT, or ACT or by successfully completing and earning credit for a college prep course in both ELA/reading and mathematics as defined in TEC § 28.014 (2019). The assessment results considered include TSI assessments through October 2018, SAT and ACT results through the June 2018

²³ See the [Secondary School Completion and Dropouts in Texas Public Schools, 2018–19](#) for more about the calculation of the class of 2019 longitudinal graduation rate.

²⁴ For more information, see Appendix H of the [TEA 2019 Accountability Manual](#). Note: Appendix H was not published in 2020, though the 2019 Appendix H can provide general context.

administration, and course completion data via Texas Student Data System in the Public Education Information Management System. A graduate must meet the TSI requirement for both ELA/reading and mathematics but does not necessarily need to meet them on the same assessment.

- **Meet Criteria on Advanced Placement (AP) or International Baccalaureate (IB) Examination.** A graduate can accomplish this by meeting the criterion score on an AP or IB examination in any subject area. The criterion score is 3 or higher for AP and 4 or higher for IB.
- **Earn Dual Course Credits.** To achieve this, a graduate must complete and earn at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. See Appendix H of the 2019 Accountability Manual for additional information.
- **Enlist in the Armed Forces.** This means a graduate has enlisted in the U.S. Army, Navy, Air Force, Coast Guard, or Marines.
- **Earn an Industry-Based Certification.** To achieve this, a graduate must earn an industry-based certification under Title 19 of the Texas Administrative Code § 74.1003 (2019), adopted to be effective January 3, 2018, prior to graduation from high school.
- **Earn a Level I or Level II Certificate.** To achieve this, graduates are awarded level I or level II certificates by institutions of higher education after satisfactory completion of a higher education program.²⁵
- **Complete and Earn Credit for an ELA College Prep Course.** To achieve this, a graduate must earn credit for an ELA college preparatory course defined in TEC § 28.014 (2019).
- **Complete and Earn Credit for a Mathematics College Prep Course.** To achieve this, a graduate must earn credit for a mathematics college preparatory course defined in TEC § 28.014 (2019).
- **Complete an OnRamps Dual Enrollment Course.** To achieve this, a graduate must complete an OnRamps dual enrollment course and qualify for at least three hours of university or college credit in any subject area.
- **Earn an Associate's Degree.** This means a graduate has earned an associate's degree prior to their graduation from high school.

²⁵ See Appendix D of the TEA 2019 *Accountability Manual* for more information about level I and level II certificates. Note: Appendix H was not published in 2020, though the 2019 Appendix H can provide general context.

Appendix B: Description of Charter School Campuses Evaluated Under Alternative Education Accountability Provisions

TABLE B.1

Texas Public School Campuses Evaluated Under Alternative Education Accountability Provisions, by School Type, 2019–20

Campus Type	Elementary School	Middle School	High School	Total
SBOE-Authorized Charter, Not Residential Treatment Facilities	3	8	95	106
ISD-Authorized Charter	0	1	4	5
COE-Authorized Charter, Not Residential Treatment Facilities	0	0	3	3
SBOE-Authorized Charter, Residential Treatment Facilities	1	3	41	45
COE-Authorized Charter, Residential Treatment Facilities	0	0	3	3
Total Alternative Education Accountability Charter School Campuses	4	12	146	162
Traditional Public School Campuses	1	5	180	186
DAEP Campuses	0	0	0	0
JJAEP Campuses	0	0	0	0
Residential Treatment Facilities	0	3	50	53
Total Alternative Education Accountability Traditional Public School Campuses	1	8	230	239
Total Alternative Education Accountability Texas Public Schools	5	20	376	401

Sources. Texas Academic Performance Reports, Texas Education Agency, 2019–20.

Key. SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; DAEP = Disciplinary Alternative Education Program; JJAEP = Juvenile Justice Alternative Education Program.

TABLE B.2

Student Enrollment in Texas Public School Campuses Evaluated Under Alternative Education Accountability Provisions, by School Type, 2019–20

Campus Type	Elementary School *	Middle School	High School	Total
SBOE-Authorized Charter, Not Residential Treatment Facilities	3,167	1,474	19,289	23,930
ISD-Authorized Charter	0	171	529	700
COE-Authorized Charter, Not Residential Treatment Facilities	0	0	512	512
SBOE-Authorized Charter, Residential Treatment Facilities	106	129	2,577	2,812
COE-Authorized Charter, Residential Treatment Facilities	0	0	387	387
Total Students Enrolled in Alternative Education Accountability Charter School Campuses	3,273	1,774	23,294	28,341
Traditional Public School Campuses	9	715	22,108	22,832
DAEP Campuses	0	0	0	0
JJAEP Campuses	0	0	0	0
Residential Treatment Facilities	0	121	1,923	2,044
Total Students Enrolled in Alternative Education Accountability Traditional Public School Campuses	9	836	24,031	24,876
Total Students Enrolled in Alternative Education Accountability Texas Public Schools	3,282	2,610	47,325	53,217

Sources. Texas Academic Performance Reports, Texas Education Agency, 2019–20.

Key. SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; DAEP = Disciplinary Alternative Education Program; JJAEP = Juvenile Justice Alternative Education Program.

* Represents enrollment in PK–12 campuses serving 50% or more students in middle or high school as required for evaluation under AEA provisions, but who have a plurality of elementary school students.

TABLE B.3

Demographic Characteristics of Students Enrolled in Texas Public School Campuses Evaluated Under Alternative Education Accountability Provisions, 2019–20

	Traditional Public School Campuses	Traditional Public School Residential Treatment Facilities	SBOE-Authorized Charter School Campuses	SBOE-Authorized Charter School Campuses, Residential Treatment Facilities	COE-Authorized Charter School Campuses	COE-Authorized Charter School Campuses, Residential Treatment Facilities	ISD-Authorized Charter School Campuses
Race/Ethnicity							
African American	13%	20%	20%	25%	25%	17%	22%
American Indian or Alaska Native	< 1%	< 1%	< 1%	< 1%	< 1%	1%	< 1%
Asian	1%	< 1%	< 1%	< 1%	4%	2%	< 1%
Hispanic	56%	47%	63%	38%	50%	34%	70%
Native Hawaiian or Pacific Islander	< 1%	< 1%	< 1%	0%	0%	0%	0%
Two or more races	3%	2%	2%	2%	1%	3%	2%
White	26%	30%	14%	34%	19%	44%	6%
Other Student Characteristics							
At-Risk	89%	97%	90%	98%	100%	99%	96%
Economically Disadvantaged	61%	64%	76%	90%	84%	98%	85%
English Learner	19%	8%	24%	8%	27%	< 1%	27%
Special Programs							
Career and Technical Education	42%	35%	40%	20%	71%	47%	27%
Special Education	12%	27%	10%	33%	4%	34%	12%
Number of Students	22,832	2,044	23,930	2,812	512	387	700

Sources. Texas Academic Performance Reports, Texas Education Agency, 2019–20.

Key. SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education

TABLE B.4

Demographic Characteristics of Charter School Campuses and Matched Traditional Public School Campuses Evaluated Under Alternative Education Accountability Provisions That Were Included in Performance Analyses, 2019–20

	SBOE-Authorized Charter School Campuses	Traditional Public School Campuses Matched to SBOE- Authorized Charter School Campuses	ISD-Authorized Charter School Campuses	Traditional Public School Campuses Matched to ISD- Authorized Charter School Campuses	COE-Authorized Charter School Campuses	Traditional Public School Campuses Matched to COE- Authorized Charter School Campuses
Race/Ethnicity						
African American	20%	13%	22%	14%	25%	21%
American Indian or Alaska Native	< 1%	< 1%	< 1%	<1%	1%	< 1%
Asian	< 1%	1%	< 1%	1%	4%	1%
Hispanic	63%	72%	70%	72%	50%	58%
Native Hawaiian or Pacific Islander	< 1%	< 1%	0	<1%	0	< 1%
Two or more races	2%	1%	2%	2%	1%	2%
White	14%	12%	6%	12%	19%	17%
Other Student Characteristics						
At-Risk	90%	94%	96%	95%	100%	94%
Economically Disadvantaged	76%	81%	85%	81%	84%	81%
English Learner	24%	41%	27%	37%	27%	36%
Special Programs						
Career and Technical Education	40%	44%	27%	48%	71%	29%
Special Education	10%	6%	12%	5%	4%	5%
Total Students	23,930	8,469	700	8,469	512	1,240

Sources. Texas Academic Performance Reports, Texas Education Agency, 2019–20.

Note. A total of 106 State Board of Education (SBOE)-authorized charter school campuses, 57 traditional public school campuses matched to SBOE-authorized charter school campuses, 5 independent school district (ISD)-authorized charter schools, 46 traditional public school campuses matched to ISD-authorized charter school campuses, 3 commissioner of education (COE)-authorized charter school campuses, and 10 traditional public school campuses matched to COE-authorized charter school campuses were included in this analysis.

Appendix C: Charter School Campus-Level Performance Results

Appendix C includes individual charter school campus outcome measures presented in the report. Detailed information regarding outcome measures and charter school authorizer categorization can be found in Section 1, and Appendix A details report methodology. Matched traditional public school campus outcome measures can be found in Appendix D (web only). Because matched comparison sets are intended for comparisons made in the aggregate, readers are cautioned from making direct campus-to-campus comparisons between the individual charter schools in the analysis and any single campus in the matched comparison set (Appendix D).

TABLE C.1

Campus-Level Academic Performance Outcomes for Charter School Campuses, Elementary School Campuses

Campus Name (CDCN)	Attrition Rate	School Type
A+ ACADEMY EL- (057829001)	9%	SBOE
ACADEMY OF ACCELERATED LEARNING- (101810002)	15%	SBOE
ACADEMY OF DALLAS- (057810101)	45%	SBOE
ACCELERATED INTERDISCIPLINARY ACAD- (101849101)	16%	SBOE
ADVANCED LEARNING ACADEMY- SAN ANTONIO ISD- (15907026)	14%	ISD
ADVANTAGE ACADEMY- (057806101)	32%	SBOE
ALDERSON EL- LUBBOCK ISD- (152901194)	25%	ISD
ALIEF MONTESSORI COMMUNITY SCHOOL- (101815101)	24%	SBOE
AMARILLO COLLEGIATE ACADEMY- (221801011)	24%	SBOE
AMBASSADORS PREPARATORY ACADEMY- (084804101)	24%	SBOE
AMIGOS POR VIDA-FRIENDS FOR LIFE C- (101819001)	10%	SBOE
ANNE FRANK INSPIRE ACADEMY- (015808009)	27%	SBOE
ARISTOI CLASSICAL ACADEMY- (101803041)	17%	SBOE
ARLINGTON CLASSICS ACADEMY - ARKAN- (220802101)	13%	SBOE
ARLINGTON CLASSICS ACADEMY -INTERM- (220802102)	9%	SBOE
ARROW ACADEMY - CHAMPIONS ACADEMY- (021805105)	47%	SBOE

Key. SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; a dash (-) indicates that there was insufficient data for the calculation of this rate.

Campus Name (CDCN)	Attrition Rate	School Type
ARROW ACADEMY - HARVEST PREPARATOR- (021805102)	43%	SBOE
ARROW ACADEMY - LIBERATION ACADEMY- (021805101)	16%	SBOE
ARROW ACADEMY - SAVE OUR STREETS C- (021805041)	27%	SBOE
AUDRE AND BERNARD RAPOPORT ACADEMY- (161802101)	14%	SBOE
AUSTIN ACHIEVE EL- (227825003)	14%	SBOE
AUSTIN DISCOVERY SCH- (227821101)	29%	SBOE
BAKER-RIPLEY CHARTER SCHOOL- (101853106)	19%	SBOE
BASIS SAN ANTONIO PRI- MEDICAL CEN- (015834101)	10%	SBOE
BASIS SAN ANTONIO- PRI NORTH CENTR- (015834002)	17%	SBOE
BEATRICE MAYES INSTITUTE CHARTER S- (101847101)	16%	SBOE
BETA ACADEMY- (101870001)	13%	COE
BEXAR COUNTY ACADEMY- (015809101)	41%	SBOE
BLOOM ACADEMY CHARTER SCHOOL- (101875001)	22%	COE
BOB HOPE SCHOOL - EL CAMPUS- (123807101)	17%	SBOE
BOB HOPE SCHOOL BEAUMONT- (123807102)	21%	SBOE
BONHAM ACADEMY- SAN ANTONIO ISD- (15907107)	11%	ISD
BRAMLETTE STEAM ACADEMY- LONGVIEW ISD- (92903127)	20%	ISD
BRAZOS SCHOOL FOR INQUIRY AND CREA- (021803001)	32%	SBOE
BRAZOS SCHOOL FOR INQUIRY AND CREA- (021803102)	31%	SBOE
BRIDGEWAY PREPARATORY ACADEMY- (057851101)	36%	COE
BRISCOE EL- SAN ANTONIO ISD- (15907112)	13%	ISD
BROOKS ACADEMY LONESTAR- (015830102)	29%	SBOE
BROOKS ACADEMY OAKS- (015830103)	34%	SBOE
BROOKS ACADEMY OF SCIENCE AND ENGI- (015830001)	25%	SBOE
BROOKS COLLEGIATE ACADEMY- (015830101)	20%	SBOE

Key. SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; a dash (-) indicates that there was insufficient data for the calculation of this rate.

Campus Name (CDCN)	Attrition Rate	School Type
BROWNSVILLE RAUL YZAGUIRRE STEM SC- (101806101)	8%	SBOE
BRYAN'S HOUSE- DALLAS ISD- (57905569)	-	ISD
BUCKNER PREPARATORY- (057841002)	32%	SBOE
CARROLL EARLY CHILDHOOD CAMPUS- SAN ANTONIO ISD- (15907240)	41%	ISD
CARROLLTON CLASSICAL ACADEMY- (221801023)	29%	SBOE
CEDAR PARK CHARTER ACADEMY- (014803004)	38%	SBOE
CEDARS INTERNATIONAL ACADEMY- (227817101)	15%	SBOE
CHAPARRAL STAR ACADEMY- (227814001)	25%	SBOE
CHAPEL HILL ACADEMY- (220815101)	25%	SBOE
CHILDCAREGROUP-LANDAUER- DALLAS ISD- (57905560)	-	ISD
CHILDCAREGROUP-MARTIN LUTHER KING- DALLAS ISD- (57905561)	-	ISD
CHILDCAREGROUP-WEST DALLAS- DALLAS ISD- (57905562)	-	ISD
CLASSICAL ACADEMY - PERMIAN BASIN- (221801067)	33%	SBOE
CLAY CLASSICAL ACADEMY- (221801039)	17%	SBOE
COMO EL- FORT WORTH ISD- (220905117)	26%	ISD
COMPASS ACADEMY CHARTER SCHOOL- (068802001)	11%	SBOE
COPPELL CLASSICAL ACADEMY- (221801014)	27%	SBOE
CORINTH CLASSICAL ACADEMY- (221801064)	12%	SBOE
CORPUS CHRISTI MONTESSORI SCHOOL- (178807101)	27%	SBOE
COVE CHARTER ACADEMY- (014803003)	34%	SBOE
CUMBERLAND ACADEMY- (212801101)	14%	SBOE
DAVID BARKLEY/FRANCISCO RUIZ EL- SAN ANTONIO ISD- (15907162)	24%	ISD
DENTON CLASSICAL ACADEMY- (221801060)	27%	SBOE
DR DAVID C WALKER EL- (015806106)	39%	SBOE
DR HARMON W KELLEY EL- (015806101)	38%	SBOE

Key. SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; a dash (-) indicates that there was insufficient data for the calculation of this rate.

