

Welcome to the RSO Advisor Network (RAN) Newsletter!

Each month you will receive information about Registered Student Organization requirements, tips and tricks from the Center for Student Involvement, resources for your student organizations to use, as well as information to aid you in being a great advisor.

## IN THIS EDITION....NOVEMBER 2018

- ⇒ Upcoming Events
  - ◇ Homecoming 2018
- ⇒ RSO Resources
  - ◇ Volunteer Opportunities for Student Organizations
- ⇒ Get Involved Access
  - ◇ Service Hours
- ⇒ Advisors Corner: Program Planning & Inclusivity

## UPCOMING EVENTS

This month we are featuring UH Homecoming 2018! Homecoming is an amazing way for students and student organizations alike to showcase their pride and Cougar Spirit. Check out some of the events happening next week.

### GO BIG & COME HOME

# HOME

UNIVERSITY OF HOUSTON  
HOMECOMING 2018



**NOVEMBER 5th – 10th**  
#UHHOME18

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uh.edu/homecoming

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## RSO RESOURCES

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- Children & Education
- Health & Wellness
- Environment & Sustainability
- Hunger & Homelessness

Student organizations are welcome to contact MVP to find ways to get involved with service projects or discover new volunteer opportunities. For more information please contact [mvp@uh.edu](mailto:mvp@uh.edu).

### Campus Community Garden

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Feel free to reach out to the Fiesta Vice Chair at [fvic@central.uh.edu](mailto:fvic@central.uh.edu) for more information.

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[Get Involved—Third Ward Initiative](#)



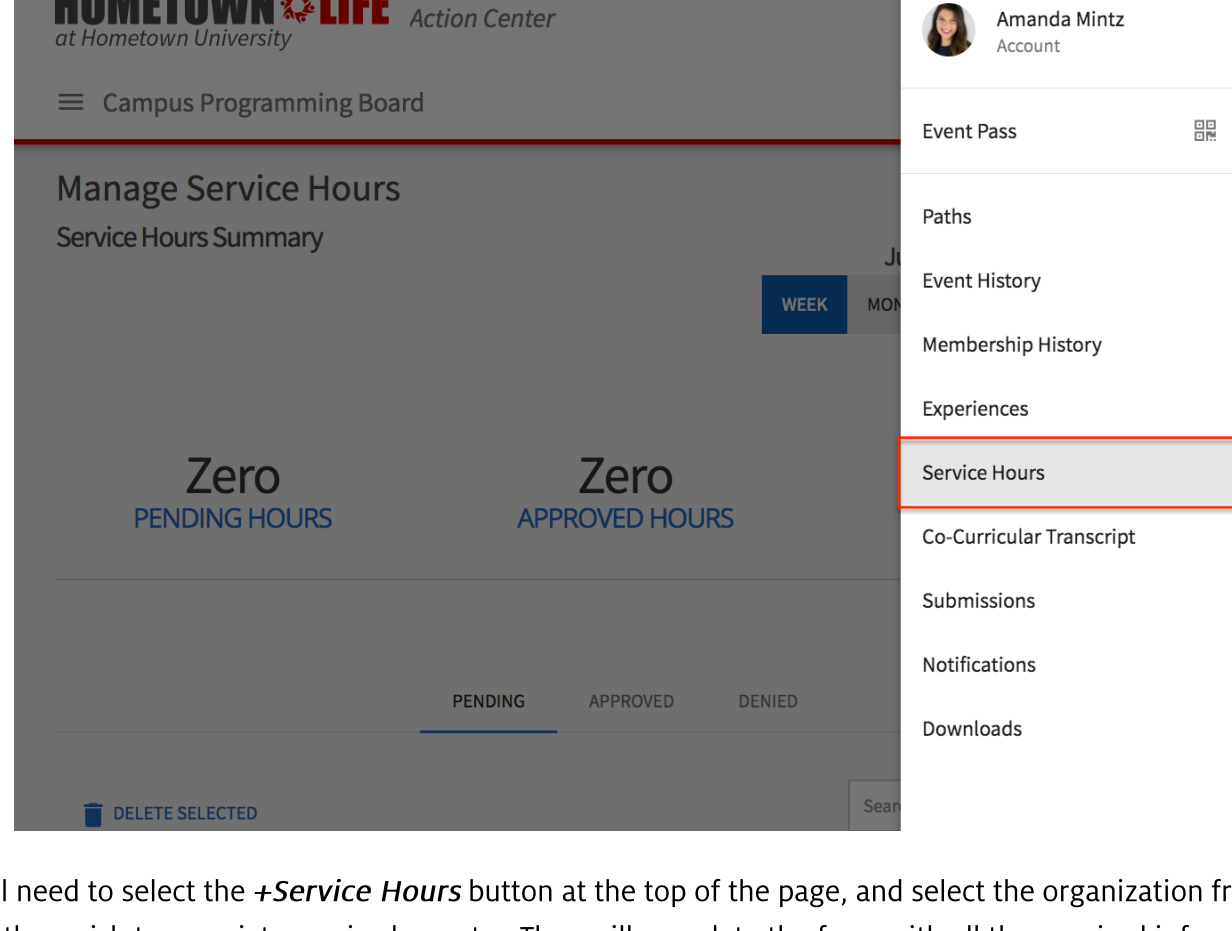
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The *Service Hours* tool within *Get Involved* allows students to log the community service hours they are gaining through service within their organization or on their own. Students who log their service hours in *Get Involved* and meet a specific threshold are also eligible for the *President's Volunteer Service Award*.