Campus Name (CDCN)	Attrition Rate	School Type
DR M L GARZA-GONZALEZ CHARTER SCHO- (178801001)	25%	SBOE
DR MAE E JONES-CLARK EL- BEAUMONT ISD- (123910129)	20%	ISD
DRAW ACADEMY- (101856101)	8%	SBOE
EAST FORT WORTH MONTESSORI ACADEMY- (220811101)	25%	SBOE
EAST GRAND PREPARATORY ACADEMY- (057841001)	22%	SBOE
EAST TEXAS MONTESSORI PREP ACADEMY- LONGVIEW ISD- (92903111)	18%	ISD
EASTEX-JENSEN CLASSICAL ACADEMY- (221801070)	32%	SBOE
EDUCATION CENTER INTERNATIONAL ACA- (057833001)	26%	SBOE
EDUCATION CENTER INTERNATIONAL ACA- (057833002)	36%	SBOE
EDUCATION CENTER INTERNATIONAL ACA- (057833003)	38%	SBOE
EHRHART SCHOOL- (123805001)	9%	SBOE
EL FOR EDUCATION INNOVATION- (152806001)	34%	COE
ELEANOR KOLITZ HEBREW LANGUAGE ACA- (015836001)	16%	SBOE
ELITE STEM PRI ACADEMY- (101806102)	12%	SBOE
ENERGIZED FOR EXCELLENCE ACADEMY E- HOUSTON ISD- (101912350)	0%	ISD
ENERGIZED FOR EXCELLENCE ACADEMY E- HOUSTON ISD- (101912364)	14%	ISD
ERVIN EL- LUBBOCK ISD- (152901196)	30%	ISD
EXCELLENCE IN LEADERSHIP ACADEMY- (108809001)	18%	SBOE
FAITH FAMILY MASTER ACADEMY- (070801041)	44%	SBOE
FALFURRIAS INNOVATION ACADEMY- BROOKS COUNTY ISD- (24901105)	12%	ISD
FALLBROOK ACADEMY- (221801065)	33%	SBOE
FEHL-PRICE EL- BEAUMONT ISD- (123910131)	24%	ISD
FENWICK ACADEMY- SAN ANTONIO ISD- (15907123)	12%	ISD
FORT WORTH ACADEMY OF FINE ARTS EL- (220809101)	18%	SBOE
FOUNDATION SCHOOL OF AUTISM - SAN- (072801151)	18%	SBOE

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Campus Name (CDCN)	Attrition Rate	School Type
FOUNDERS CLASSICAL ACADEMY - FRISC- (221801068)	22%	SBOE
FOUNDERS CLASSICAL ACADEMY OF FLOW- (221801063)	19%	SBOE
FOUNDERS CLASSICAL ACADEMY OF LEAN- (221801058)	14%	SBOE
FOUNDERS CLASSICAL ACADEMY OF MESQ- (221801061)	22%	SBOE
FOUNDERS CLASSICAL ACADEMY OF SCHE- (221801066)	26%	SBOE
FOUNDERS CLASSICAL ACADEMY- (221801043)	14%	SBOE
FRANK L MADLA ACCELERATED COLLEGIA- (015805041)	29%	SBOE
GARDENDALE PRE-K 4 SA EARLY LEARNI- EDGEWOOD ISD- (15905140)	28%	ISD
GATEWAY CHARTER ACADEMY- (057831001)	35%	SBOE
GATEWAY COLLEGE PREPARATORY SCHOOL- (014804006)	12%	SBOE
GENESIS CAMPUS PRE-K THRU 5- (057816102)	41%	SBOE
GEORGE GERVIN ACADEMY- (015802001)	39%	SBOE
GEORGETOWN CHARTER ACADEMY- (014803002)	38%	SBOE
GOLDEN RULE CHARTER SCHOOL- (057835001)	14%	SBOE
GOLDEN RULE DESOTO- (057835102)	19%	SBOE
GOLDEN RULE GRAND PRAIRIE- (057835104)	31%	SBOE
GOLDEN RULE SCHOOLS INC - WILMER- (057835105)	35%	SBOE
GOLDEN RULE SOUTHWEST- (057835103)	20%	SBOE
GOLDEN RULE- (057835101)	21%	SBOE
GOOD STREET LEARNING CENTER- DALLAS ISD- (57905565)	-	ISD
GOODWATER MONTESSORI SCHOOL- (246802001)	42%	COE
GREAT HEARTS FOREST HEIGHTS- (015835006)	20%	SBOE
GREAT HEARTS IRVING- (015835004)	9%	SBOE
GREAT HEARTS MONTE VISTA- (015835001)	18%	SBOE
GREAT HEARTS NORTHERN OAKS- (015835003)	15%	SBOE

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Campus Name (CDCN)	Attrition Rate	School Type
GREAT HEARTS WESTERN HILLS- (015835005)	23%	SBOE
HAMLIN COLLEGIATE EL- HAMLIN COLLEGIATE ISD- (127903102)	20%	ISD
HARMONY SCHOOL OF ACHIEVEMENT - HO- (101858007)	17%	SBOE
HARMONY SCHOOL OF ENDEAVOR AUSTIN- (227816004)	26%	SBOE
HARMONY SCHOOL OF ENDEAVOR-HOUSTON- (101858002)	20%	SBOE
HARMONY SCHOOL OF ENRICHMENT - HOU- (101858008)	8%	SBOE
HARMONY SCHOOL OF EXCELLENCE - EL- (071806006)	11%	SBOE
HARMONY SCHOOL OF EXCELLENCE - SAN- (015828006)	26%	SBOE
HARMONY SCHOOL OF EXCELLENCE-HOUST- (101858001)	11%	SBOE
HARMONY SCHOOL OF EXPLORATION- HOU- (101846102)	11%	SBOE
HARMONY SCHOOL OF FINE ARTS AND TE- (101846006)	13%	SBOE
HARMONY SCHOOL OF INNOVATION - AUS- (227816005)	16%	SBOE
HARMONY SCHOOL OF INNOVATION - CAR- (161807004)	16%	SBOE
HARMONY SCHOOL OF INNOVATION - EL- (071806002)	15%	SBOE
HARMONY SCHOOL OF INNOVATION - GRA- (161807016)	21%	SBOE
HARMONY SCHOOL OF INNOVATION - LAR- (015828004)	7%	SBOE
HARMONY SCHOOL OF INNOVATION - SAN- (015828002)	30%	SBOE
HARMONY SCHOOL OF INNOVATION- EULE- (161807012)	16%	SBOE
HARMONY SCHOOL OF SCIENCE - AUSTIN- (227816003)	17%	SBOE
HARMONY SCHOOL OF SCIENCE-HOUSTON- (101846005)	15%	SBOE
HARMONY SCIENCE ACAD (WACO)- (161807001)	15%	SBOE
HARMONY SCIENCE ACADEMY - AUSTIN- (227816001)	20%	SBOE
HARMONY SCIENCE ACADEMY - BROWNSVI- (015828005)	20%	SBOE
HARMONY SCIENCE ACADEMY - BRYAN- (101858003)	27%	SBOE
HARMONY SCIENCE ACADEMY - CEDAR PA- (227816006)	23%	SBOE

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Campus Name (CDCN)	Attrition Rate	School Type
HARMONY SCIENCE ACADEMY - CYPRESS- (101858009)	22%	SBOE
HARMONY SCIENCE ACADEMY - DALLAS- (161807003)	16%	SBOE
HARMONY SCIENCE ACADEMY - GARLAND- (161807002)	14%	SBOE
HARMONY SCIENCE ACADEMY - GRAND PR- (161807008)	19%	SBOE
HARMONY SCIENCE ACADEMY - LUBBOCK- (071806004)	31%	SBOE
HARMONY SCIENCE ACADEMY - ODESSA- (071806005)	14%	SBOE
HARMONY SCIENCE ACADEMY - PLANO- (161807015)	24%	SBOE
HARMONY SCIENCE ACADEMY- BEAUMONT- (101862004)	16%	SBOE
HARMONY SCIENCE ACADEMY- FORT WORT- (161807007)	15%	SBOE
HARMONY SCIENCE ACADEMY-KATY- (101862003)	12%	SBOE
HARMONY SCIENCE ACADEMY-SUGAR LAND- (101862001)	7%	SBOE
HAWTHORNE PK-8 ACADEMY- SAN ANTONIO ISD- (15907179)	17%	ISD
HEARNE EL- HEARNE ISD- (198905104)	18%	ISD
HEAVENLY LEARNING CENTER- DALLAS ISD- (57905566)	-	ISD
HERITAGE ACADEMY OF WINDCREST- (015815001)	44%	SBOE
HIGH POINT ACADEMY FW EL- (220819003)	28%	COE
HIGH POINT ACADEMY SFW- (220819002)	33%	COE
HODGES EL- LUBBOCK ISD- (152901165)	23%	ISD
HORIZON MONTESSORI - PEARLAND- (108802104)	40%	SBOE
HORIZON MONTESSORI II- (108802102)	21%	SBOE
HORIZON MONTESSORI III- (108802103)	24%	SBOE
HORIZON MONTESSORI- (108802101)	35%	SBOE
HOUSTON GATEWAY ACADEMY INC ELITE- (101828002)	19%	SBOE
HOUSTON GATEWAY ACADEMY- (101828101)	13%	SBOE
HOWARD BURNHAM EL- (071801001)	22%	SBOE

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HUNTSVILLE CLASSICAL ACADEMY- (221801005)	17%	SBOE
IDEA ACADEMY ALAMO- (108807107)	4%	SBOE
IDEA ACADEMY MISSION- (108807104)	10%	SBOE
IDEA ACADEMY PHARR- (108807108)	9%	SBOE
IDEA ACADEMY SAN BENITO- (108807105)	13%	SBOE
IDEA ACADEMY SAN JUAN- (108807106)	11%	SBOE
IDEA ACADEMY WESLACO- (108807110)	10%	SBOE
IDEA ACADEMY- (108807101)	5%	SBOE
IDEA ACHIEVE ACADEMY- (108807187)	28%	SBOE
IDEA BLUFF SPRINGS ACADEMY- (108807137)	22%	SBOE
IDEA BRACKENRIDGE ACADEMY- (108807128)	14%	SBOE
IDEA BROWNSVILLE ACADEMY- (108807112)	9%	SBOE
IDEA BURKE ACADEMY- (108807192)	19%	SBOE
IDEA CARVER ACADEMY- (108807120)	14%	SBOE
IDEA EASTSIDE ACADEMY- (108807124)	19%	SBOE
IDEA EDGEMERE ACADEMY- (108807184)	13%	SBOE
IDEA EDINBURG ACADEMY- (108807109)	8%	SBOE
IDEA ELSA ACADEMY- (108807119)	8%	SBOE
IDEA EWING HALSELL ACADEMY- (108807129)	12%	SBOE
IDEA FRONTIER ACADEMY- (108807103)	12%	SBOE
IDEA HEALTH PROFESSIONS ACADEMY- (108807191)	27%	SBOE
IDEA INGRAM HILLS ACADEMY- (108807130)	19%	SBOE
IDEA JUDSON ACADEMY- (108807125)	21%	SBOE
IDEA KYLE ACADEMY- (108807139)	15%	SBOE
IDEA LOS ENCINOS ACADEMY- (108807189)	19%	SBOE

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Campus Name (CDCN)	Attrition Rate	School Type
IDEA MAYS ACADEMY- (108807126)	14%	SBOE
IDEA MCALLEN ACADEMY- (108807111)	6%	SBOE
IDEA MESA HILLS ACADEMY- (108807185)	18%	SBOE
IDEA MONTERREY PARK ACADEMY- (108807122)	14%	SBOE
IDEA MONTOPOLIS ACADEMY- (108807135)	9%	SBOE
IDEA NAJIM ACADEMY- (108807127)	33%	SBOE
IDEA NORTH MISSION ACADEMY- (108807115)	7%	SBOE
IDEA OWASSA ACADEMY- (108807183)	11%	SBOE
IDEA PARMER PARK ACADEMY- (108807190)	23%	SBOE
IDEA PFLUGERVILLE ACADEMY- (108807138)	23%	SBOE
IDEA QUEST ACADEMY- (108807102)	13%	SBOE
IDEA RIO GRANDE CITY ACADEMY- (108807116)	9%	SBOE
IDEA RIO VISTA ACADEMY- (108807140)	21%	SBOE
IDEA RISE ACADEMY- (108807186)	36%	SBOE
IDEA RIVERVIEW ACADEMY- (108807114)	7%	SBOE
IDEA ROBINDALE ACADEMY- (108807188)	15%	SBOE
IDEA RUNDBERG ACADEMY- (108807136)	16%	SBOE
IDEA SOUTH FLORES ACADEMY- (108807121)	9%	SBOE
IDEA TRES LAGOS ACADEMY- (108807117)	14%	SBOE
IDEA WALZEM ACADEMY- (108807123)	24%	SBOE
IDEA WESLACO PIKE ACADEMY- (108807113)	9%	SBOE
ILTEXAS ARLINGTON EL- (057848004)	15%	SBOE
ILTEXAS COLLEGE STATION EL- (057848030)	18%	SBOE
ILTEXAS EAST FORT WORTH EL- (057848021)	20%	SBOE
ILTEXAS GARLAND EL- (057848001)	12%	SBOE

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Campus Name (CDCN)	Attrition Rate	School Type
ILTEXAS GRAND PRAIRIE EL- (057848010)	12%	SBOE
ILTEXAS HOUSTON OREM EL- (057848027)	20%	SBOE
ILTEXAS HOUSTON WINDMILL LAKES EL- (057848025)	16%	SBOE
ILTEXAS KATY EL- (057848014)	17%	SBOE
ILTEXAS KELLER EL- (057848007)	16%	SBOE
ILTEXAS LANCASTER EL- (057848019)	19%	SBOE
ILTEXAS NORTH RICHLAND HILLS EL- (057848012)	20%	SBOE
ILTEXAS SAGINAW EL- (057848023)	18%	SBOE
ILTEXAS WESTPARK EL- (057848016)	16%	SBOE
IMAGINE INTERNATIONAL ACADEMY OF N- (043801001)	11%	SBOE
INSPIRED VISION ACADEMY EL- (057830001)	16%	SBOE
IRVING DUAL LANGUAGE ACADEMY- SAN ANTONIO ISD- (15907138)	14%	ISD
J L EVERHART MAGNET EL- LONGVIEW ISD- (92903122)	20%	ISD
JEAN MASSIEU ACADEMY- (057819001)	15%	SBOE
JOHN T WHITE EL- FORT WORTH ISD- (220905129)	42%	ISD
JOHNSTON-MCQUEEN EL- LONGVIEW ISD- (92903123)	29%	ISD
JUBILEE - LAKE VIEW UNIVERSITY PRE- (015822004)	27%	SBOE
JUBILEE HARLINGEN- (015822008)	27%	SBOE
JUBILEE HIGHLAND HILLS- (015822002)	28%	SBOE
JUBILEE HIGHLAND PARK- (015822005)	10%	SBOE
JUBILEE KINGSVILLE- (015822006)	24%	SBOE
JUBILEE LEADERSHIP ACADEMY- (015822011)	26%	SBOE
JUBILEE LIVING WAY- (015822007)	15%	SBOE
JUBILEE SAN ANTONIO- (015822001)	21%	SBOE
JUBILEE SENDERO- (015822014)	29%	SBOE

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Campus Name (CDCN)	Attrition Rate	School Type
JUBILEE WELLS BRANCH- (015822009)	41%	SBOE
JUBILEE WESTWOOD- (015822012)	29%	SBOE
KINGSLAND SCHOOL- (014804008)	39%	SBOE
KIPP AUSTIN COMUNIDAD- (227820101)	10%	SBOE
KIPP AUSTIN CONNECTIONS EL- (227820102)	8%	SBOE
KIPP AUSTIN LEADERSHIP EL- (227820104)	-	SBOE
KIPP AUSTIN OBRAS- (227820103)	11%	SBOE
KIPP CLIMB ACADEMY- (227820216)	17%	SBOE
KIPP CONNECT HOUSTON PRI- (227820212)	7%	SBOE
KIPP DESTINY EL- (227820301)	20%	SBOE
KIPP DREAM PREP- (227820206)	7%	SBOE
KIPP ESPERANZA PRI- (227820402)	18%	SBOE
KIPP EXPLORE ACADEMY- (227820209)	5%	SBOE
KIPP JOURNEY PRI- (227820218)	15%	SBOE
KIPP LEGACY PREPARATORY- (227820211)	10%	SBOE
KIPP NEXUS PRI- (227820217)	18%	SBOE
KIPP PEACE EL- (227820213)	15%	SBOE
KIPP PLEASANT GROVE PRI- (227820303)	19%	SBOE
KIPP SHARP PREP- (227820207)	12%	SBOE
KIPP SHINE PREP- (227820205)	9%	SBOE
KIPP TRUTH EL- (227820302)	22%	SBOE
KIPP UN MUNDO PRI- (227820401)	16%	SBOE
KIPP UNITY PRI- (227820215)	15%	SBOE
KIPP ZENITH ACADEMY- (227820214)	13%	SBOE
LA ACADEMIA DE ESTRELLAS- (057839101)	15%	SBOE

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Campus Name (CDCN)	Attrition Rate	School Type
LA FE PREPARATORY SCHOOL- (071807101)	23%	SBOE
LAMAR EL- SAN ANTONIO ISD- (15907146)	20%	ISD
LEADERSHIP PREP SCHOOL- (061804001)	9%	SBOE
LEGACY PREP CHARTER ACADEMY MESQUI- (057846001)	18%	SBOE
LEGACY PREPARATORY CHARTER ACADEMY- (057846003)	33%	SBOE
LIFE SCHOOL CARROLLTON- (057807106)	17%	SBOE
LIFE SCHOOL CEDAR HILL- (057807104)	18%	SBOE
LIFE SCHOOL LANCASTER- (057807102)	26%	SBOE
LIFE SCHOOL MOUNTAIN CREEK- (057807105)	26%	SBOE
LIFE SCHOOL OAK CLIFF- (057807001)	10%	SBOE
LIFE SCHOOL RED OAK- (057807101)	16%	SBOE
LIGHTHOUSE CHARTER SCHOOL - B CAMP- (015825001)	26%	SBOE
LIGHTHOUSE CHARTER SCHOOL- (015825101)	28%	SBOE
LONE STAR LANGUAGE ACADEMY- (043802101)	30%	COE
LUMIN LINDSLEY PARK COMMUNITY SCHO- (057805101)	25%	SBOE
M L KING ACADEMY- SAN ANTONIO ISD- (15907142)	21%	ISD
MAGNOLIA MONTESSORI FOR ALL- (227826101)	16%	COE
MAINLAND PREPARATORY ACADEMY- (221801062)	41%	SBOE
MAINSRING SCHOOLS- AUSTIN ISD- (227901197)	0%	ISD
MANARA ACADEMY- (057844101)	39%	SBOE
MANARA STEM ACADEMY - ARLINGTON- (057844102)	20%	SBOE
MARK TWAIN DUAL LANGUAGE ACADEMY- SAN ANTONIO ISD- (15907163)	19%	ISD
MAUDE I LOGAN EL- FORT WORTH ISD- (220905124)	49%	ISD
MERIDIAN WORLD SCHOOL LLC- (246801001)	9%	SBOE
MEYERPARK EL- (101855101)	22%	SBOE

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MI ESCUELITA-CASA VIEW- DALLAS ISD- (57905550)	-	ISD
MI ESCUELITA-COCKRELL HILL- DALLAS ISD- (57905551)	-	ISD
MI ESCUELITA-CROSSOVER- DALLAS ISD- (57905552)	-	ISD
MI ESCUELITA-GOOD SHEPHERD- DALLAS ISD- (57905553)	-	ISD
MIDLAND ACADEMY CHARTER SCHOOL- (165802101)	17%	SBOE
MITCHELL BOULEVARD EL- FORT WORTH ISD- (220905144)	36%	ISD
MOODY EARLY CHILDHOOD CENTER- GALVESTON ISD- (84902117)	0%	ISD
NCI CHARTER SCHOOL WITHOUT WALLS- (101853104)	0%	SBOE
NEWMAN INTERNATIONAL ACADEMY AT FO- (220817004)	35%	SBOE
NEWMAN INTERNATIONAL ACADEMY AT GR- (220817003)	33%	SBOE
NEWMAN INTERNATIONAL ACADEMY OF AR- (220817001)	21%	SBOE
NEWMAN INTERNATIONAL ACADEMY OF MA- (220817005)	30%	SBOE
NEWMAN INTERNATIONAL AT CEDAR HILL- (220817002)	26%	SBOE
NOLAN CREEK SCHOOL- (014804007)	42%	SBOE
NORTH TEXAS COLLEGIATE ACADEMY-EAS- (061802005)	47%	SBOE
NORTH TEXAS COLLEGIATE ACADEMY-NOR- (061802004)	43%	SBOE
NORTH TEXAS COLLEGIATE ACADEMY-SOU- (061802003)	26%	SBOE
NOVA ACADEMY CEDAR HILL- (057827101)	37%	SBOE
NOVA ACADEMY PRICHARD- (057827102)	20%	SBOE
NOVA ACADEMY- (057809101)	43%	SBOE
NYOS - MAGNOLIA MCCULLOUGH CAMPUS- (227804102)	9%	SBOE
OAK CLIFF FAITH FAMILY ACADEMY- (070801002)	15%	SBOE
ODYSSEY ACADEMY - BAY AREA- (084802002)	35%	SBOE
ODYSSEY ACADEMY - GALVESTON- (084802001)	20%	SBOE
OGDEN ACADEMY- SAN ANTONIO ISD- (15907157)	16%	ISD

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Campus Name (CDCN)	Attrition Rate	School Type
OLYMPIA HILLS- (227806031)	6%	SBOE
P F STEWART EL- SAN ANTONIO ISD- (15907168)	25%	ISD
PEGASUS CHARTER H S- (057802001)	35%	SBOE
PIONEER TECHNOLOGY (PTAA) GREENVIL- (057850002)	21%	COE
PIONEER TECHNOLOGY (PTAA) MESQUITE- (057850004)	15%	COE
PIONEER TECHNOLOGY (PTAA) ROYSE CI- (057850005)	36%	COE
PRE-K 4 SAN ANTONIO- EDGEWOOD ISD- (15905141)	-	ISD
PRE-K ACADEMY AT MIDLAND COLLEGE- MIDLAND ISD- (165901136)	0%	ISD
PROMESA COLLEGE PREP BROWNSVILLE- (227824003)	30%	SBOE
PROMESA COLLEGE PREP WEST CORPUS C- (227824004)	22%	SBOE
QUEST CAMPUS KINDER THRU 8- (057816101)	33%	SBOE
REVE PREPARATORY CHARTER SCHOOL- (101876001)	18%	COE
RIPLEY HOUSE CHARTER SCHOOL- (101853101)	10%	SBOE
RISE ACADEMY- (152802101)	27%	SBOE
ROSCOE COLLEGIATE MONTESSORI EARLY- ROSCOE COLLEGIATE ISD- (177901102)	15%	ISD
ROSCOE EL- ROSCOE COLLEGIATE ISD- (177901101)	14%	ISD
SAM HOUSTON STATE UNIVERSITY CHART- (236802101)	26%	COE
SARAH STRINDEN EL- (003801103)	10%	SBOE
SCHOOL FOR THE HIGHLY GIFTED- GRAND PRAIRIE ISD- (57910135)	4%	ISD
SCHOOL OF SCIENCE AND TECHNOLOGY -- (015827002)	15%	SBOE
SCHOOL OF SCIENCE AND TECHNOLOGY A- (015831003)	21%	SBOE
SCHOOL OF SCIENCE AND TECHNOLOGY C- (015831002)	11%	SBOE
SCHOOL OF SCIENCE AND TECHNOLOGY D- (015831001)	20%	SBOE
SCHOOL OF SCIENCE AND TECHNOLOGY E- (015827004)	28%	SBOE
SCHOOL OF SCIENCE AND TECHNOLOGY H- (015827003)	31%	SBOE

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SCHOOL OF SCIENCE AND TECHNOLOGY H- (015831006)	63%	SBOE
SCHOOL OF SCIENCE AND TECHNOLOGY N- (015831004)	23%	SBOE
SCHOOL OF SCIENCE AND TECHNOLOGY S- (015827005)	30%	SBOE
SCHOOL OF SCIENCE AND TECHNOLOGY S- (015831005)	22%	SBOE
SEASHORE LEARNING CENTER- (178808101)	15%	SBOE
SEGUIN EL- (015807102)	47%	SBOE
SER-NINOS CHARTER EL II- (101802102)	9%	SBOE
SER-NINOS CHARTER EL- (101802101)	10%	SBOE
SOUTHWEST PREP NORTHWEST EL- (015807101)	15%	SBOE
SOUTHWEST PREPARATORY SCHOOL- (015807001)	33%	SBOE
SOUTHWEST PREPARATORY SOUTHEAST CA- (015807002)	35%	SBOE
SOUTHWEST SCHOOLS BISSONNET EL CAM- (101838102)	15%	SBOE
SOUTHWEST SCHOOLS MANGUM EL CAMPUS- (101838104)	21%	SBOE
ST ANTHONY ACADEMY- (057836101)	13%	SBOE
ST MARY'S ACADEMY CHARTER SCHOOL- (013801101)	18%	SBOE
STEELE MONTESSORI ACADEMY- SAN ANTONIO ISD- (15907166)	13%	ISD
STEP CHARTER EL- (101859101)	23%	SBOE
STEP CHARTER II- (101859102)	25%	SBOE
STEPHEN F AUSTIN STATE UNIVERSITY- (174801101)	8%	SBOE
STORM EL- SAN ANTONIO ISD- (15907169)	26%	ISD
TEKOA ACADEMY OF ACCELERATED STUDI- (123803101)	36%	SBOE
TEKOA ACADEMY OF ACCELERATED STUDI- (123803103)	29%	SBOE
TEMPLE CHARTER ACADEMY- (014803101)	31%	SBOE
TEXAS EMPOWERMENT ACADEMY EL- (227805101)	15%	SBOE
TEXAS EMPOWERMENT ACADEMY- (227805041)	21%	SBOE

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Campus Name (CDCN)	Attrition Rate	School Type
TEXAS LEADERSHIP OF ABILENE- (226801004)	32%	SBOE
TEXAS LEADERSHIP OF ARLINGTON- (226801003)	37%	SBOE
TEXAS LEADERSHIP OF MIDLAND- (226801002)	25%	SBOE
TEXAS PREPARATORY SCHOOL - AUSTIN- (105802101)	41%	SBOE
TEXAS PREPARATORY SCHOOL- (105802041)	45%	SBOE
TEXAS SCHOOL OF THE ARTS- (220814101)	39%	SBOE
TEXAS SERENITY ACADEMY - GANO- (170801004)	49%	SBOE
TEXAS SERENITY ACADEMY- (170801003)	21%	SBOE
THE EAST AUSTIN COLLEGE PREP AT SO- (227824001)	24%	SBOE
THE LEADERSHIP ACADEMY- (212801102)	14%	SBOE
THE LINGUISTIC ACAD OF EL PASO-CUL- (071801004)	31%	SBOE
THE RHODES SCHOOL - HUMBLE- (101861105)	30%	SBOE
THE RHODES SCHOOL - NW- (101861104)	34%	SBOE
THE RHODES SCHOOL - SOUTHEAST- (101861103)	29%	SBOE
THE VARNETT SCHOOL - EAST- (101814103)	26%	SBOE
THE VARNETT SCHOOL - NORTHEAST- (101814102)	20%	SBOE
THE VARNETT SCHOOL SOUTHEAST- (101814104)	-	SBOE
TLC ACADEMY- (226801001)	20%	SBOE
TRAVIS HTS EL- AUSTIN ISD- (227901140)	16%	ISD
TREETOPS SCHOOL INTERNATIONAL- (220801001)	13%	SBOE
TRINITY BASIN PREPARATORY- (057813101)	16%	SBOE
TRINITY BASIN PREPARATORY- (057813104)	18%	SBOE
TRIVIUM ACADEMY- (061805001)	25%	COE
TSU CHARTER LAB SCH- HOUSTON ISD- (101912328)	-	ISD
TWO DIMENSIONS AT CORSICANA- (101840102)	49%	SBOE