Students are able to submit their volunteer hours on their own and select the student organization with whom they would like to associate the hours. As an advisor, you do have access to approve and/or view all service hours that have been submitted for the organizations you advise.

### Submitting Service Hours

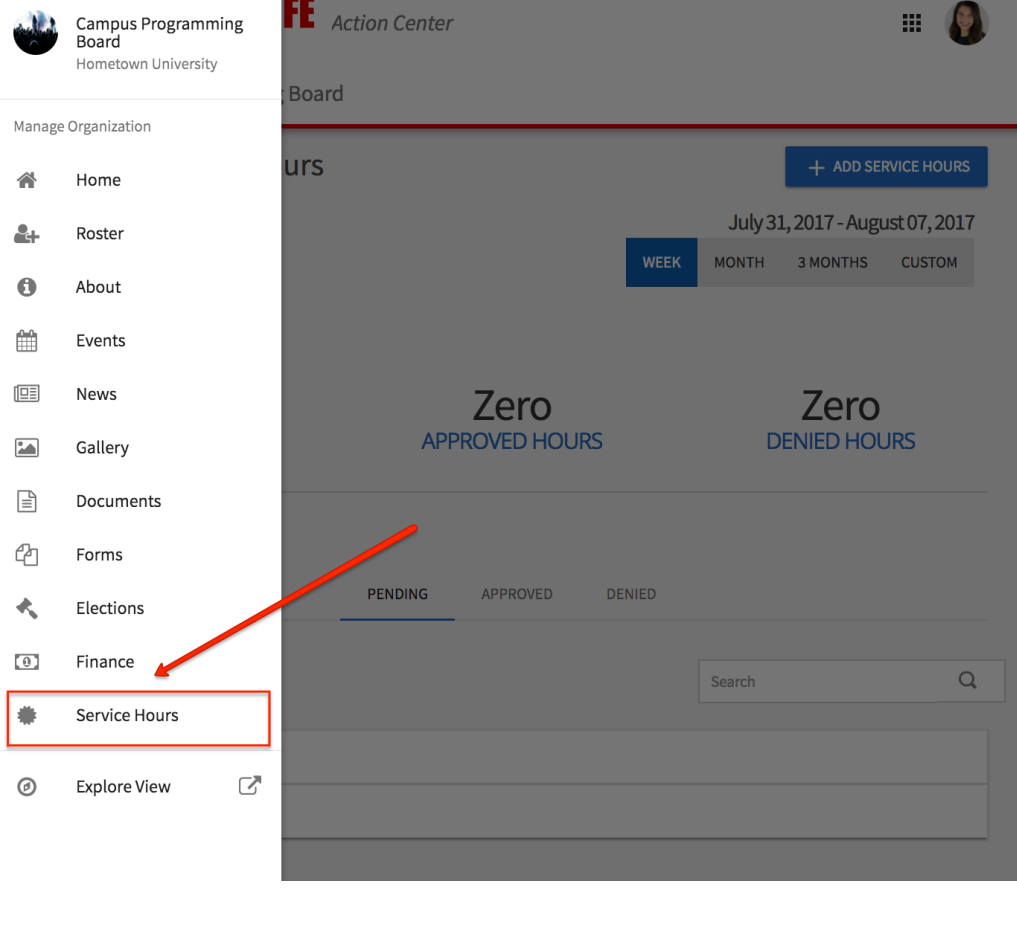
Students have the option to submit service hours from their user profile. To submit with this method, students will need to access their user drawer (on the left of the *Get Involved* homepage, by clicking their initials or photo) and select *Service Hours*. All of their pending, approved, and denied service hours will display for all organizations they have submitted for.