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Campus Name (CDCN)	Attrition Rate	School Type
TWO DIMENSIONS PREPARATORY ACADEMY- (101840101)	36%	SBOE
TWO DIMENSIONS/VICKERY- (101840103)	23%	SBOE
TYLER CLASSICAL ACADEMY- (221801046)	25%	SBOE
UME PREPARATORY ACADEMY - DUNCANVI- (057845002)	37%	SBOE
UME PREPARATORY ACADEMY- (057845001)	19%	SBOE
UNIV OF HOUSTON CHARTER SCH-TECH- (101807101)	24%	SBOE
UNIVERSAL ACADEMY - COPPELL- (057808102)	29%	SBOE
UNIVERSAL ACADEMY- (057808101)	33%	SBOE
UNIVERSITY OF TEXAS EL CHARTER SCH- (227819101)	14%	SBOE
UPLIFT ASCEND- (057803017)	27%	SBOE
UPLIFT EDUCATION-NORTH HILLS PREP- (057803101)	3%	SBOE
UPLIFT EDUCATION - INFINITY PREPAR- (057803102)	9%	SBOE
UPLIFT EDUCATION - UPLIFT GRAND PR- (057803003)	13%	SBOE
UPLIFT ELEVATE PREPARATORY SCHOOL- (057803018)	22%	SBOE
UPLIFT GRADUS PREPARATORY- (057803103)	25%	SBOE
UPLIFT HAMPTON PREPARATORY PRI- (057803111)	13%	SBOE
UPLIFT HEIGHTS PREPARATORY PRI- (057803104)	10%	SBOE
UPLIFT LEE- GRAND PRAIRIE ISD- (57910136)	29%	ISD
UPLIFT LUNA PREPARATORY PRI- (057803107)	20%	SBOE
UPLIFT MERIDIAN SCHOOL- (057803108)	20%	SBOE
UPLIFT MIGHTY SCHOOL- (057803008)	12%	SBOE
UPLIFT PEAK PREPARATORY PRI- (057803110)	10%	SBOE
UPLIFT PINNACLE PREPARATORY PRI- (057803105)	22%	SBOE
UPLIFT SUMMIT INTERNATIONAL PRI- (057803109)	8%	SBOE
UPLIFT TRIUMPH PREPARATORY SCHOOL- (057803106)	19%	SBOE

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Campus Name (CDCN)	Attrition Rate	School Type
UPLIFT WHITE ROCK HILLS PREP- (057803114)	20%	SBOE
UPLIFT WILLIAMS PREPARATORY PRI- (057803112)	9%	SBOE
UT TYLER UNIVERSITY ACADEMY AT LON- (212804102)	22%	SBOE
UT TYLER UNIVERSITY ACADEMY AT PAL- (212804103)	14%	SBOE
UT TYLER UNIVERSITY ACADEMY AT TYL- (212804001)	23%	SBOE
UTPB STEM ACADEMY- (068803001)	18%	COE
VALOR SOUTH AUSTIN- (227829001)	20%	COE
VANGUARD BEETHOVEN- (108808105)	11%	SBOE
VANGUARD MOZART- (108808104)	8%	SBOE
VANGUARD PICASSO- (108808103)	7%	SBOE
VANGUARD REMBRANDT- (108808101)	8%	SBOE
VARNETT CHARTER SCHOOL- (101814101)	26%	SBOE
VILLAGE TECH SCHOOLS- (057847001)	18%	SBOE
VISTA ACADEMY OF AUSTIN-MUELLER- (221801048)	24%	SBOE
VISTA ACADEMY OF BEAUMONT- (221801052)	34%	SBOE
VISTA ACADEMY OF CROCKETT- (221801045)	39%	SBOE
VISTA ACADEMY OF EDINBURG- (221801044)	23%	SBOE
VISTA ACADEMY OF GARLAND- (221801026)	18%	SBOE
VISTA ACADEMY OF HUMBLE- (221801057)	24%	SBOE
VISTA ACADEMY OF JASPER- (221801033)	36%	SBOE
VISTA ACADEMY OF PASADENA- (221801055)	27%	SBOE
VISTA ACADEMY OF THE WOODLANDS- (221801050)	49%	SBOE
VISTA ACADEMY OF WILLIS- (221801025)	42%	SBOE
VISTA DEL FUTURO CHARTER SCHOOL- (071809001)	36%	SBOE
WACO CHARTER SCHOOL- (161801101)	24%	SBOE

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Campus Name (CDCN)	Attrition Rate	School Type
WARE EL- LONGVIEW ISD- (92903125)	18%	ISD
WAYSIDE ALTAMIRA ACADEMY- (227803103)	23%	SBOE
WAYSIDE EDEN PARK ACADEMY- (227803101)	24%	SBOE
WAYSIDE REAL LEARNING ACADEMY- (227803102)	21%	SBOE
WESTCHASE CLASSICAL ACADEMY- (221801069)	9%	SBOE
WESTLAKE ACADEMY- (220810001)	12%	SBOE
WILLIAM B TRAVIS WORLD LANGUAGE AC- GRAND PRAIRIE ISD- (57910137)	11%	ISD
YOUNG LEARNERS- (101838101)	0%	SBOE
YOUNG LEARNERS- HOUSTON ISD- (101912392)	0%	ISD
YOUNG SCHOLARS ACADEMY FOR EXCELLENCE- HOUSTON ISD- (101912371)	40%	ISD
YOUNG WOMEN'S LEADERSHIP ACADEMY P- SAN ANTONIO ISD- (15907120)	11%	ISD

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Sources. Public Education Information Management System, Texas Education Agency, 2019-20 and 2020-21, and Texas Academic Performance Reports, Texas Education Agency, 2019-20.

TABLE c.2

Campus-Level Academic Performance Outcomes for Charter School Campuses, Middle School Campuses

Campus Name (CDCN)	Attrition Rate	School Type
A+ UNLIMITED POTENTIAL - UNIVERSIT- (101871102)	19%	COE
ARISTOI CLASSICAL UPPER SCHOOL- (101803001)	24%	SBOE
ARLINGTON CLASSICS ACADEMY - MIDDLE- (220802040)	9%	SBOE
AUSTIN ACHIEVE MIDDLE- (227825001)	11%	SBOE
BASIS SAN ANTONIO- SHAVANO CAMPUS- (015834001)	19%	SBOE
CALVIN NELMS MIDDLE- (101837041)	17%	SBOE
COMPASS ROSE ACADEMY- (015838001)	31%	COE
CORNERSTONE ACADEMY- SPRING BRANCH ISD- (101920048)	8%	ISD
CUMBERLAND ACADEMY MIDDLE- (212801041)	18%	SBOE
DAVINCI SCHOOL FOR SCIENCE AND THE- (071801003)	23%	SBOE
DAVIS MIDDLE- SAN ANTONIO ISD- (15907043)	26%	ISD
DISCOVERY MIDDLE- (101838041)	17%	SBOE
DR PAUL S SAENZ J H- (015806041)	21%	SBOE
DR TERRY ROBBINS MIDDLE- (003801042)	14%	SBOE
DUNBAR COLLEGE PREPARATORY ACADEMY- LUBBOCK ISD- (152901063)	22%	ISD
ECTOR COLLEGE PREP SUCCESS ACADEMY- ECTOR COUNTY ISD- (68901047)	11%	ISD
EL PASO LEADERSHIP ACADEMY- (071810001)	14%	COE
ENERGIZED FOR EXCELLENCE ACADEMY I- HOUSTON ISD- (101912342)	13%	ISD
ENERGIZED FOR STEM ACADEMY SOUTHEA- HOUSTON ISD- (101912459)	100%	ISD
ENERGIZED FOR STEM ACADEMY SOUTHWE- HOUSTON ISD- (101912390)	12%	ISD
ETOILE ACADEMY CHARTER SCHOOL- (101872001)	20%	COE
FALFURRIAS J H- BROOKS COUNTY ISD- (24901041)	9%	ISD

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Campus Name (CDCN)	Attrition Rate	School Type
FOREST OAK MIDDLE- FORT WORTH ISD- (220905045)	20%	ISD
FOREST PARK MAGNET SCHOOL- LONGVIEW ISD- (92903041)	14%	ISD
GATEWAY CHARTER ACADEMY - MIDDLE -- (057831002)	24%	SBOE
GEORGE I SANCHEZ NORTH- (101804004)	17%	SBOE
GRAND PRAIRIE COLLEGIATE INSTITUTE- GRAND PRAIRIE ISD- (57910011)	17%	ISD
GREAT HEARTS IRVING UPPER- (015835007)	17%	SBOE
GREAT HEARTS MONTE VISTA NORTH- (015835002)	19%	SBOE
HARMONY SCHOOL OF DISCOVERY - HOUS- (101858005)	18%	SBOE
HARMONY SCHOOL OF EXCELLENCE - AUS- (227816101)	15%	SBOE
HARMONY SCHOOL OF EXCELLENCE - DAL- (161807010)	20%	SBOE
HARMONY SCHOOL OF EXCELLENCE - SUG- (101862006)	10%	SBOE
HARMONY SCHOOL OF INNOVATION - DAL- (161807005)	23%	SBOE
HARMONY SCHOOL OF INNOVATION - FOR- (161807011)	13%	SBOE
HARMONY SCHOOL OF INNOVATION - HOU- (101846002)	10%	SBOE
HARMONY SCHOOL OF INNOVATION - KAT- (101862005)	21%	SBOE
HARMONY SCHOOL OF INNOVATION - WAC- (161807014)	19%	SBOE
HARMONY SCHOOL OF TECHNOLOGY-HOUST- (101858006)	8%	SBOE
HARMONY SCIENCE ACAD (EL PASO)- (071806001)	13%	SBOE
HARMONY SCIENCE ACADEMY - LAREDO- (015828003)	7%	SBOE
HARRIS MIDDLE- SAN ANTONIO ISD- (15907047)	8%	ISD
HEARNE J H- HEARNE ISD- (198905042)	15%	ISD
HERITAGE ACADEMY OF DEL RIO MIDDLE- (015815042)	10%	SBOE
HERITAGE ACADEMY OF SAN ANTONIO- (015815104)	-	SBOE
HERITAGE ACADEMY- (015815101)	21%	SBOE
HIGH POINT ACADEMY- (220819001)	23%	COE

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Campus Name (CDCN)	Attrition Rate	School Type
HOUSTON STEM AND EARLY COLLEGE MID- (101806042)	9%	SBOE
IDEA ACHIEVE COLLEGE PREPARATORY- (108807087)	12%	SBOE
IDEA BLUFF SPRINGS COLLEGE PREPARA- (108807037)	19%	SBOE
IDEA BRACKENRIDGE COLLEGE PREPARAT- (108807028)	17%	SBOE
IDEA BURKE COLLEGE PREPARATORY- (108807092)	13%	SBOE
IDEA CARVER COLLEGE PREPARATORY- (108807020)	11%	SBOE
IDEA COLLEGE PREP- (108807001)	12%	SBOE
IDEA COLLEGE PREPARATORY ALAMO- (108807007)	10%	SBOE
IDEA COLLEGE PREPARATORY PHARR- (108807008)	9%	SBOE
IDEA COLLEGE PREPARATORY SAN JUAN- (108807006)	12%	SBOE
IDEA EASTSIDE COLLEGE PREPARATORY- (108807024)	21%	SBOE
IDEA EDGEMERE COLLEGE PREPARATORY- (108807084)	9%	SBOE
IDEA EDINBURG COLLEGE PREPARATORY- (108807009)	11%	SBOE
IDEA ELSA COLLEGE PREPARATORY- (108807019)	10%	SBOE
IDEA EWING HALSELL COLLEGE PREPARA- (108807029)	15%	SBOE
IDEA HEALTH PROFESSIONS COLLEGE PR- (108807091)	11%	SBOE
IDEA INGRAM HILLS COLLEGE PREPARAT- (108807030)	8%	SBOE
IDEA JUDSON COLLEGE PREPARATORY- (108807025)	20%	SBOE
IDEA KYLE COLLEGE PREPARATORY- (108807039)	9%	SBOE
IDEA LOS ENCINOS COLLEGE PREPARATO- (108807089)	8%	SBOE
IDEA MAYS COLLEGE PREPARATORY- (108807026)	13%	SBOE
IDEA MESA HILLS COLLEGE PREPARATOR- (108807085)	12%	SBOE
IDEA MONTERREY PARK COLLEGE PREPAR- (108807022)	14%	SBOE
IDEA NAJIM COLLEGE PREPARATORY- (108807027)	51%	SBOE
IDEA NORTH MISSION COLLEGE PREPARA- (108807015)	12%	SBOE

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Campus Name (CDCN)	Attrition Rate	School Type
IDEA OWASSA COLLEGE PREPARATORY- (108807083)	20%	SBOE
IDEA PARMER PARK COLLEGE PREPARATO- (108807090)	16%	SBOE
IDEA PFLUGERVILLE COLLEGE PREPARAT- (108807038)	9%	SBOE
IDEA RIO GRANDE CITY COLLEGE PREPA- (108807016)	8%	SBOE
IDEA RIO VISTA COLLEGE PREPARATORY- (108807040)	14%	SBOE
IDEA RISE COLLEGE PREPARATORY- (108807086)	21%	SBOE
IDEA RIVERVIEW COLLEGE PREPARATORY- (108807014)	6%	SBOE
IDEA ROBINDALE COLLEGE PREPARATORY- (108807088)	6%	SBOE
IDEA RUNDBERG COLLEGE PREPARATORY- (108807036)	9%	SBOE
IDEA SOUTH FLORES COLLEGE PREPARAT- (108807021)	12%	SBOE
IDEA TRES LAGOS COLLEGE PREPARATOR- (108807017)	18%	SBOE
IDEA WALZEM COLLEGE PREPARATORY- (108807023)	18%	SBOE
IDEA WESLACO PIKE COLLEGE PREPARAT- (108807013)	9%	SBOE
ILTEXAS ARLINGTON MIDDLE- (057848005)	17%	SBOE
ILTEXAS COLLEGE STATION MIDDLE- (057848031)	21%	SBOE
ILTEXAS EAST FORT WORTH MIDDLE- (057848022)	23%	SBOE
ILTEXAS GARLAND MIDDLE- (057848002)	9%	SBOE
ILTEXAS GRAND PRAIRIE MIDDLE- (057848011)	9%	SBOE
ILTEXAS HOUSTON OREM MIDDLE- (057848028)	19%	SBOE
ILTEXAS HOUSTON WINDMILL LAKES MID- (057848026)	12%	SBOE
ILTEXAS KATY MIDDLE- (057848015)	13%	SBOE
ILTEXAS KELLER MIDDLE- (057848008)	18%	SBOE
ILTEXAS LANCASTER MIDDLE- (057848020)	18%	SBOE
ILTEXAS NORTH RICHLAND HILLS MIDL- (057848013)	15%	SBOE
ILTEXAS SAGINAW MIDDLE- (057848024)	13%	SBOE

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Campus Name (CDCN)	Attrition Rate	School Type
ILTEXAS WESTPARK MIDDLE- (057848017)	12%	SBOE
INSPIRED FOR EXCELLENCE ACADEMY IN- HOUSTON ISD- (101912300)	-	ISD
ISCHOOL VIRTUAL ACADEMY OF TEXAS- (221801022)	45%	SBOE
JUBILEE ACADEMIES MIDDLE- (015822013)	29%	SBOE
JUBILEE BROWNSVILLE- (015822010)	14%	SBOE
JUDSON STEAM ACADEMY- LONGVIEW ISD- (92903044)	19%	ISD
KIPP 3D ACADEMY- (227820051)	8%	SBOE
KIPP ACADEMY MIDDLE- (227820050)	5%	SBOE
KIPP ACADEMY WEST MIDDLE- (227820059)	11%	SBOE
KIPP ASPIRE ACADEMY- (227820081)	9%	SBOE
KIPP AUSTIN ACADEMY OF ARTS & LETT- (227820042)	6%	SBOE
KIPP AUSTIN BEACON PREP- (227820043)	5%	SBOE
KIPP AUSTIN COLLEGE PREP- (227820041)	7%	SBOE
KIPP AUSTIN VISTA MIDDLE SCHOOLS- (227820044)	12%	SBOE
KIPP CAMINO ACADEMY- (227820082)	13%	SBOE
KIPP CONNECT MIDDLE- (227820056)	7%	SBOE
KIPP DESTINY MIDDLE- (227820072)	19%	SBOE
KIPP INTREPID PREPARATORY- (227820054)	3%	SBOE
KIPP JOURNEY COLLEGIATE SCHOOL- (227820062)	12%	SBOE
KIPP LIBERATION COLLEGE PREPARATOR- (227820057)	16%	SBOE
KIPP NEXUS MIDDLE- (227820061)	17%	SBOE
KIPP PLEASANT GROVE MIDDLE- (227820073)	19%	SBOE
KIPP PODER ACADEMY- (227820083)	14%	SBOE
KIPP POLARIS ACADEMY FOR BOYS- (227820053)	8%	SBOE
KIPP PRIME COLLEGE PREPARATORY- (227820060)	17%	SBOE

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Campus Name (CDCN)	Attrition Rate	School Type
KIPP SHARPSTOWN COLEGE PREP- (227820052)	9%	SBOE
KIPP SPIRIT COLLEGE PREP- (227820058)	13%	SBOE
KIPP TRUTH ACADEMY- (227820071)	9%	SBOE
KIPP VOYAGE ACADEMY FOR GIRLS- (227820055)	11%	SBOE
LEADERSHIP PREP SCHOOL SECONDARY- (061804002)	24%	SBOE
LIFE MIDDLE WAXAHACHIE- (057807041)	8%	SBOE
MENDEZ MIDDLE- AUSTIN ISD- (227901058)	19%	ISD
NEWMAN INTERNATIONAL ACADEMY AT PI- (220817006)	-	SBOE
PIONEER TECHNOLOGY (PTAA) FATE- (057850003)	27%	COE
PIONEER TECHNOLOGY (PTAA) MESQUITE- (057850001)	14%	COE
PRO-VISION MIDDLE- (101868002)	20%	SBOE
QUEST MIDDLE OF COPPELL- (221801053)	100%	SBOE
QUINN CAMPUS PUBLIC MIDDLE- (161802102)	13%	SBOE
RHODES MIDDLE- SAN ANTONIO ISD- (15907055)	12%	ISD
RIPLEY HOUSE MIDDLE CAMPUS- (101853042)	8%	SBOE
ROSCOE COLLEGIATE H S- ROSCOE COLLEGIATE ISD- (177901001)	11%	ISD
RUTH JONES MCCLENDON MIDDLE- (015802004)	29%	SBOE
SEASHORE MIDDLE ACAD- (178808041)	25%	SBOE
SER-NINOS CHARTER MIDDLE- (101802041)	7%	SBOE
SMITH MIDDLE- BEAUMONT ISD- (123910042)	13%	ISD
ST ANTHONY SCHOOL- (057836041)	17%	SBOE
TEKOA ACADEMY OF ACCELERATED STUDI- (123803041)	24%	SBOE
THE LAWSON ACADEMY- (101864041)	16%	SBOE
UPLIFT EDUCATION - INFINITY PREPAR- (057803043)	5%	SBOE
UPLIFT EDUCATION-NORTH HILLS PREP- (057803041)	4%	SBOE

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Campus Name (CDCN)	Attrition Rate	School Type
UPLIFT GRAND SECONDARY- (057803011)	7%	SBOE
UPLIFT HAMPTON PREPARATORY MIDDLE- (057803044)	18%	SBOE
UPLIFT HEIGHTS PREPARATORY MIDDLE- (057803046)	7%	SBOE
UPLIFT LEE SECONDARY AT UPLIFT GRA- GRAND PRAIRIE ISD- (57910055)	18%	ISD
UPLIFT LUNA SECONDARY SCHOOL- (057803012)	11%	SBOE
UPLIFT MIGHTY MIDDLE- (057803049)	9%	SBOE
UPLIFT PEAK PREPARATORY MIDDLE- (057803048)	4%	SBOE
UPLIFT SUMMIT INTERNATIONAL MIDDLE- (057803047)	15%	SBOE
UPLIFT WILLIAMS PREPARATORY MIDDLE- (057803045)	6%	SBOE
UPLIFT WISDOM SECONDARY- (057803015)	10%	SBOE
UT - UNIVERSITY CHARTER SCHOOL AT- (227806034)	100%	SBOE
WAYSIDE SCI-TECH MIDDLE AND H S- (227803001)	24%	SBOE
WHITTIER MIDDLE- SAN ANTONIO ISD- (15907059)	9%	ISD
YELLOWSTONE COLLEGE PREPARATORY- (101873001)	35%	COE
YES PREP - HOBBY- (101845014)	8%	SBOE
YES PREP - NORTHLINE- (101845012)	11%	SBOE
YES PREP - NORTHWEST- (101845013)	13%	SBOE
YES PREP - SOUTHSIDE- (101845011)	15%	SBOE
YES PREP - WEST- (101845005)	9%	SBOE
YES PREP - WHITE OAK- (101845009)	13%	SBOE
YOUNG MEN'S LEADERSHIP ACADEMY- SAN ANTONIO ISD- (15907177)	19%	ISD
YOUNG WOMEN'S LEADERSHIP ACADEMY- MIDLAND ISD- (165901007)	9%	ISD
YOUNG WOMEN'S LEADERSHIP ACADEMY- SAN ANTONIO ISD- (15907023)	22%	ISD

Key. SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; a dash (-) indicates that there was insufficient data for the calculation of this rate.

Sources. Public Education Information Management System, Texas Education Agency, 2019-20 and 2020-21, and Texas Academic Performance Reports, Texas Education Agency, 2019-20.

TABLE C.3

Campus-Level Academic Performance Outcomes for Charter School Campuses, High School Campuses Evaluated Under Standard Accountability Provisions

Campus Name (CDCN)	Attrition Rate	Graduation Rate	School Type
A+ SECONDARY SCHOOL- (057829002)	7%	-	SBOE
AUSTIN ACHIEVE H S- (227825004)	16%	-	SBOE
BOB HOPE SCHOOL- (123807001)	8%	99%	SBOE
BRYAN COLLEGIATE H S- BRYAN ISD- (21902003)	12%	100%	ISD
CALVIN NELMS H S- (101837001)	10%	95%	SBOE
CAST MED H S- SAN ANTONIO ISD- (15907028)	19%	-	ISD
CAST TECH H S- SAN ANTONIO ISD- (15907027)	11%	-	ISD
CEDARS ACADEMY NEXT GENERATION H S- (227817001)	16%	-	SBOE
CORINTH CLASSICAL UPPER SCHOOL- (221801020)	25%	-	SBOE
CUMBERLAND H S- (212801001)	14%	-	SBOE
ENERGIZED FOR STEM ACADEMY SOUTHEA- HOUSTON ISD- (101912321)	9%	97%	ISD
ENERGIZED FOR STEM ACADEMY SOUTHWE- HOUSTON ISD- (101912455)	-	98%	ISD
FALFURRIAS H S- BROOKS COUNTY ISD- (24901001)	12%	92%	ISD
FORT WORTH ACADEMY OF FINE ARTS- (220809001)	17%	100%	SBOE
FRANK L MADLA EARLY COLLEGE H S- (015805001)	14%	-	SBOE
FREER H S- FREER ISD- (66903002)	11%	98%	ISD
HAMLIN COLLEGIATE H S- HAMLIN COLLEGIATE ISD- (127903001)	8%	100%	ISD
HARMONY SCHOOL OF ADVANCEMENT-HOUS- (101858004)	10%	99%	SBOE
HARMONY SCHOOL OF EXCELLENCE - LAR- (015828008)	6%	-	SBOE
HARMONY SCHOOL OF INGENUITY-HOUSTO- (101846003)	9%	98%	SBOE
HARMONY SCHOOL OF INNOVATION - BRO- (015828007)	19%	-	SBOE

Key. SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; a dash (-) indicates that there was insufficient data for the calculation of this rate.

Campus Name (CDCN)	Attrition Rate	Graduation Rate	School Type
HARMONY SCHOOL OF INNOVATION - GAR- (161807006)	18%	100%	SBOE
HARMONY SCHOOL OF INNOVATION-SUGAR- (101862002)	11%	99%	SBOE
HARMONY SCIENCE ACAD (SAN ANTONIO)- (015828001)	16%	97%	SBOE
HARMONY SCIENCE ACADEMY - CARROLLT- (161807013)	15%	94%	SBOE
HARMONY SCIENCE ACADEMY - EULESS- (161807009)	14%	100%	SBOE
HARMONY SCIENCE ACADEMY-HOUSTON- (101846001)	8%	98%	SBOE
HARMONY SCIENCE ACADEMY-PFLUGERVIL- (227816002)	17%	100%	SBOE
HENRY FORD ACADEMY ALAMEDA SCHOOL- (015833001)	26%	87%	SBOE
HOUSTON GATEWAY ACADEMY - CORAL CA- (101828001)	14%	94%	SBOE
HOUSTON T-STEM AND EARLY COLLEGE H- (101806001)	12%	92%	SBOE
IDEA BROWNSVILLE COLLEGE PREPARATO- (108807012)	14%	-	SBOE
IDEA COLLEGE PREP WESLACO- (108807010)	9%	-	SBOE
IDEA COLLEGE PREPARATORY MISSION- (108807004)	8%	97%	SBOE
IDEA COLLEGE PREPARATORY SAN BENIT- (108807005)	13%	100%	SBOE
IDEA FRONTIER COLLEGE PREPARATORY- (108807003)	8%	99%	SBOE
IDEA MCALLEN COLLEGE PREPARATORY- (108807011)	5%	-	SBOE
IDEA MONTOPOLIS COLLEGE PREPARATOR- (108807035)	5%	-	SBOE
IDEA QUEST COLLEGE PREPARATORY- (108807002)	11%	98%	SBOE
IDEA TOROS COLLEGE PREPARATORY- (108807018)	17%	-	SBOE
ILTEXAS ARLINGTON-GRAND PRAIRIE H- (057848006)	13%	-	SBOE
ILTEXAS GARLAND H S- (057848003)	17%	96%	SBOE
ILTEXAS HOUSTON WINDMILL LAKES ORE- (057848033)	14%	-	SBOE
ILTEXAS KATY WESTPARK H S- (057848018)	15%	-	SBOE
ILTEXAS KELLER SAGINAW H S- (057848009)	15%	-	SBOE

Key. SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; a dash (-) indicates that there was insufficient data for the calculation of this rate.

Campus Name (CDCN)	Attrition Rate	Graduation Rate	School Type
ILTEXAS LANCASTER DESOTO H S- (057848032)	14%	-	SBOE
INSPIRED VISION ACADEMY SECONDARY- (057830002)	14%	99%	SBOE
ISCHOOL HIGH - LEWISVILLE- (221801027)	-	95%	SBOE
ISCHOOL HIGH AT THE WOODLANDS- (221801056)	18%	94%	SBOE
ISCHOOL HIGH AT UNIVERSITY PARK- (221801051)	13%	100%	SBOE
KATHERINE ANNE PORTER SCHOOL- (105801001)	41%	73%	SBOE
KAUFFMAN LEADERSHIP ACADEMY- (126801001)	-	-	COE
KIPP AUSTIN BRAVE- (227820002)	9%	-	SBOE
KIPP AUSTIN COLLEGIATE- (227820001)	6%	97%	SBOE
KIPP CONNECT H S- (227820017)	9%	-	SBOE
KIPP GENERATIONS COLLEGIATE- (227820014)	7%	-	SBOE
KIPP HOUSTON H S- (227820013)	7%	-	SBOE
KIPP NORTHEAST COLLEGE PREPARATORY- (227820015)	14%	-	SBOE
KIPP OAK CLIFF ACADEMY- (227820030)	19%	-	SBOE
KIPP SOMOS H S- (227820021)	10%	-	SBOE
KIPP SUNNYSIDE H S- (227820016)	9%	-	SBOE
KIPP UNIVERSITY PREP H S- (227820020)	10%	-	SBOE
LEGACY SCHOOL OF SPORT SCIENCES- (101874001)	36%	-	COE
LIFE H S WAXAHACHIE- (057807002)	11%	100%	SBOE
MANARA LEADERSHIP ACADEMY- (057844001)	34%	-	SBOE
MARSHALL EARLY GRADUATION SCHOOL- MARSHALL ISD- (102902006)	49%	-	ISD
MILTON B LEE ACADEMY OF SCIENCE &- (015806003)	13%	100%	SBOE
MOUNT CARMEL ACADEMY- HOUSTON ISD- (101912311)	9%	100%	ISD
NYOS CHARTER SCHOOL- (227804101)	9%	94%	SBOE
PANOLA EARLY COLLEGE H S- (183801003)	11%	94%	SBOE

Key. SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; a dash (-) indicates that there was insufficient data for the calculation of this rate.

Campus Name (CDCN)	Attrition Rate	Graduation Rate	School Type
PAUL AND JANE MEYER PUBLIC H S- (161802001)	13%	95%	SBOE
PINEWOODS COMMUNITY ACADEMY H S- (003801001)	13%	100%	SBOE
PREMONT COLLEGIATE H S- PREMONT ISD- (125905001)	9%	100%	ISD
RICHLAND COLLEGIATE H S OF MATH SC- (057840001)	14%	99%	SBOE
SCHOOL OF SCIENCE AND TECHNOLOGY- (015827001)	15%	96%	SBOE
ST PHILIP'S COLLEGE EARLY COLLEGE- SAN ANTONIO ISD- (15907025)	14%	-	ISD
STEM ACADEMY - LEWISVILLE- (221801034)	29%	-	SBOE
TEKOA ACADEMY OF ACCELERATED STUDI- (123803001)	26%	58%	SBOE
TEXAS CONNECTIONS ACADEMY AT HOUST- HOUSTON ISD- (101912100)	41%	59%	ISD
TEXAS EARLY COLLEGE H S- (183801002)	14%	100%	SBOE
THE EAST AUSTIN COLLEGE PREP AT ML- (227824002)	16%	95%	SBOE
THE EXCEL CENTER FOR ADULTS - SOUT- (227827003)	62%	-	COE
THE EXCEL CENTER FOR ADULTS AYW- (227827006)	76%	-	COE
TRAVIS EARLY COLLEGE H S- SAN ANTONIO ISD- (15907022)	6%	100%	ISD
UPLIFT EDUCATION-NORTH HILLS PREP- (057803002)	11%	100%	SBOE
UPLIFT GRAND H S- (057803016)	12%	-	SBOE
UPLIFT HAMPTON PREPARATORY H S- (057803007)	21%	98%	SBOE
UPLIFT HEIGHTS PREPARATORY H S- (057803006)	10%	96%	SBOE
UPLIFT INFINITY H S- (057803013)	10%	-	SBOE
UPLIFT LUNA PREPARATORY H S- (057803005)	10%	98%	SBOE
UPLIFT MIGHTY H S- (057803014)	19%	-	SBOE
UPLIFT PEAK PREPARATORY H S- (057803010)	6%	100%	SBOE
UPLIFT SUMMIT INTERNATIONAL H S- (057803009)	12%	99%	SBOE
UPLIFT WILLIAMS PREPARATORY H S- (057803004)	8%	97%	SBOE

Key. SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; a dash (-) indicates that there was insufficient data for the calculation of this rate.