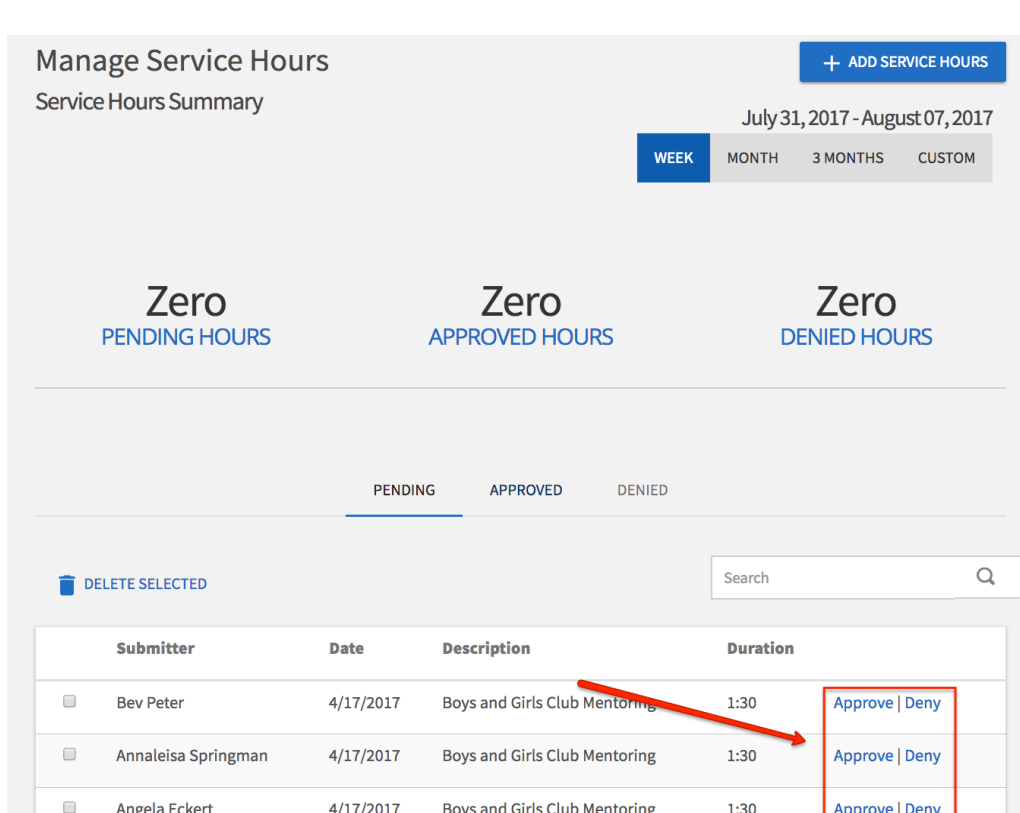
Students will need to select the *+Service Hours* button at the top of the page, and select the organization from the drop-down menu they wish to associate service hours to. They will complete the form with all the required information. They will then need to click *Create* to confirm their submission. These submissions will need to be approved by an organization officer or you as the advisor.

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Adapted from Campus Labs Engage Support

## ADVISORS CORNER: PROGRAM PLANNING & INCLUSIVITY

Over the course of your time as an advisor, your student organization will most likely plan a program or event of some sort! Programs can range from social to educational, for a cause or simply for fun. When planning a program, there are many factors to consider including the who, what, when, where, why, and how factors.

As an advisor, along with the above factors, you can also help your students think about potential collaborations, as well as if there are any conflicts with major campus dates like finals or midterms, holidays, or other important events around campus. Help your students think outside the box when it comes to locations, advertising and finding ways to fund their events.