Campus Name (CDCN)	Attrition Rate	Graduation Rate	School Type
WESTCHESTER ACADEMY FOR INTERNATIO- SPRING BRANCH ISD- (101920014)	12%	99%	ISD
YES PREP - 5TH WARD- (101845008)	8%	-	SBOE
YES PREP - BRAYS OAKS- (101845006)	4%	96%	SBOE
YES PREP - EAST END- (101845003)	7%	97%	SBOE
YES PREP - GULFTON- (101845004)	5%	98%	SBOE
YES PREP - NORTH CENTRAL- (101845101)	5%	98%	SBOE
YES PREP - NORTHSIDE- (101845007)	5%	-	SBOE
YES PREP - SOUTHEAST- (101845001)	6%	98%	SBOE
YES PREP - SOUTHWEST- (101845002)	3%	98%	SBOE
YES PREP NORTH FOREST- (101845010)	5%	86%	SBOE

Key. SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; a dash (-) indicates that there was insufficient data for the calculation of this rate.

Sources. Public Education Information Management System, Texas Education Agency, 2019-20 and 2020-21, and Texas Academic Performance Reports, Texas Education Agency, 2019-20.

TABLE C.3a

Campus-Level College, Career, and Military Readiness Performance Outcomes for Charter School Campuses, High School Campuses Evaluated Under Standard Accountability Provisions

Campus Name (CDCN)	Meeting Texas Success Initiative Criteria in ELA/ Reading and Math	Meeting Criteria on Advanced Placement or International Baccalaureate Exam	Earning Dual Course Credits	Enlisting in the Armed Forces	Earning Industry-Based Certification	Earning a Level I or Level II Certificate	Completing and Earning Credit for ELA College Prep Course	Completing and Earning Credit for a Math College Prep Course	Completing an On-Ramps Dual Enrollment Course	Earning an Associate's Degree	School Type
A+ SECONDARY SCHOOL- (057829002)	17%	4%	28%	0%	0%	0%	0%	0%	0%	11%	SBOE
AUSTIN ACHIEVE H S- (227825004)	-	-	-	-	-	-	-	-	-	-	SBOE
BOB HOPE SCHOOL- (123807001)	39%	0%	42%	0%	7%	2%	0%	0%	0%	0%	SBOE
BRYAN COLLEGIATE H S- BRYAN ISD- (21902003)	90%	28%	100%	0%	0%	0%	0%	0%	0%	8%	ISD
CALVIN NELMS H S- (101837001)	58%	3%	39%	13%	0%	0%	0%	0%	0%	0%	SBOE
CAST MED H S- SAN ANTONIO ISD- (15907028)	-	-	-	-	-	-	-	-	-	-	ISD
CAST TECH H S- SAN ANTONIO ISD- (15907027)	-	-	-	-	-	-	-	-	-	-	ISD
CEDARS ACADEMY NEXT GENERATION H S- (227817001)	38%	0%	0%	0%	0%	0%	0%	0%	25%	0%	SBOE
CORINTH CLASSICAL UPPER SCHOOL- (221801020)	-	-	-	-	-	-	-	-	-	-	SBOE
CUMBERLAND H S- (212801001)	23%	5%	30%	1%	0%	0%	0%	0%	0%	0%	SBOE
ENERGIZED FOR STEM ACADEMY SOUTHEAST- HOUSTON ISD- (101912321)	54%	8%	30%	8%	0%	0%	100%	43%	0%	0%	ISD

Key. SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; ELA = English Language Arts; a dash (-) indicates that there was insufficient data for the calculation of this rate.

Campus Name (CDCN)	Meeting Texas Success Initiative Criteria in ELA/ Reading and Math	Meeting Criteria on Advanced Placement or International Baccalaureate Exam	Earning Dual Course Credits	Enlisting in the Armed Forces	Earning Industry-Based Certification	Earning a Level I or Level II Certificate	Completing and Earning Credit for ELA College Prep Course	Completing and Earning Credit for a Math College Prep Course	Completing an On-Ramps Dual Enrollment Course	Earning an Associate's Degree	School Type
ENERGIZED FOR STEM ACADEMY SOUTHWE- HOUSTON ISD- (101912455)	57%	20%	63%	8%	0%	0%	98%	31%	0%	0%	ISD
FALFURRIAS H S- BROOKS COUNTY ISD- (24901001)	33%	0%	37%	11%	8%	23%	8%	8%	0%	0%	ISD
FORT WORTH ACADEMY OF FINE ARTS- (220809001)	66%	42%	3%	0%	0%	0%	0%	0%	0%	0%	SBOE
FRANK L MADLA EARLY COLLEGE H S- (015805001)	87%	0%	100%	3%	0%	0%	0%	0%	0%	56%	SBOE
FREER H S- FREER ISD- (66903002)	58%	0%	58%	7%	27%	17%	55%	43%	0%	0%	ISD
HAMLIN COLLEGIATE H S- HAMLIN COLLEGIATE ISD- (127903001)	46%	0%	36%	4%	29%	4%	46%	0%	0%	0%	ISD
HARMONY SCHOOL OF ADVANCEMENT-HOUS- (101858004)	79%	44%	26%	2%	0%	0%	0%	0%	0%	0%	SBOE
HARMONY SCHOOL OF EXCELLENCE - LAR- (015828008)	80%	42%	8%	0%	0%	0%	18%	20%	0%	0%	SBOE
HARMONY SCHOOL OF INGENUITY-HOUSTO- (101846003)	90%	28%	36%	0%	0%	0%	14%	23%	0%	0%	SBOE
HARMONY SCHOOL OF INNOVATION - BRO- (015828007)	100%	52%	50%	2%	0%	0%	16%	18%	0%	0%	SBOE
HARMONY SCHOOL OF INNOVATION - GAR- (161807006)	98%	14%	61%	0%	0%	0%	49%	31%	24%	29%	SBOE
HARMONY SCHOOL OF INNOVATION-SUGAR- (101862002)	88%	51%	75%	0%	0%	0%	0%	11%	0%	0%	SBOE
HARMONY SCIENCE ACAD (SAN ANTONIO)- (015828001)	84%	32%	13%	0%	0%	4%	22%	21%	0%	0%	SBOE

Key. SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; ELA = English Language Arts; a dash (-) indicates that there was insufficient data for the calculation of this rate.

Campus Name (CDCN)	Meeting Texas Success Initiative Criteria in ELA/ Reading and Math	Meeting Criteria on Advanced Placement or International Baccalaureate Exam	Earning Dual Course Credits	Enlisting in the Armed Forces	Earning Industry-Based Certification	Earning a Level I or Level II Certificate	Completing and Earning Credit for ELA College Prep Course	Completing and Earning Credit for a Math College Prep Course	Completing an On-Ramps Dual Enrollment Course	Earning an Associate's Degree	School Type
HARMONY SCIENCE ACADEMY - CARROLLT- (161807013)	71%	44%	65%	3%	0%	0%	0%	12%	0%	18%	SBOE
HARMONY SCIENCE ACADEMY - EULESS- (161807009)	99%	35%	67%	0%	0%	0%	35%	35%	0%	0%	SBOE
HARMONY SCIENCE ACADEMY-HOUSTON- (101846001)	95%	40%	40%	1%	0%	0%	23%	32%	14%	0%	SBOE
HARMONY SCIENCE ACADEMY-PFLUGERVIL- (227816002)	73%	40%	16%	1%	0%	0%	11%	23%	2%	0%	SBOE
HENRY FORD ACADEMY ALAMEDA SCHOOL- (015833001)	14%	3%	3%	0%	0%	0%	0%	0%	0%	0%	SBOE
HOUSTON GATEWAY ACADEMY - CORAL CA- (101828001)	65%	0%	12%	0%	0%	0%	0%	0%	0%	0%	SBOE
HOUSTON T-STEM AND EARLY COLLEGE H- (101806001)	27%	30%	20%	5%	0%	0%	0%	0%	0%	0%	SBOE
IDEA BROWNSVILLE COLLEGE PREPARATO- (108807012)	98%	89%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
IDEA COLLEGE PREP WESLACO- (108807010)	100%	55%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
IDEA COLLEGE PREPARATORY MISSION- (108807004)	98%	68%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
IDEA COLLEGE PREPARATORY SAN BENIT- (108807005)	98%	56%	0%	0%	1%	0%	0%	0%	0%	0%	SBOE
IDEA FRONTIER COLLEGE PREPARATORY- (108807003)	99%	94%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
IDEA MCALLEN COLLEGE PREPARATORY- (108807011)	100%	94%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
IDEA MONTOPOLIS COLLEGE PREPARATOR- (108807035)	78%	78%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE

Key. SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; ELA = English Language Arts; a dash (-) indicates that there was insufficient data for the calculation of this rate.

Campus Name (CDCN)	Meeting Texas Success Initiative Criteria in ELA/ Reading and Math	Meeting Criteria on Advanced Placement or International Baccalaureate Exam	Earning Dual Course Credits	Enlisting in the Armed Forces	Earning Industry-Based Certification	Earning a Level I or Level II Certificate	Completing and Earning Credit for ELA College Prep Course	Completing and Earning Credit for a Math College Prep Course	Completing an On-Ramps Dual Enrollment Course	Earning an Associate's Degree	School Type
IDEA QUEST COLLEGE PREPARATORY- (108807002)	95%	74%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
IDEA TOROS COLLEGE PREPARATORY- (108807018)	94%	69%	6%	0%	0%	0%	0%	0%	0%	0%	SBOE
ILTEXAS ARLINGTON-GRAND PRAIRIE H- (057848006)	44%	48%	2%	4%	0%	0%	0%	0%	0%	0%	SBOE
ILTEXAS GARLAND H S- (057848003)	38%	29%	33%	2%	0%	0%	0%	0%	0%	1%	SBOE
ILTEXAS HOUSTON WINDMILL LAKES ORE- (057848033)	-	-	-	-	-	-	-	-	-	-	SBOE
ILTEXAS KATY WESTPARK H S- (057848018)	-	-	-	-	-	-	-	-	-	-	SBOE
ILTEXAS KELLER SAGINAW H S- (057848009)	67%	36%	36%	5%	0%	0%	0%	0%	0%	0%	SBOE
ILTEXAS LANCASTER DESOTO H S- (057848032)	-	-	-	-	-	-	-	-	-	-	SBOE
INSPIRED VISION ACADEMY SECONDARY- (057830002)	24%	15%	29%	2%	1%	0%	0%	0%	0%	0%	SBOE
ISCHOOL HIGH - LEWISVILLE- (221801027)	54%	4%	62%	12%	0%	0%	0%	0%	0%	0%	SBOE
ISCHOOL HIGH AT THE WOODLANDS- (221801056)	85%	4%	77%	4%	0%	0%	0%	0%	0%	28%	SBOE
ISCHOOL HIGH AT UNIVERSITY PARK- (221801051)	79%	0%	96%	1%	0%	0%	0%	0%	0%	53%	SBOE
KATHERINE ANNE PORTER SCHOOL- (105801001)	22%	10%	2%	2%	0%	0%	0%	0%	0%	0%	SBOE
KAUFFMAN LEADERSHIP ACADEMY- (126801001)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	COE

Key. SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; ELA = English Language Arts; a dash (-) indicates that there was insufficient data for the calculation of this rate.

Campus Name (CDCN)	Meeting Texas Success Initiative Criteria in ELA/ Reading and Math	Meeting Criteria on Advanced Placement or International Baccalaureate Exam	Earning Dual Course Credits	Enlisting in the Armed Forces	Earning Industry-Based Certification	Earning a Level I or Level II Certificate	Completing and Earning Credit for ELA College Prep Course	Completing and Earning Credit for a Math College Prep Course	Completing an On-Ramps Dual Enrollment Course	Earning an Associate's Degree	School Type
KIPP AUSTIN BRAVE- (227820002)	-	-	-	-	-	-	-	-	-	-	SBOE
KIPP AUSTIN COLLEGIATE- (227820001)	37%	74%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
KIPP CONNECT H S- (227820017)	-	-	-	-	-	-	-	-	-	-	SBOE
KIPP GENERATIONS COLLEGIATE- (227820014)	29%	56%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
KIPP HOUSTON H S- (227820013)	37%	55%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
KIPP NORTHEAST COLLEGE PREPARATORY- (227820015)	27%	33%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
KIPP OAK CLIFF ACADEMY- (227820030)	-	-	-	-	-	-	-	-	-	-	SBOE
KIPP SOMOS H S- (227820021)	-	-	-	-	-	-	-	-	-	-	SBOE
KIPP SUNNYSIDE H S- (227820016)	30%	23%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
KIPP UNIVERSITY PREP H S- (227820020)	39%	78%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
LEGACY SCHOOL OF SPORT SCIENCES- (101874001)	-	-	-	-	-	-	-	-	-	-	COE
LIFE H S WAXAHACHIE- (057807002)	57%	7%	16%	4%	19%	0%	0%	13%	0%	6%	SBOE
MANARA LEADERSHIP ACADEMY- (057844001)	60%	0%	50%	0%	0%	0%	0%	0%	0%	0%	SBOE
MARSHALL EARLY GRADUATION SCHOOL- MARSHALL ISD- (102902006)	-	-	-	-	-	-	-	-	-	-	ISD

Key. SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; ELA = English Language Arts; a dash (-) indicates that there was insufficient data for the calculation of this rate.