One area that is often overlooked when events are being developed is the level of inclusivity in the event. When programming, it is important to be mindful of the differences of the people in our community, especially at an institution as diverse as the University of Houston. As an advisor you can help your students think more about if they have considered the following:

- Whose perspectives, experiences, viewpoints, and voices have been included in the planning?
- Have your students considered gender bias and gender-neutral language in their programming?
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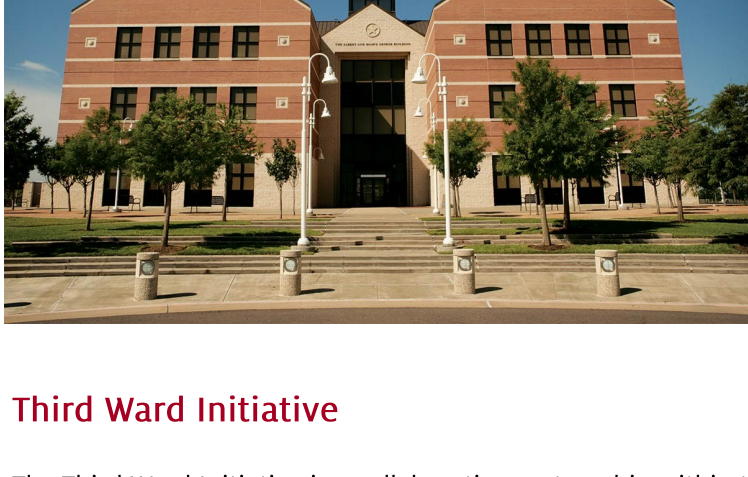
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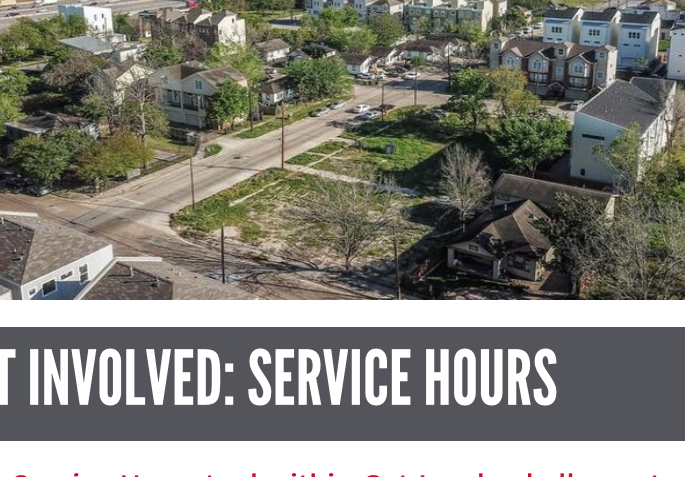
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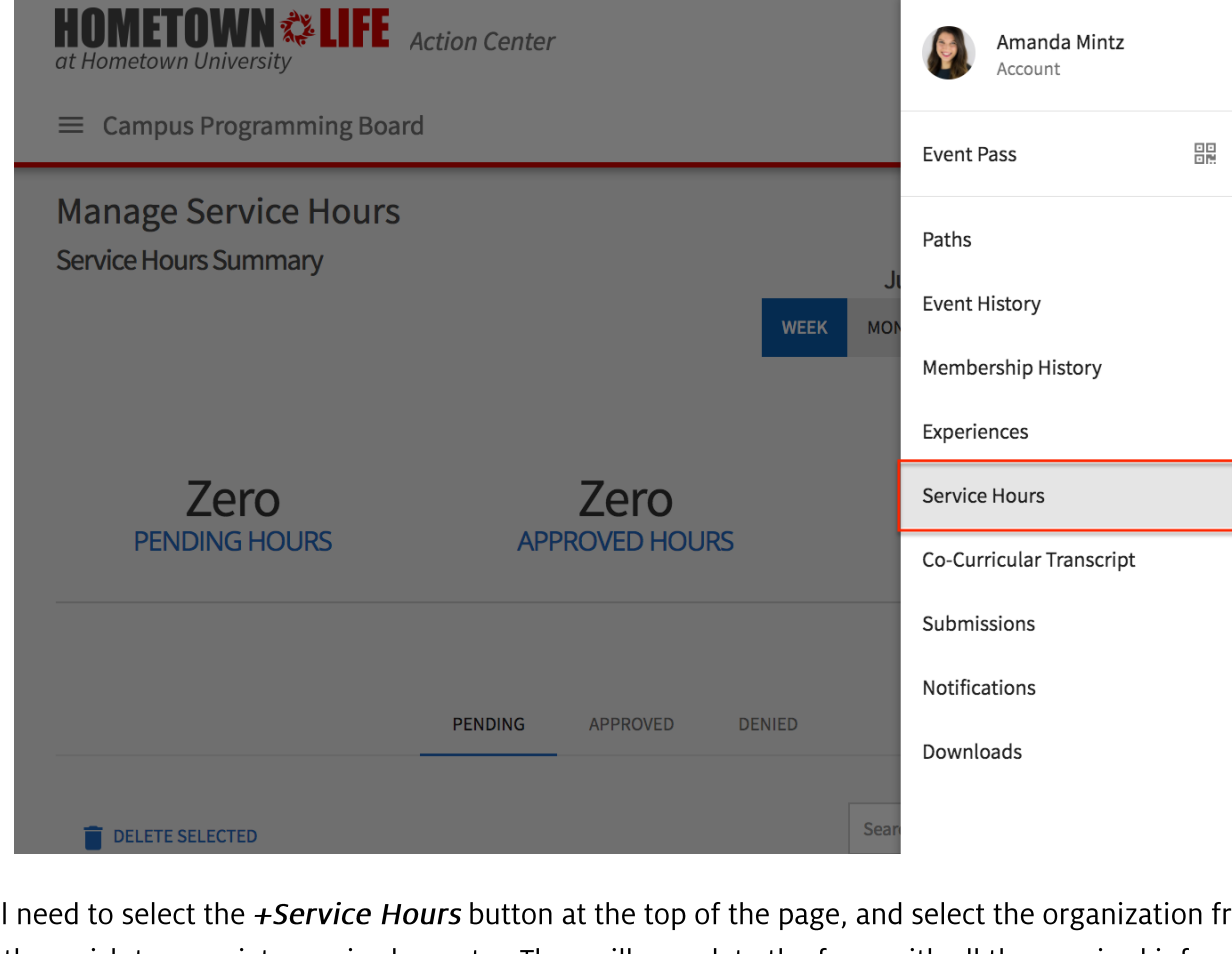
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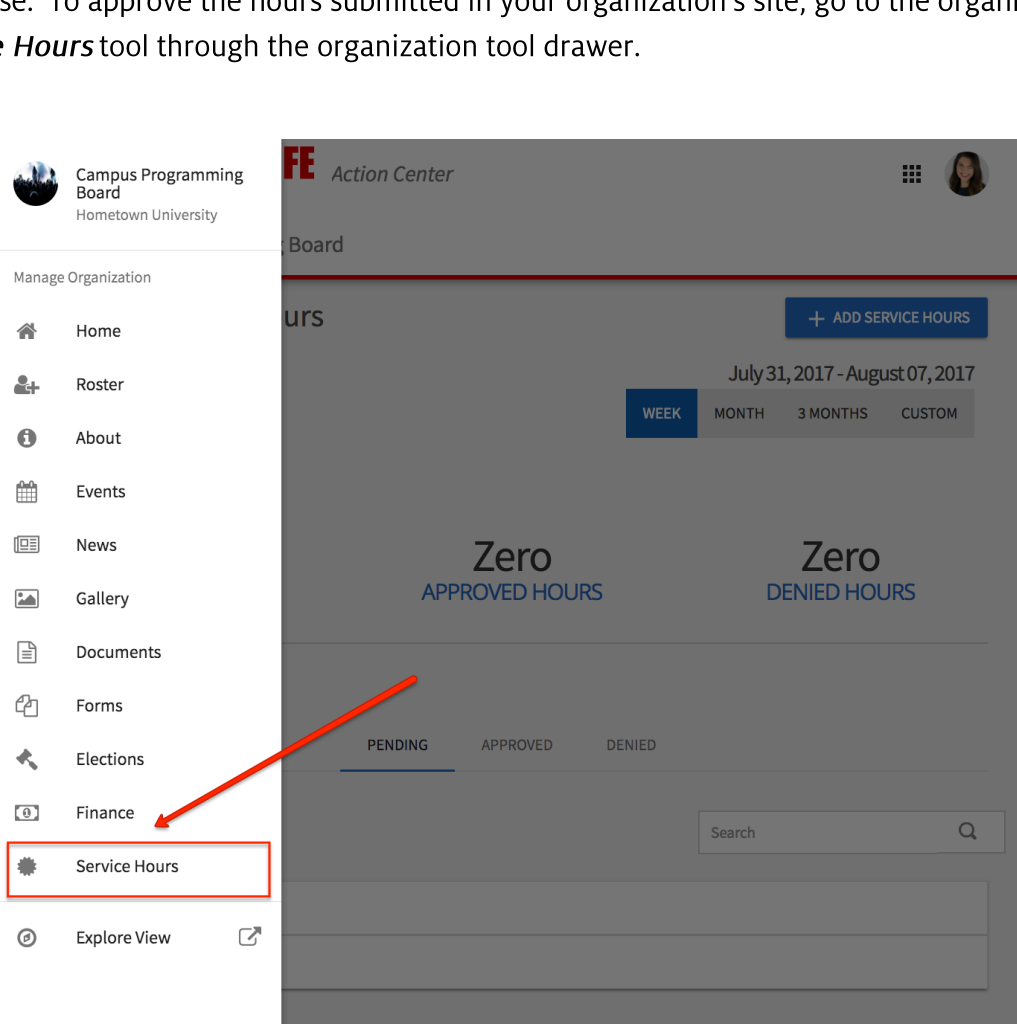
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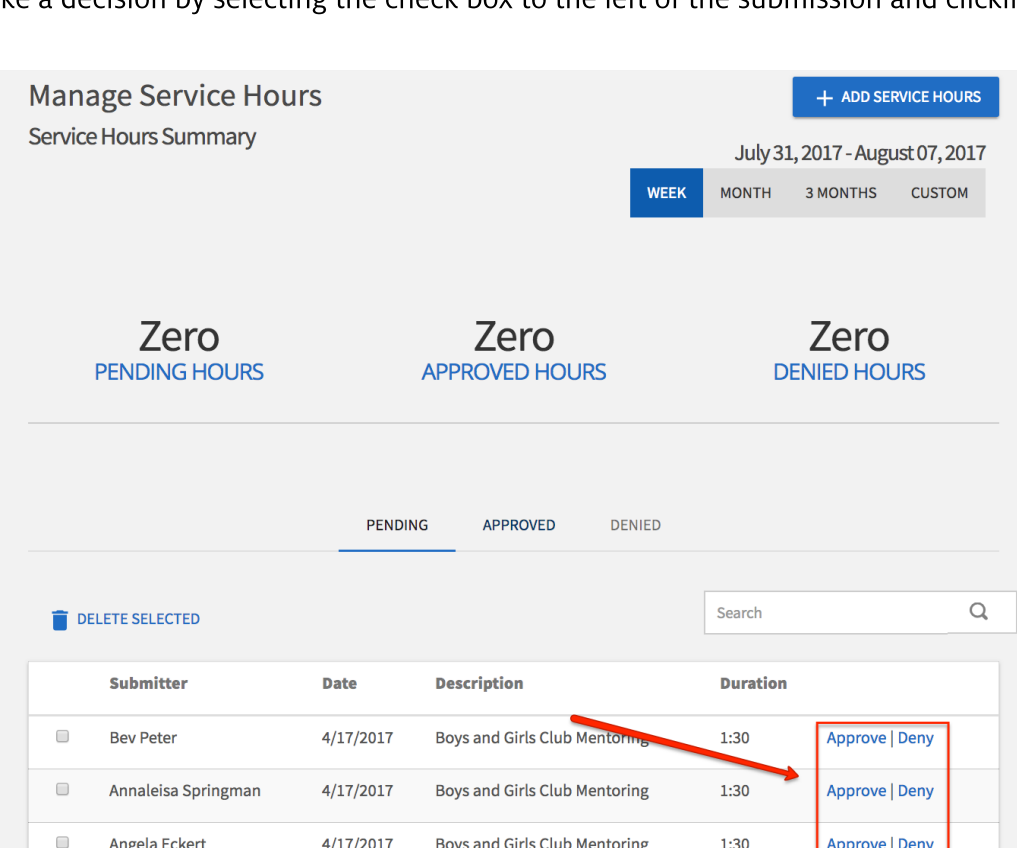
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