Campus Name (CDCN)	Meeting Texas Success Initiative Criteria in ELA/ Reading and Math	Meeting Criteria on Advanced Placement or International Baccalaureate Exam	Earning Dual Course Credits	Enlisting in the Armed Forces	Earning Industry-Based Certification	Earning a Level I or Level II Certificate	Completing and Earning Credit for ELA College Prep Course	Completing and Earning Credit for a Math College Prep Course	Completing an On-Ramps Dual Enrollment Course	Earning an Associate's Degree	School Type
MILTON B LEE ACADEMY OF SCIENCE &- (015806003)	24%	7%	41%	17%	0%	0%	0%	0%	0%	0%	SBOE
MOUNT CARMEL ACADEMY- HOUSTON ISD- (101912311)	49%	23%	12%	0%	0%	0%	0%	0%	0%	0%	ISD
NYOS CHARTER SCHOOL- (227804101)	63%	45%	0%	6%	0%	0%	0%	0%	0%	0%	SBOE
PANOLA EARLY COLLEGE H S- (183801003)	56%	0%	94%	19%	0%	0%	0%	0%	0%	38%	SBOE
PAUL AND JANE MEYER PUBLIC H S- (161802001)	81%	12%	59%	12%	0%	0%	0%	0%	0%	19%	SBOE
PINEWOODS COMMUNITY ACADEMY H S- (003801001)	36%	0%	69%	5%	15%	5%	0%	0%	0%	51%	SBOE
PREMONT COLLEGIATE H S- PREMONT ISD- (125905001)	7%	0%	63%	0%	0%	15%	0%	0%	0%	0%	ISD
RICHLAND COLLEGIATE H S OF MATH SC- (057840001)	80%	27%	100%	0%	0%	0%	0%	0%	0%	67%	SBOE
SCHOOL OF SCIENCE AND TECHNOLOGY- (015827001)	84%	33%	17%	0%	0%	0%	0%	0%	0%	0%	SBOE
ST PHILIP'S COLLEGE EARLY COLLEGE- SAN ANTONIO ISD- (15907025)	95%	0%	100%	0%	0%	2%	0%	0%	0%	78%	ISD
STEM ACADEMY - LEWISVILLE- (221801034)	58%	9%	44%	11%	0%	0%	0%	0%	0%	0%	SBOE
TEKOA ACADEMY OF ACCELERATED STUDI- (123803001)	0%	0%	0%	38%	0%	0%	0%	0%	0%	0%	SBOE
TEXAS CONNECTIONS ACADEMY AT HOUST- HOUSTON ISD- (101912100)	25%	10%	3%	2%	0%	0%	0%	0%	0%	0%	ISD

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Campus Name (CDCN)	Meeting Texas Success Initiative Criteria in ELA/ Reading and Math	Meeting Criteria on Advanced Placement or International Baccalaureate Exam	Earning Dual Course Credits	Enlisting in the Armed Forces	Earning Industry-Based Certification	Earning a Level I or Level II Certificate	Completing and Earning Credit for ELA College Prep Course	Completing and Earning Credit for a Math College Prep Course	Completing an On-Ramps Dual Enrollment Course	Earning an Associate's Degree	School Type
TEXAS EARLY COLLEGE H S- (183801002)	57%	0%	79%	0%	0%	0%	0%	0%	0%	50%	SBOE
THE EAST AUSTIN COLLEGE PREP AT ML- (227824002)	28%	41%	0%	7%	0%	0%	0%	0%	0%	0%	SBOE
THE EXCEL CENTER FOR ADULTS - SOUT- (227827003)	0%	0%	0%	0%	25%	0%	0%	0%	0%	0%	COE
THE EXCEL CENTER FOR ADULTS AYW- (227827006)	-	-	-	-	-	-	-	-	-	-	COE
TRAVIS EARLY COLLEGE H S- SAN ANTONIO ISD- (15907022)	89%	46%	100%	0%	0%	1%	0%	0%	0%	85%	ISD
UPLIFT EDUCATION-NORTH HILLS PREP- (057803002)	90%	90%	0%	2%	0%	0%	0%	0%	0%	0%	SBOE
UPLIFT GRAND H S- (057803016)	-	-	-	-	-	-	-	-	-	-	SBOE
UPLIFT HAMPTON PREPARATORY H S- (057803007)	25%	27%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
UPLIFT HEIGHTS PREPARATORY H S- (057803006)	14%	48%	91%	1%	0%	28%	0%	0%	0%	0%	SBOE
UPLIFT INFINITY H S- (057803013)	27%	49%	54%	0%	0%	12%	0%	0%	0%	0%	SBOE
UPLIFT LUNA PREPARATORY H S- (057803005)	28%	44%	0%	3%	0%	0%	0%	0%	0%	0%	SBOE
UPLIFT MIGHTY H S- (057803014)	18%	34%	0%	1%	0%	0%	0%	0%	0%	0%	SBOE
UPLIFT PEAK PREPARATORY H S- (057803010)	25%	54%	35%	2%	0%	13%	0%	0%	0%	0%	SBOE
UPLIFT SUMMIT INTERNATIONAL H S- (057803009)	70%	80%	0%	1%	0%	0%	0%	0%	0%	0%	SBOE

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Campus Name (CDCN)	Meeting Texas Success Initiative Criteria in ELA/ Reading and Math	Meeting Criteria on Advanced Placement or International Baccalaureate Exam	Earning Dual Course Credits	Enlisting in the Armed Forces	Earning Industry-Based Certification	Earning a Level I or Level II Certificate	Completing and Earning Credit for ELA College Prep Course	Completing and Earning Credit for a Math College Prep Course	Completing an On-Ramps Dual Enrollment Course	Earning an Associate's Degree	School Type
UPLIFT WILLIAMS PREPARATORY HS- (057803004)	39%	81%	4%	3%	0%	0%	0%	0%	0%	0%	SBOE
WESTCHESTER ACADEMY FOR INTERNATIONAL- SPRING BRANCH ISD- (101920014)	69%	60%	8%	2%	7%	4%	17%	0%	0%	0%	ISD
YES PREP - 5TH WARD- (101845008)	34%	67%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
YES PREP - BRAYS OAKS- (101845006)	41%	58%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
YES PREP - EAST END- (101845003)	60%	68%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
YES PREP - GULFTON- (101845004)	42%	33%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
YES PREP - NORTH CENTRAL- (101845101)	73%	56%	1%	0%	0%	0%	0%	0%	0%	0%	SBOE
YES PREP - NORTHSIDE- (101845007)	42%	59%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
YES PREP - SOUTHEAST- (101845001)	55%	64%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
YES PREP - SOUTHWEST- (101845002)	43%	80%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
YES PREP NORTH FOREST- (101845010)	46%	38%	0%	0%	0%	1%	0%	0%	0%	0%	SBOE

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Sources. Texas Academic Performance Reports, Texas Education Agency, 2019-20.

TABLE C.4

Campus-Level Academic Performance Outcomes for Charter School Campuses, High School Campuses Evaluated Under Alternative Education Accountability Provisions

Campus Name (CDCN)	Attrition Rate	Graduation Rate	School Type
BILLY MOORE- (227827004)	95%	-	COE
BRADSHAW- (227827005)	-	-	COE
BRAZOS RIVER CHARTER SCHOOL- (213801001)	88%	67%	SBOE
CESAR E CHAVEZ ACADEMY- (015801003)	-	64%	SBOE
COMQUEST ACADEMY- (101842001)	33%	100%	SBOE
CORPUS CHRISTI COLLEGE PREP H S- (015801002)	15%	93%	SBOE
CROSSTIMBERS ACADEMY- (184801001)	28%	98%	SBOE
DAN CHADWICK CAMPUS- (092801001)	28%	100%	SBOE
EL PASO ACADEMY WEST- (071804002)	48%	89%	SBOE
EL PASO ACADEMY- (071804001)	54%	85%	SBOE
EMPOWERMENT H S- (101838001)	22%	87%	SBOE
EVOLUTION ACADEMY BEAUMONT- (057834003)	43%	62%	SBOE
EVOLUTION ACADEMY CHARTER SCHOOL- (057834001)	57%	64%	SBOE
EVOLUTION ACADEMY HOUSTON- (057834004)	50%	65%	SBOE
GATEWAY TECH H S- (014804005)	46%	95%	SBOE
GEORGE I SANCHEZ CHARTER- (101804001)	21%	81%	SBOE
GEORGETOWN BEHAVIORAL HEALTH INSTI- (227806044)	100%	14%	SBOE
GRADUATION PREP ACADEMY NAVARRO- AUSTIN ISD- (227901026)	31%	93%	ISD
GRADUATION PREP ACADEMY TRAVIS- AUSTIN ISD- (227901025)	-	97%	ISD
HERITAGE ACADEMY OF DEL RIO- (015815041)	10%	95%	SBOE
HOUSTON HEIGHTS CHARTER SCHOOL- (101821001)	16%	95%	SBOE

Key. SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; a dash (-) indicates that there was insufficient data for the calculation of this rate.

Campus Name (CDCN)	Attrition Rate	Graduation Rate	School Type
HUSTON ACADEMY- (072802001)	45%	96%	SBOE
LEAD ACADEMY H S- LONGVIEW ISD- (92903004)	75%	96%	ISD
NEW DIRECTIONS- (015807005)	37%	94%	SBOE
PANOLA CS- (183801001)	73%	90%	SBOE
POR VIDA ACADEMY CHARTER H S- (015801001)	67%	59%	SBOE
POSITIVE SOLUTIONS CHARTER- (015814001)	54%	59%	SBOE
PREMIER H S - SAN ANGELO- (072801150)	49%	-	SBOE
PREMIER H S OF ABILENE- (072801101)	48%	96%	SBOE
PREMIER H S OF AMARILLO- (072801142)	50%	97%	SBOE
PREMIER H S OF ARLINGTON- (072801131)	39%	95%	SBOE
PREMIER H S OF AUSTIN- (072801113)	55%	98%	SBOE
PREMIER H S OF BROWNSVILLE- (072801103)	41%	93%	SBOE
PREMIER H S OF COMANCHE/EARLY- (072801001)	65%	100%	SBOE
PREMIER H S OF DAYTON- (072801138)	48%	100%	SBOE
PREMIER H S OF DEL RIO- (072801107)	41%	100%	SBOE
PREMIER H S OF EAST EL PASO- (072801143)	62%	100%	SBOE
PREMIER H S OF EL PASO- (072801129)	31%	100%	SBOE
PREMIER H S OF FORT WORTH- (072801108)	53%	95%	SBOE
PREMIER H S OF GRANBURY- (072801137)	39%	100%	SBOE
PREMIER H S OF HUNTSVILLE- (072801135)	34%	83%	SBOE
PREMIER H S OF LAREDO- (072801109)	41%	94%	SBOE
PREMIER H S OF LUBBOCK- (072801110)	55%	96%	SBOE
PREMIER H S OF MIDLAND- (072801112)	40%	100%	SBOE
PREMIER H S OF MISSION- (072801116)	40%	100%	SBOE
PREMIER H S OF NEW BRAUNFELS- (072801136)	42%	100%	SBOE

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Campus Name (CDCN)	Attrition Rate	Graduation Rate	School Type
PREMIER H S OF NORTH AUSTIN- (072801128)	43%	100%	SBOE
PREMIER H S OF NORTH HOUSTON- (072801147)	43%	-	SBOE
PREMIER H S OF PALMVIEW- (072801104)	34%	100%	SBOE
PREMIER H S OF PFLUGERVILLE- (072801144)	44%	100%	SBOE
PREMIER H S OF PHARR- (072801115)	43%	100%	SBOE
PREMIER H S OF SAN JUAN- (072801130)	38%	100%	SBOE
PREMIER H S OF SOUTH IRVING- (072801139)	51%	93%	SBOE
PREMIER H S OF TEXARKANA- (072801148)	41%	-	SBOE
PREMIER H S OF TYLER- (072801118)	55%	84%	SBOE
PREMIER H S OF WACO- (072801121)	54%	98%	SBOE
PREMIER H S ONLINE- (072801145)	46%	73%	SBOE
PREMIER H S SAN ANTONIO - WEST- (072801149)	78%	-	SBOE
PREMIER H S SAN ANTONIO EAST- (072801117)	44%	97%	SBOE
PREMIER HIGH SCHOOLS CAREER & TECH- (072801146)	48%	100%	SBOE
RICHARD MILBURN ACADEMY AMARILLO- (014801008)	53%	67%	SBOE
RICHARD MILBURN ACADEMY CORPUS CHR- (014801007)	44%	35%	SBOE
RICHARD MILBURN ACADEMY FORT WORTH- (014801006)	46%	60%	SBOE
RICHARD MILBURN ACADEMY HOUSTON (S- (014801005)	38%	62%	SBOE
RICHARD MILBURN ACADEMY LUBBOCK- (014801004)	43%	42%	SBOE
RICHARD MILBURN ACADEMY MIDLAND SO- (014801010)	40%	-	SBOE
RICHARD MILBURN ACADEMY ODESSA- (014801002)	38%	52%	SBOE
RICHARD MILBURN ACADEMY PASADENA- (014801009)	41%	-	SBOE
RICHARD MILBURN ALTER H S (KILLEEN- (014801001)	43%	54%	SBOE
SOUTHWEST PREPARATORY SCHOOL-NORTH- (015807004)	17%	84%	SBOE

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Campus Name (CDCN)	Attrition Rate	Graduation Rate	School Type
TEXANS CAN ACADEMY - AUSTIN- (057804006)	65%	53%	SBOE
TEXANS CAN ACADEMY - CARROLLTON-FA- (057804003)	49%	72%	SBOE
TEXANS CAN ACADEMY - DALLAS NORTH- (057804001)	45%	49%	SBOE
TEXANS CAN ACADEMY - FORT WORTH LA- (057804008)	60%	50%	SBOE
TEXANS CAN ACADEMY - FORT WORTH WE- (057804007)	47%	68%	SBOE
TEXANS CAN ACADEMY - GARLAND- (057804013)	44%	-	SBOE
TEXANS CAN ACADEMY - GRANT EAST- (057804005)	45%	80%	SBOE
TEXANS CAN ACADEMY - HOUSTON HOBBY- (057804010)	43%	61%	SBOE
TEXANS CAN ACADEMY - HOUSTON NORTH- (057804009)	40%	59%	SBOE
TEXANS CAN ACADEMY - HOUSTON SOUTH- (057804012)	56%	-	SBOE
TEXANS CAN ACADEMY - OAK CLIFF- (057804002)	53%	69%	SBOE
TEXANS CAN ACADEMY - PLEASANT GROV- (057804004)	37%	73%	SBOE
TEXANS CAN ACADEMY - SAN ANTONIO- (057804011)	57%	55%	SBOE
TEXANS CAN ACADEMY AT HIGHLANDS H- SAN ANTONIO ISD- (15907030)	37%	-	ISD
THE EXCEL CENTER (FOR ADULTS)- (227827001)	59%	61%	COE
THE PRO-VISION ACADEMY- (101868001)	41%	100%	SBOE
TRIUMPH PUBLIC HIGH SCHOOLS-BROWNS- (108804004)	28%	-	SBOE
TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS- (071803001)	46%	100%	SBOE
TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS- (071803002)	45%	97%	SBOE
TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO- (240801001)	35%	98%	SBOE
TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO- (240801002)	40%	100%	SBOE
TRIUMPH PUBLIC HIGH SCHOOLS-LUBBOC- (152803001)	55%	93%	SBOE
TRIUMPH PUBLIC HIGH SCHOOLS-MCALLE- (108804002)	52%	99%	SBOE

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Campus Name (CDCN)	Attrition Rate	Graduation Rate	School Type
TRIUMPH PUBLIC HIGH SCHOOLS-SAN BE- (108804003)	39%	98%	SBOE
TRIUMPH PUBLIC HISH SCHOOLS-MERCED- (108804001)	38%	100%	SBOE
UNIVERSITY H S- (227806043)	64%	81%	SBOE
WINFREE ACADEMY CHARTER SCHOOL - G- (057828004)	49%	82%	SBOE
WINFREE ACADEMY CHARTER SCHOOL (IR- (057828001)	44%	77%	SBOE
WINFREE ACADEMY CHARTER SCHOOL (LE- (057828002)	36%	79%	SBOE
WINFREE ACADEMY CHARTER SCHOOL (RI- (057828003)	54%	80%	SBOE
WINFREE ACADEMY CHARTER SCHOOL DAL- (057828006)	46%	72%	SBOE
WINFREE ACADEMY NORTH RICHLAND HIL- (057828005)	59%	77%	SBOE

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Sources. Public Education Information Management System, Texas Education Agency, 2019-20 and 2020-21 and Texas Academic Performance Reports, Texas Education Agency, 2019-20.

TABLE C.4a

Campus-Level College, Career, and Military Readiness Performance Outcomes for Charter School Campuses, High School Campuses Evaluated Under Alternative Education Accountability Provisions

Campus Name (CDCN)	Meeting Texas Success Initiative Criteria in ELA/ Reading and Math	Meeting Criteria on Advanced Placement or International Baccalaureate Exam	Earning Dual Course Credits	Enlisting in the Armed Forces	Earning Industry-Based Certification	Earning a Level I or Level II Certificate	Completing and Earning Credit for ELA College Prep Course	Completing and Earning Credit for a Math College Prep Course	Completing an On-Ramps Dual Enrollment Course	Earning an Associate's Degree	School Type
BILLY MOORE- (227827004)	-	-	-	-	-	-	-	-	-	-	COE
BRADSHAW- (227827005)	-	-	-	-	-	-	-	-	-	-	COE
BRAZOS RIVER CHARTER SCHOOL- (213801001)	6%	0%	6%	20%	0%	2%	0%	0%	0%	0%	SBOE
CESAR E CHAVEZ ACADEMY- (015801003)	0%	0%	0%	9%	0%	0%	0%	0%	0%	0%	SBOE
COMQUEST ACADEMY- (101842001)	29%	0%	0%	29%	0%	0%	0%	0%	0%	0%	SBOE
CORPUS CHRISTI COLLEGE PREP H S- (015801002)	21%	7%	7%	7%	0%	0%	0%	0%	0%	0%	SBOE
CROSTIMBERS ACADEMY- (184801001)	0%	0%	0%	13%	0%	0%	0%	0%	0%	0%	SBOE
DAN CHADWICK CAMPUS- (092801001)	24%	0%	12%	15%	2%	0%	0%	0%	0%	0%	SBOE
EL PASO ACADEMY WEST- (071804002)	13%	3%	1%	17%	0%	0%	0%	0%	0%	0%	SBOE
EL PASO ACADEMY- (071804001)	7%	4%	1%	8%	0%	0%	0%	0%	0%	0%	SBOE
EMPOWERMENT H S- (101838001)	21%	2%	15%	0%	0%	0%	0%	0%	0%	0%	SBOE
EVOLUTION ACADEMY BEAUMONT- (057834003)	34%	2%	2%	32%	0%	0%	40%	36%	0%	0%	SBOE

Key. SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; ELA = English Language Arts; a dash (-) indicates that there was insufficient data for the calculation of this rate.

Campus Name (CDCN)	Meeting Texas Success Initiative Criteria in ELA/ Reading and Math	Meeting Criteria on Advanced Placement or International Baccalaureate Exam	Earning Dual Course Credits	Enlisting in the Armed Forces	Earning Industry-Based Certification	Earning a Level I or Level II Certificate	Completing and Earning Credit for ELA College Prep Course	Completing and Earning Credit for a Math College Prep Course	Completing an On-Ramps Dual Enrollment Course	Earning an Associate's Degree	School Type
EVOLUTION ACADEMY CHARTER SCHOOL- (057834001)	12%	1%	1%	38%	0%	0%	24%	10%	0%	0%	SBOE
EVOLUTION ACADEMY HOUSTON- (057834004)	3%	0%	2%	85%	0%	0%	0%	5%	0%	0%	SBOE
GATEWAY TECH H S- (014804005)	39%	0%	21%	3%	0%	0%	0%	0%	0%	0%	SBOE
GEORGE I SANCHEZ CHARTER- (101804001)	8%	1%	12%	2%	0%	0%	0%	0%	0%	0%	SBOE
GEORGETOWN BEHAVIORAL HEALTH INSTI- (227806044)	-	-	-	-	-	-	-	-	-	-	SBOE
GRADUATION PREP ACADEMY NAVARRO- AUSTIN ISD- (227901026)	10%	4%	0%	0%	0%	0%	0%	0%	0%	0%	ISD
GRADUATION PREP ACADEMY TRAVIS- AUSTIN ISD- (227901025)	29%	5%	0%	18%	3%	0%	16%	3%	3%	0%	ISD
HERITAGE ACADEMY OF DEL RIO- (015815041)	0%	0%	35%	0%	0%	0%	0%	0%	0%	0%	SBOE
HOUSTON HEIGHTS CHARTER SCHOOL- (101821001)	17%	1%	6%	4%	0%	0%	0%	0%	0%	0%	SBOE
HUSTON ACADEMY- (072802001)	14%	0%	0%	5%	0%	0%	0%	27%	0%	0%	SBOE
LEAD ACADEMY H S- LONGVIEW ISD- (92903004)	7%	2%	2%	1%	0%	0%	0%	0%	0%	0%	ISD
NEW DIRECTIONS- (015807005)	21%	0%	16%	0%	0%	0%	0%	0%	0%	0%	SBOE
PANOLA CS- (183801001)	6%	0%	35%	18%	0%	12%	0%	0%	0%	0%	SBOE
POR VIDA ACADEMY CHARTER H S- (015801001)	1%	0%	0%	18%	0%	0%	0%	1%	0%	0%	SBOE

Key. SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; ELA = English Language Arts; a dash (-) indicates that there was insufficient data for the calculation of this rate.

Campus Name (CDCN)	Meeting Texas Success Initiative Criteria in ELA/ Reading and Math	Meeting Criteria on Advanced Placement or International Baccalaureate Exam	Earning Dual Course Credits	Enlisting in the Armed Forces	Earning Industry-Based Certification	Earning a Level I or Level II Certificate	Completing and Earning Credit for ELA College Prep Course	Completing and Earning Credit for a Math College Prep Course	Completing an On-Ramps Dual Enrollment Course	Earning an Associate's Degree	School Type
POSITIVE SOLUTIONS CHARTER-(015814001)	7%	0%	3%	0%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S - SAN ANGELO-(072801150)	19%	0%	15%	8%	4%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF ABILENE-(072801101)	19%	1%	7%	8%	1%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF AMARILLO-(072801142)	43%	0%	1%	1%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF ARLINGTON-(072801131)	16%	0%	5%	0%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF AUSTIN-(072801113)	37%	0%	26%	3%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF BROWNSVILLE-(072801103)	21%	19%	7%	0%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF COMANCHE/EARLY-(072801001)	9%	0%	5%	5%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF DAYTON-(072801138)	9%	0%	2%	0%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF DEL RIO-(072801107)	11%	0%	7%	2%	0%	2%	0%	0%	0%	0%	SBOE
PREMIER H S OF EAST EL PASO-(072801143)	9%	5%	9%	0%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF EL PASO-(072801129)	8%	3%	3%	3%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF FORT WORTH-(072801108)	5%	3%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE

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PREMIER H S OF GRANBURY-(072801137)	12%	4%	10%	4%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF HUNTSVILLE-(072801135)	11%	0%	0%	17%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF LAREDO-(072801109)	21%	0%	0%	0%	0%	0%	4%	0%	0%	0%	SBOE
PREMIER H S OF LUBBOCK-(072801110)	18%	2%	10%	22%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF MIDLAND-(072801112)	9%	0%	4%	2%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF MISSION-(072801116)	20%	9%	3%	0%	3%	3%	0%	0%	0%	0%	SBOE
PREMIER H S OF NEW BRAUNFELS-(072801136)	20%	6%	6%	6%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF NORTH AUSTIN-(072801128)	23%	4%	23%	0%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF NORTH HOUSTON-(072801147)	29%	0%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF PALMVIEW-(072801104)	8%	4%	4%	0%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF PFLUGERVILLE-(072801144)	13%	0%	9%	4%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF PHARR-(072801115)	24%	3%	3%	3%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF SAN JUAN-(072801130)	30%	3%	10%	3%	20%	0%	0%	0%	0%	0%	SBOE

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PREMIER H S OF SOUTH IRVING- (072801139)	9%	0%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF TEXARKANA- (072801148)	16%	0%	12%	4%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF TYLER- (072801118)	6%	6%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF WACO- (072801121)	10%	0%	4%	4%	2%	0%	2%	2%	0%	0%	SBOE
PREMIER H S ONLINE- (072801145)	11%	1%	3%	1%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S SAN ANTONIO - WEST- (072801149)	9%	6%	3%	6%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S SAN ANTONIO EAST- (072801117)	12%	0%	0%	12%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER HIGH SCHOOLS CAREER & TECH- (072801146)	10%	3%	8%	4%	10%	0%	0%	0%	0%	0%	SBOE
RICHARD MILBURN ACADEMY AM-ARILLO- (014801008)	2%	0%	0%	2%	0%	0%	0%	0%	0%	0%	SBOE
RICHARD MILBURN ACADEMY CORPUS CHR- (014801007)	5%	0%	0%	2%	0%	0%	0%	0%	0%	0%	SBOE
RICHARD MILBURN ACADEMY FORT WORTH- (014801006)	2%	0%	2%	5%	0%	0%	0%	0%	0%	0%	SBOE
RICHARD MILBURN ACADEMY HOUSTON (S- (014801005)	5%	5%	0%	10%	0%	0%	0%	0%	0%	0%	SBOE
RICHARD MILBURN ACADEMY LUB-BOCK- (014801004)	0%	0%	0%	19%	0%	0%	0%	0%	6%	0%	SBOE
RICHARD MILBURN ACADEMY MID-LAND SO- (014801010)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE

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RICHARD MILBURN ACADEMY ODESSA- (014801002)	4%	1%	5%	4%	0%	1%	0%	0%	0%	0%	SBOE
RICHARD MILBURN ACADEMY PASADENA- (014801009)	2%	2%	2%	0%	0%	0%	0%	0%	0%	0%	SBOE
RICHARD MILBURN ALTER H S (KILLEEN- (014801001)	0%	0%	0%	10%	0%	0%	0%	0%	0%	0%	SBOE
SOUTHWEST PREPARATORY SCHOOL-NORTH- (015807004)	20%	0%	43%	0%	0%	0%	0%	0%	0%	0%	SBOE
TEXANS CAN ACADEMY - AUSTIN- (057804006)	7%	2%	2%	0%	0%	0%	0%	0%	0%	0%	SBOE
TEXANS CAN ACADEMY - CARROLLTON-FA- (057804003)	3%	7%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
TEXANS CAN ACADEMY - DALLAS NORTH- (057804001)	2%	1%	0%	2%	4%	0%	0%	0%	0%	0%	SBOE
TEXANS CAN ACADEMY - FORT WORTH LA- (057804008)	3%	1%	2%	0%	0%	0%	0%	0%	0%	0%	SBOE
TEXANS CAN ACADEMY - FORT WORTH WE- (057804007)	2%	0%	1%	0%	0%	0%	0%	0%	0%	0%	SBOE
TEXANS CAN ACADEMY - GARLAND- (057804013)	11%	3%	3%	5%	0%	0%	0%	0%	0%	0%	SBOE
TEXANS CAN ACADEMY - GRANT EAST- (057804005)	3%	0%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
TEXANS CAN ACADEMY - HOUSTON HOBBY- (057804010)	4%	0%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
TEXANS CAN ACADEMY - HOUSTON NORTH- (057804009)	2%	0%	2%	1%	0%	0%	0%	0%	0%	0%	SBOE

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TEXANS CAN ACADEMY - HOUSTON SOUTH- (057804012)	7%	3%	2%	0%	1%	0%	0%	0%	0%	0%	SBOE
TEXANS CAN ACADEMY - OAK CLIFF- (057804002)	3%	2%	2%	2%	1%	0%	0%	0%	0%	0%	SBOE
TEXANS CAN ACADEMY - PLEASANT GROV- (057804004)	6%	0%	1%	0%	0%	0%	1%	0%	0%	0%	SBOE
TEXANS CAN ACADEMY - SAN ANTONIO- (057804011)	5%	1%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
TEXANS CAN ACADEMY AT HIGHLANDS H- SAN ANTONIO ISD- (15907030)	4%	2%	2%	2%	2%	0%	0%	0%	0%	0%	ISD
THE EXCEL CENTER (FOR ADULTS)- (227827001)	0%	0%	2%	0%	9%	0%	0%	0%	0%	0%	COE
THE PRO-VISION ACADEMY- (101868001)	4%	0%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
TRIUMPH PUBLIC HIGH SCHOOLS-BROWNS- (108804004)	17%	0%	17%	33%	0%	0%	0%	0%	0%	0%	SBOE
TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS- (071803001)	3%	0%	3%	50%	0%	0%	3%	3%	0%	0%	SBOE
TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS- (071803002)	2%	0%	0%	8%	0%	0%	6%	2%	0%	0%	SBOE
TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO- (240801001)	4%	14%	3%	22%	0%	0%	0%	0%	0%	0%	SBOE
TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO- (240801002)	0%	0%	4%	40%	0%	0%	0%	0%	0%	0%	SBOE
TRIUMPH PUBLIC HIGH SCHOOLS-LUBBOC- (152803001)	14%	2%	12%	4%	0%	0%	0%	19%	0%	0%	SBOE

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TRIUMPH PUBLIC HIGH SCHOOLS-MCALLE- (108804002)	12%	5%	5%	50%	5%	0%	11%	11%	0%	0%	SBOE
TRIUMPH PUBLIC HIGH SCHOOLS-SAN BE- (108804003)	7%	0%	0%	24%	6%	0%	0%	0%	0%	0%	SBOE
TRIUMPH PUBLIC HISH SCHOOLS-MERCED- (108804001)	7%	5%	2%	40%	2%	0%	0%	0%	0%	0%	SBOE
UNIVERSITY H S- (227806043)	70%	20%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
WINFREE ACADEMY CHARTER SCHOOL - G- (057828004)	5%	1%	4%	12%	0%	0%	0%	0%	0%	0%	SBOE
WINFREE ACADEMY CHARTER SCHOOL (IR- (057828001)	8%	5%	0%	11%	0%	0%	0%	0%	0%	0%	SBOE
WINFREE ACADEMY CHARTER SCHOOL (LE- (057828002)	19%	0%	2%	24%	0%	0%	13%	11%	0%	0%	SBOE
WINFREE ACADEMY CHARTER SCHOOL (RI- (057828003)	16%	7%	7%	14%	0%	0%	0%	0%	0%	0%	SBOE
WINFREE ACADEMY CHARTER SCHOOL DAL- (057828006)	0%	0%	0%	13%	0%	0%	0%	6%	0%	0%	SBOE
WINFREE ACADEMY NORTH RICH-LAND HIL- (057828005)	6%	3%	2%	6%	0%	0%	0%	0%	0%	0%	SBOE

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Sources. Texas Academic Performance Reports, Texas Education Agency, 2019-20.